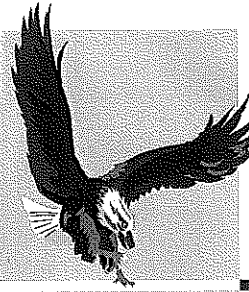


EAGLE NEWS



Upcoming Events

- Nov. 30—5th Grade Showcase
10:00 & 2:00
- Dec. 6—Muffins and Music 8:15 am
- Dec 6—MN Sinfonia Concert
9:30 am
- Dec 14—Jump Rope for Heart
Fundraising ends
- Dec 20—Last Day for the FALL ALC
and Community Education
After School classes
- Dec 21—Stay and Chat 8:25-9:00
- Dec 24-Jan 4—No School
Winter Recess
- Jan 7—Return from Winter Break
- Jan 15—PTO meeting 6:00-7:30 pm
- Jan 18—Stay and Chat 8:25-9:00
- Jan 18—4th Grade Show Case
10:00 and 2:00
- Jan 21—No School, Martin Luther
King Holiday
- Jan 23—Second Quarter Ends
- Jan 24-25—No School
- Jan 28—Third Quarter Begins

Dear Lyndale Families-

National Gratitude Month is an annual designation observed during November and we have so much to be thankful for when we reflect on the past 30 days at Lyndale Community School!

First, Lyndale Community School has been awarded a school safety grant of \$500,000.00 from the Minnesota Department of Education. School safety grants were awarded to 90 Minnesota public school districts or charter schools for security and violence prevention improvements at 123 building sites across the state. The funds may be used to predesign, design, construct, furnish and equip school facilities, including renovating and expanding existing building projects. We are in the initial stages of developing a plan to utilize these funds so please watch for more information about next steps coming soon!

We invest in our school community in many ways but we cannot ignore the overwhelming generosity our families demonstrated during our 2018 Give to the Max Campaign. We continue to exceed our fundraising goals each year and we should take pride in the fact we were able to secure over \$11,000 to support a variety of arts and enrichment opportunities throughout our school. Our school looks forward to working in partnership with our PTO (Parent Teacher Organization) to explore additional ways we can enhance the student experience at Lyndale using these funds.

We celebrated Native American Family Involvement Day with an engaging student assembly provided by the University of Minnesota Raptor Center. Students learned more about the symbolism of birds within Native American Culture while getting a chance to see a Red Tailed Hawk, an American Kestrel, a Great Horned Owl and a Bald Eagle up close and in person; thank you to Ms. Helen Strother (School Social Worker) for her work to make this learning experience a reality!

Speaking of birds... Turkey Games provided a wonderful night of fun and entertainment made possible through the efforts of our staff and families. Finally, we will be hosting Muffins and Music (formerly known as Muffins for Moms) on the morning of Thursday, December 6th in the Media Center. This fundraising event allows all caregivers to gather for breakfast, get to know one another and learn more about how the Lyndale Foundation supports student learning in our school. Gatherings like these are vital to the warm and welcoming environment we seek to provide to our stakeholders so be sure to reference your school calendar (also available via our website) to plan accordingly.

We look forward to seeing you soon!

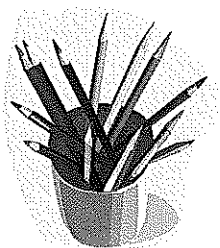
Mark Stauduhar, Principal

November SCHOOL THEME: GOOD MANNERS



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five has been focusing on the theme Home and Community! We are learning to understand the characteristics of home, family and community. We are reading books about community helpers, learning new words and practicing answering questions about a story. In math, we have been working on developing the number skill known as subitizing.

Kindergarten News

Kindergarten is starting a new unit in reading! We will be learning about plant and animal needs and why living things have different needs. We are finishing our study on shapes in math and soon will be diving into numbers! In social studies we are talking about past, present and future as well as comparing life long ago to life now days. Please continue to read with your child!



First Grade News

Reading—Unit 3

Students will...

- listen & retell key events
- describe an author's purpose using illustrations and events
- analyze author's purpose
- ask and answer questions
- compare and contrast two informational texts

Essential Question-----Why do living things change?

Math—Unit 3-- Money, Time and Measurement

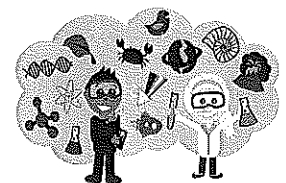
Students will...

- identify the minute hand and the hour hand
- tell time to the hour and ½ hour
- identify and add coins up to a dollar
- measure objects using tiles and paper clips

Social Studies— Three World Religions

Students will...

- identify 3 of the world's major religions
- identify and write about the important people, holidays, symbols and place of worship of these religions



Second Grade News

Literacy

The students have completed their second unit, "Characters Facing Challenges."

We compared and contrasted different versions of the same fairy tale. We have been focusing on the main idea of a story and informational text. Additionally, we have been looking at different vowel patterns and the sounds they make.

Math

We continue to work on reading, writing and representing numbers up to 1000. We are working on creating real-world story problems to represent number sentences.

Science

The students learned about types of clouds and the weather they might bring. We recorded weather observations in our science journals. Our next unit will be Balance and Motion.

Third Grade News

Literacy: Unit 3: Animal Adaptations

Essential Question: How do living things adapt to change?

In this unit, students will read and compare selections to learn about animal adaptation.

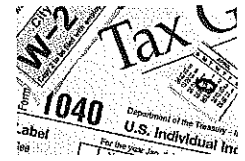
Math: Unit 3: Equal Groups

Students will explore solving problems with equal groups. They develop a flexible understanding of equations. They will use operations to interpret data.

Science: Structures of Life

In this unit students learn that plants and animals can be classified based on their characteristics and behaviors and these diverse characteristics can be classified as essential for survival, growth, or reproduction. Plant and animal offspring inherit characteristics from both parents and also acquire physical and behavioral characteristics during their lifetimes. These characteristics can help the plant or animal to survive and reproduce in their environment.

BRIDGES: We are working on our peace plays! We will be performing them on Wednesday December 12 @ 10:00



Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the K-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

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MINNEAPOLIS
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4th Grade News

In 4th grade we are beginning Unit 3 of Literacy, Observing Nature. Our focus is how we respond to nature. In Math we are starting Unit 3, Data Analysis. Our focus is on organizing data into graphs and tables and analyzing the data. In Social Studies we are beginning Unit 2, U.S. Regions. Our focus on the U.S. Regions is natural and physical resources, features, and economics.



5th Grade News

Literacy - We will be focusing on our nonfiction unit The Economic Development of Cities. Throughout this unit we are going to be focused on the essential question, "How do economic changes impact societies?" Throughout this unit we will be focusing on quoting accurately from a text when explaining what the text says and when drawing inferences, determining two or more main ideas and key details, and analyzing multiple accounts by various cultures of the same event or topic. We also will be writing informational essays with a focus on integrating social studies. Our students will write an essay incorporating things we have learned about the explorers and their motives.

Math - We will be wrapping up Unit 2 where we have been focusing on fractions and starting unit 3, our geometry unit. During unit 3 we will work on describing and classifying pyramids and prisms, creating formulas to determine the area of quadrilaterals and triangles, measure the surface area and volume of rectangular prisms.

Science - In this unit students will demonstrate how force affects motion and analyze the relationship between force and motion. Students will be using pendulums, ramps, and flipper systems to create controlled experiments to investigate what variables impact motion.

Social Studies - We will be continuing with unit 1 in social studies moving from the complex urban societies in Mesoamerica to the exploration of Africa, Asia, and the Americas by Europeans. We will focus on the effects of exploration on the Native people of the Americas and Africa as well as the motives for exploration.

