

EQUITY IMPACT AND ASSESSMENT

The Opportunity Gap between students of color and white students in Minneapolis Public Schools is unacceptable. Our school is working to change practices and systems using the MPS Equity Framework for Transformational Change.

- We will be working with all staff and students to build capacity for this work because we believe that teaching and learning takes place in the classroom, in the halls, in the staffroom, in the school, and beyond, and involves everyone all the time.
- We will be assessing the equity impact of this Family Involvement Plan (FIP) on a yearly basis.
- We will review attendance patterns for targeted student & family groups.
- We will review and incorporate family feedback for our family engagement strategies.
- We will utilize “Guiding Questions” to ensure that our FIP strategies align with Acceleration 2020, our school’s School Improvement Plan (SIP), and the MPS Equity Framework for Transformational Change.

GUIDING QUESTIONS: Use the following questions as your school develops your FIP, as well as when your school is assessing its FIP strategies.

- Do the strategies listed in your FIP directly support your SIP goals? In what specific ways?
- Do the strategies listed in your FIP directly support Acceleration 2020 Goals? In what specific ways?
- Are the strategies in your FIP successfully engaging targeted student groups and families that have been historically underrepresented? What evidence do you have to support this? Are the parent/family take-aways from these activities helping your school to reach your specific SIP goals?
- Do strategies in your FIP combine academics with relationship-building? In what ways?
- Do strategies in your FIP build on the value of families as partners or family leadership? In what ways?

ASSESSING THE EQUITY IMPACT OF YOUR FIP STRATEGIES:

- Review attendance patterns for targeted student & family groups most impacted by the opportunity gap.
- Utilize the “Guiding Questions” above to monitor the effectiveness of your FIP.
- Summarize & document your findings right on your FIP so that you can refer back to it later.

If you would like more information about please contact **Principal or Equity Team Lead: Name & Contact Information below**

School: Lyndale Community School	
Principal: Mark Stauduhar	
Equity Team Lead: Lars Hansen	
Family Liaison: Mohamed Ahmed	
Bilingual Family Contact (if other than Family Liaison)	

Creating a Warm and Welcoming Environment

<p>Transitions between schools can be challenging, and we work to help families as their children start and leave our school.</p>	<ul style="list-style-type: none"> • We will host an Open House to welcome new and returning families on August 24, 2017 • We will share a welcome packet or school handbook with all of our families by September 29th, 2017 • We will coordinate transition with ECFE and Pre-K.
<p>We believe that all families should feel welcome in our school.</p>	<ul style="list-style-type: none"> • We will work with all school staff to ensure that all families are greeted warmly when they enter the building. • We will display culturally-relevant student art and work near the school entrance and around our building.

Partnering with Families

<p>We will partner with families every year to rewrite our school FIP (Family Involvement Plan) and will share it with our community.</p>	<ul style="list-style-type: none"> • We will translate family friendly FIP for all language populations over 10% in our school. • We will share FIP survey at school events. • We will send family friendly FIP to families via email. • We will send family friendly FIP to families via backpacks. • We will post the FIP on our school website.
<p>We will partner with families in the yearly review and improvement of our school SIP (School Improvement Plan).</p>	<ul style="list-style-type: none"> • We will review and improve our SIP with our site council on November 29th, 2017. • We will review and improve our SIP with our PTA/PTO on November 13th, 2017 . • We will share a SIP summary with families at a school event on October 5th, 2017. • We will translate our SIP Summary. • We will post our SIP on our school website: http://lyndale.mpls.k12.mn.us/

Partnering with Families (continued)

<p>We believe that shared responsibility between our school, families, and students is critical for high student academic achievement.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> We will partner with families to review, and revise as needed, our school’s School-Parent-Student Compact on November 13th, 2017. <p>Website link: http://lyndale.mpls.k12.mn.us/</p> <ul style="list-style-type: none"> We will discuss our School-Parent-Student Compact at our school Parent-Teacher Conferences as the compact relates to the individual child.
<p>We will look at all family input as a part of our FIP review process</p>	<p>Requirements:</p> <ul style="list-style-type: none"> We will include evidence of how family input was obtained. We will include evidence of how family input was used to revise your FIP.
<p>We will involve families in how we spend our Title I funding.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> We shall provide other reasonable supports for family involvement activities as parents may request. We will conduct a simple Barriers to School-Involvement survey with families and will use it to determine additional supports needed. We will host an annual Title I meeting to involve families in how we spend Title I funds and to inform them of their right to be involved (can be in conjunction with other meeting). Include evidence of all family input on Title I spending.
<p>We will post our compact on our school website.</p>	<ul style="list-style-type: none"> We will post our compact on our school website.

Communication and Access

<p>We believe that ALL families should have equitable access to information from our school. We will communicate equitably with families in a</p>	<ul style="list-style-type: none"> We will translate our school to home communications for all family language populations over 10% in our school. We will communicate with families via robo-call. We will communicate with families via our school website.
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way that works for families, including LEP, HHM, SpEd, and Migratory Families.	<ul style="list-style-type: none"> • We will communicate with families via paper updates/newsletters.
We will work to ensure families have access to our school meetings.	<ul style="list-style-type: none"> • We will inform all families of meetings in advance so they can make arrangements to attend. • We will provide childcare as needed.

Connecting Families to Resources

We will share information with families about the Minnesota Parent Resource Center (PACER Center).	<ul style="list-style-type: none"> • We will have information on PACER Center available in our Main Office. • We will post information on PACER Center on our school website. • We will refer families to PACER as needed.
We will encourage & support families in more fully participating in their childrens' education.	<ul style="list-style-type: none"> • We will connect Community Partners to our Families at events or meetings, or by referral. • We will host CPEO at our school. • We will coordinate with Pre-K on Family Involvement Activities.

Capacity Building

We will help build the capacity of families to support their children's academic achievement.	<p>Requirements:</p> <ul style="list-style-type: none"> • We will provide materials and training to help parents work with their children to improve student achievement.
	<p>Best Practices: Check All That Apply</p> <ul style="list-style-type: none"> • We will host CPEO at our school. • We will encourage families to attend monthly Parent Advisory Council Meetings (Latino PAC, Somali PAC, Hmong PAC, African American PAC, District PAC, & BOE PACs).
We will build the capacity of our school staff to increase family engagement.	<p>Requirements:</p> <ul style="list-style-type: none"> • We will provide staff PD around the value of and best practices for collaborating with families. • We will invite families to assist with in the planning and implementation of these PDs.

	<ul style="list-style-type: none"> • We will connect community partners to our families at events or meetings, or by referral. • We will host CPEO at our school. • we will coordinate with Pre-K on family involvement activities.
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Engaging Families in Academic Achievement

<p>We believe that engaging families in their students' academic achievement is extremely important. When families have the Information they need they are able to better advocate for their students.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> • We will provide frequent reports to Families on their Students' Progress. • We will provide Parents with reasonable access to staff, to their child's classroom, and to Volunteer Opportunities.
	<ul style="list-style-type: none"> • We will encourage all families to Volunteer by making it fun and by letting them select their volunteer activity. • Teachers will send short, informative notes to report student progress weekly or bi-weekly. • We will create a calendar/plan to ensure more frequent academic achievement-focused calls to families at home.
<p>We understand that it is valuable for families to understand grade-level content & achievement standards, how to read results for state and local tests, and how to monitor their student's progress.</p>	<ul style="list-style-type: none"> • We will host a meeting to go over grade-level content and achievement standards. • We will inform families about how to read test results via email, website, robocall, or paper sent home. • We will make sure information is translated so it is useful to Families, either by the state, the district, or our school.
<p>We want to inform families about how we spend our school's Title I dollars, and about our school's academic enrichment programs.</p>	<p>Requirements:</p> <ul style="list-style-type: none"> • All Title I Families must be notified in a timely manner about all Title I Programming and enrichment opportunities.
	<ul style="list-style-type: none"> • We will create a monthly program calendar, will translate it and share it via website & backpack. • We will work to ensure that all families receive this information equitably (same time-frame).

Engaging Families in Academic Achievement (continued)

<p>We want families to be engaged in decisions about their students' education and we want families to feel we are responsive.</p>	<ul style="list-style-type: none"> • We will offer flexible and meaningful opportunities for family involvement in leadership, volunteerism, questions/concerns, and feedback specifically concerning their students' education. • We will respond to family input in a timely manner and will be transparent about how feedback is used.
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