

EAGLE NEWS



**Upcoming Events**

- Jan. 31—Third Quarter Begins
- Feb. 1—Kirby Puckett Eye Mobile will be at Lyndale
- Feb. 9—PTO meeting 6:00-7:30 pm
- Feb. 13—National African American Parent Involvement Day
- Feb. 16—STEM Night 5:30-7:30 pm
- Feb. 17—No School, Parent-Teacher Conference Day
- Feb. 20—No School, President's Day
- Feb. 24—Stay & Chat 8:25-9:00 am
- Feb. 24—2nd Grade Showcase 10:00 and 2:00
- March 9—Rope Power at Washburn High School 6:30 pm
- March 9—PTO meeting 6:00-7:30pm
- March 12—Daylight Savings Time Spring Ahead 1 hour
- March 21—Choir Concert 2:00 and 6:30pm
- March 24—Stay & Char 8:25-9:00am
- March 30—Third Quarter Ends
- March 30—International Night 5:30-7:30 pm
- March 31—No School
- April 3-7—No School, Spring Break

Dear Lyndale Families-

The Budget season arrived at the Minneapolis Public Schools School Board Meeting on January 10, 2017. According to the timeline listed below, we are right on track in terms of engaging the community and pertinent stakeholders in this process.

The Lyndale Community School Site Council began preliminary budget planning discussions at the meeting on Wednesday, January 25<sup>th</sup>.

Allocations for the 2017-18 school year are based on projected enrollment numbers which are based on current enrollment and anticipated attrition. While the projected enrollment numbers and allocations are not available, we are now engaged in conversations with all stakeholders. Based on our current enrollment numbers, I am unable to provide you with exact numbers for the 2017-18 school year. When Central Office releases the Lyndale School allocation, I will work with the Site Council to determine how the monies are to be distributed. Our primary goal and focus is to ensure that class sizes and student support in all grades are adequate to meet the needs of your child. As a reference point, our current enrollment in each classroom is listed on the reverse side of this letter.

Thank you for your support and patience as we wait and plan for the actual budget numbers to be released.

Please take the time to complete the **Parent Input Survey** included in this edition of the Eagle News.

Thank you for all you do to support our students!  
I look forward to seeing you around the school!

Renee James



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up

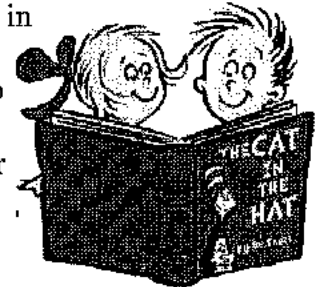


## High Five News

High Five has been busy learning about animals! We have been learning about the characteristics of individual animals, habitats and the food they eat. We have been studying the Ocean, Rainforest, Jungle and Forest animals in Minnesota. Students are learning how to answer questions about a story, retelling a story and guessing what will happen next in a story.

## Kindergarten News

Kindergarten is gearing up for second semester. We are in the midst of assessments so getting children to bed on time will be beneficial. Have you spent time cuddled up with your kindergartner and a good book? We are working hard on strategies to read new words. Ask your child about what to do when s/he encounters an unknown word.



We had a field trip to the Eagles Nest in New Brighton on January 26, 2017. This trip enriched our STEM unit by looking at how friction affects chutes and the downward motion.

## First Grade News

Here are some of the upcoming topics that we'll be working on in first grade for February:

### Math:

Students are working on fact families, missing addends, combinations of ten, and story problems.

### Science/Core Knowledge:

We are currently working on our Ancient Egypt Unit. Students are learning about the culture, history, and geographic landscape of Ancient Egypt. Specific topics include pyramids, mummies, and pharaohs. During this unit, students also learn to compare Ancient Egypt with cultures and civilizations we have previously discussed.

Following the Ancient Egypt Unit, students will be learning about pebbles, silt and sand. In this unit, students will have a chance to compare, describe and explore different earth materials.

### -Related Academic Standards

#### LONG-TERM LEARNING TARGETS

1.3.2.3.1 Compare physical and human characteristics of a local place and a place far away on a globe or map (such as a place in an equatorial or polar region).

1.4.1.2.2 Describe how people lived at a particular time in the past based on information found in historical records and artifacts.

1.4.2.4.2 Compare and contrast buildings and other technologies from earlier times and today.

### Reading:

Students will continue to work on reading in small groups. They will also continue to work on reading books at their appropriate reading level.

## Second Grade News

As always, reach out to us if you have any questions or concerns.

**We have been working on:**

### Literacy

We have been working with Non-Fiction, Informational Texts. Students have learned about diagrams, text features, scanning for bold faced words, glossary and table of contents. We practice on the spelling words that are included in our homework each week

### Math

In Math we are still working with numbers up to 1000. We have spent time with graphs. Students have been practicing adding and subtracting in increments of 10. Place value continues to be important in our learning.

### Science

In Science we have finished up our unit on Force and Motion. This learning will come in handy in our work to prepare for STEM Night. Look for the information on the STEM Carnival.

## Third Grade News

In Science we are beginning our research reports!

I can conduct short research projects that build knowledge about a topic.

(3.6.7.7)

I can gather information, take notes, and group information into categories.

(3.6.8.8.)

In Math Third graders will be starting a new unit on rational numbers (fractions). We will represent fractions with words, symbols, pictures, fraction circles, and paper strips. We will also be comparing fractions.

4.1 I can recognize and represent fractions in a variety of ways. (3.1.3.1)

4.2 I can order and compare fractions and justify my thinking. (3.1.3.3)

4.3 I can explain why the size of a fraction depends on the size of the whole. (3.1.3.2)

In Reading we have working on story structure:

I can determine the meaning of words and phrases in a text. (3.1.4.4)

I can use words like chapter, scene and stanza when writing or talking about a text. I can tell how each part of the story builds on earlier parts. (3.1.5.5)

I can explain how details in the illustrations add to the story. (3.1.7.7)



**Parents: Save Your Receipts for School Supplies!**

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at [www.revenue.state.mn.us/individuals/individ\\_income/Pages/K-12\\_education\\_Subtraction\\_and\\_Credit.aspx](http://www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx) for details.

## Fourth Grade News

In Math we completed our Data Analysis unit and are now focused on Numbers and Operations part 2. The emphasis is on fluency of multiplication and division facts 1-9 (4.1.1.1) and solving whole number division problems as great as 3 digit by 2 digit numbers.

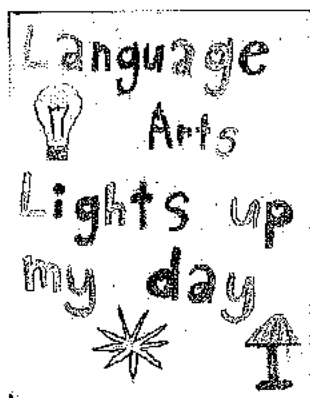
In Reading students have been working with non-fiction text. We are ending the unit with learning how to use evidence to support our reasoning when reading (4.2.1.1). We are now making the transition into our poetry unit where students will learn about different poem structures and language (4.1.5.5). Continue to encourage your student to read non-fiction/informational text at home! They all have log-ins for two great websites, Newsela and Tween Tribune, if they are able to access those from home.

In Science we are working on the Energy and Electromagnetism unit. Students are working hands-on to identify the properties of magnets (4.2.3.1.2) and to create and explain simple electrical circuits (4.2.3.2.2) and electromagnets (4.2.3.2.3). To extend this learning, we are visiting The Works Interactive Museum on February 9<sup>th</sup> to explore their exhibits and participate in a Super Circuits workshop.



Lyndale Leaders ...

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- Are calm and safe
- Are kind
- Never give up



## Fifth Grade News

The 5<sup>th</sup> grade skiing trip was a lot of fun! The students all had a wonderful time.

In addition to the ski trip we have also taken a field trip to see Ifrah Mansour, Somali theatrical artist, in her play called, How to Have Fun in a Civil War.

WOW! How powerful for our students of different cultures to see expression of feelings through the arts. We were fortunate enough to also have a few personal conversations with Ms. Mansour as she was kind enough to come to our school and visit with us prior to the performance. All this was possible due to the wonderful efforts of some 3<sup>rd</sup> grade parents and Ms. James. We thank you for this experience!

The 5<sup>th</sup> grade team would like to recognize our Spelling Bee contestants:

Jeremiah O.	Mireille C.	Blake B.	Mustafe D.
Mustafa H.	Katya P.	Naira A.	Edward S.
Jama A.	Audrey W.	Partuun D.	Ruby F. and Fahmo M.

Our runners up were:

Maryan H. & Jackson R.

Our Lyndale winner is:

**Audrey G.** who will move on to the District Spelling Bee at Folwell.

CONGRATULATIONS to all our Spelling Bee contestants!

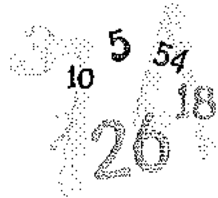
We are proud of you all!

Other news for 5<sup>th</sup> grade:

Math – continuing Unit 3 in Geometry

Social Studies – First Americans and Explorers

Writing – Research skills, letter writing, and multi-paragraph development.



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

#### LYNDALE COMMUNITY SCHOOL

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Phone: 612-668-4000  
Fax: 612-668-4010



MINNEAPOLIS  
PUBLIC SCHOOLS

Urban Education. Global Citizens.

*Every Child College Ready*

## Arabic Night at Ramsey Middle School

**Arabic Night** at Ramsey Middle School is February 23 from 5 to 7 pm. Lyndale, Ramsey and Washburn students and parents/guardians are all invited for a fun night. The event will take place in the cafeteria at Ramsey. Those attending will enjoy Mediterranean food, Arabic music, Henna, and dance, and will learn about the Arabic language and how to write one's name and greet others in Arabic.

This event is sponsored by Qatar Foundation International! Come and let's have fun

## Attention Families, Students, and Volunteers:

There are a lot of Lost and Found items located underneath the steps outside the Main Entryway (Door #1). The Lost and Found is an organized space where you can retrieve any coats, hats, gloves, mittens, scarves, sweaters, etc...that have been turned into the Main Office from our school's buses, playground, and/or hallways.



## Cross Country Skiing at Lyndale School

All 4th and 5th grade physical education students will be Cross Country skiing during the month of February. Cross-country skiing is one of the best ways to enjoy the winter environment and keep fit at the same time.

Students will learn the fundamentals of cross-country skiing. All of the skiing equipment will be provided. We only need two things snow and help from parents. Please mark your calendar for skiing at Lyndale School.



Join us for fun in the snow. Look for more information soon.

## Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiya Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiya, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

### 2017 Budget Timeline (TENTATIVE)

January 3	Legislative session begins
January 6	Departments Budget plans due to Finance
January 15	Determine Central Office vs School Staffing
January 18 - 27	Department meetings with Superintendent to review budget plans
January 23	DPAC meeting
January 31	Budget Tie-out Manual prepared - Programming Info needed
February 7	Budget presentation to Board Finance Committee
February 15 ?	Allocations done for schools and departments
February 15 - 28	Community Meetings
February 28	State budget forecast released
March 1 ?	Budget tie-out files due
March 1 - 20	Budget tie-out files approved
Late March - Early April	Legislature sets committee deadlines including finance bills
April	Interview & Select
April	Load BTO files to SAP
May	Budget presentation to Finance Committee
May 15 - 19	Legislature is required to finish business
June 13	Board votes on budget adoption
July 1	Any new funding appropriated by legislature will be available

### Current Grade Level Configurations Lyndale Community School 2016-17 (1.30.2017)

Kindergarten	
100 - Grier	21
101 - Olson	23
104 - Poindexter	20
105 - Anderson	<u>20</u>
Total	84

First Grade	
130 - Dye-Thompson	23
132 - Russett	20
134 - Larson	21
136 - Hartwell	<u>19</u>
Total	83

Second Grade	
118 - Patterson	20
122 - Jacobs-Andressen	19
126 - Del	20
128 - Julien	19
Total	78

Third Grade	
218 - Axness	34
220 - Henderson	30
222 - Covington	<u>30</u>
Total	94

Fourth Grade	
226 - Gau	25
230 - Griffin	26
232 - Peterson	<u>24</u>
Total	75

Fifth Grade	
202 - Gant	22
204 - Latterell	23
236 - McKeegan	<u>22</u>
Total	67

Lyndale Total - 512

# We Want to Know What You Think

Now is the time of the year that all schools in the Minneapolis Public Schools district begin to plan their budgets for next year.

It is very important for Lyndale School to have the programs that our students need and that families want to promote positive academic and social growth. I am asking all parents to take a few minutes and answer four questions that will help us plan for the 2017-2018 school year. Your input is valuable and very important to us as we continue to plan for the most effective and engaging educational environment possible at Lyndale Community School.

Renee James

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## PARENT SURVEY

Which program or support options should we maintain at Lyndale School?

         Band  
4<sup>th</sup> & 5<sup>th</sup> Gr.

         Orchestra  
4<sup>th</sup> & 5<sup>th</sup> Gr.

         Children's Theatre  
2<sup>nd</sup> & 3<sup>rd</sup> Gr.

Which program options would you like to see added at Lyndale School (your ideas)?

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Which program options do you think we need less of or do not need at Lyndale School (your ideas)?

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Other comments:

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**In order for your input to be taken into consideration, please return to the Lyndale School office by Friday, February 10, 2017.**

# WATERCOURSE COUNSELING

A great resource we have here at Lyndale Community School is school-based therapy services. Watercourse Counseling Center is a non-profit provider with mental health professionals in 12 schools throughout Minneapolis. These services are designed to support and enhance education outcomes for students. At Lyndale, counseling services are available for children and their families dealing with emotional, behavioral, social, or other concerns and are provided in the school setting to allow for easier access to the supports they need. Kim Masters, MA, LPCC has recently transitioned in as the new mental health professional here at Lyndale. Kim has been working with children and families for over 10 years and is excited to join our community! For questions or interest in accessing these services for your child, please contact our school social worker, Helen Strother. We also want to thank Rebecca Van Maanen for all the support she provided for us while she was with us at Lyndale. We wish her the best at her new school!

Lyndale Community School  
Site Council Meeting  
January 25, 2017  
3:30p – 5:00p

**Attendance:** J. Sandkamp, D. Weingartner, F. Del, M. Ficzeri, C. Swanson, S. DeArmond, R. James, M. Stauduhar, J. Onsrud, L. Flynn, and B. Gernander

## Enrollment

512 students are enrolled presently. 21 in High Five, 84 in Kindergarten 83 in First, 78 in Second, 94 in Third, 75 in Fourth, 67 in Fifth. Ms. James asked about contacting families of students who would be eligible for kindergarten next school year. A discussion was held and decided that the administration would call families and send a school post card invitation for school tours. We have fourteen Kindergarten first choice cards to date.

There was an open discussion regarding race and diversity at Lyndale School.

## MPS Literacy Adoption

K, First and High Five are participating in a trial of the new literacy adoption. The field testing period is from January 31 to the end of March.

## Parent Survey

Ms. James handed out a parent survey to review/revise about programs that should be supported at Lyndale. It will be in the January edition of the Eagle News.

## Budget Planning

The results of the discussion regarding the priorities for the school:

- Maintain the current number of classrooms, if at all possible
- the configuration of the third grade classrooms to remain the same discussed
- Maintain Specialists, ESL, Support Staff

Respectfully submitted,  
Mary Ficzeri

**Next Meeting: Wednesday, February, 22 at 3:30P in Room 229**





1st Annual  
**Lyndale Read-a-thon**  
February 6-12, 2017

Welcome to the first-ever Lyndale Read-a-thon. February is "I LOVE TO READ" month, and we are excited to bring this fun reading week to Lyndale School. We want everyone to participate and get excited about reading! Inside this packet are rules and forms to get your minutes counted. We hope you have fun!

**When:** Monday, February 6 - Sunday, February 12

- Rules:**
1. Promise how many minutes you will read in seven days, and sign the "Promise Form".
  2. Ask for donations from relatives, neighbors and friends. Collect donations in the envelope provided.
  3. Read, read, read! Read out loud, read quietly, read in your native language, read in another language, read to somebody else. High-Five students can count be read to by an adult.
  4. Record your minutes on the "Minute Tracker." Minutes add up to eagle feathers!
  5. "Promise Form", "Minute Tracker" form and \$\$ MUST be returned by **MONDAY, February 13.**

- Goals:**
- The TOP READER who reads the most minutes in each grade will win a book of their choice.
  - The TOP CLASS in each grade that reads the most minutes wins a popcorn party, sponsored by the PTO.
  - Reach the SCHOOL GOAL of 2500 eagle feathers, and Principals Mrs. James and Mr. Stauduhar will do something funny and silly at the Read-a-thon Finale, 7:00pm-7:30pm after STEM Night. Vote for what the principals should do! Vote before school during the week of the Read-a-thon, next to the school store.
  - Get closer to joining the Lyndale Readers Club!
  - Raise money to build individual classroom libraries.

**Celebrate:** • Dress up as your favorite book character **Friday, February 10.**  
*\*No violent costumes/weapons\**

- **Join us after STEM Night, February 16, 2017, at 7:00pm for the Read-a-thon Finale**  
Sign up for a public library card.  
TOP READERS will be announced.  
TOP CLASS winners will be announced.  
If the SCHOOL GOAL is reached, watch Principals Mrs. James and Mr. Stauduhar do something funny and silly! You won't want to miss it!

The information, "Promise Form" and "Minute Tracker" can also be found on the Lyndale School website at [www.lyndale.mpls.k12.mn.us](http://www.lyndale.mpls.k12.mn.us).

**Read! · Read! · Read! · Read! · Read!**



# 1º Anual Maratón de Lectura de Lyndale Febrero 6-12 de 2017

Bienvenidos por primera vez al primer maratón de lectura de la Escuela Lyndale. Febrero es el mes de "I LOVE TO READ" (me encanta leer), y estamos felices de traer esta divertida semana de lectura a la Escuela Lyndale. Queremos que todos participen y se entusiasmen con la lectura. Dentro del sobre adjunto, están las reglas y formularios para registrar el tiempo leído. ¡Esperamos que se diviertan!

**Cuándo:** Lunes 6 de febrero hasta el domingo 12 de febrero

- Reglas:**
1. Prometer cuantos minutos leerás en siete días, y firmar la "forma de promesa".
  2. solicitar donaciones de parientes, vecinos y amigos. Recoger las donaciones en el sobre provisto.
  3. ¡Leer, leer, leer! Leer en voz alta, leer en voz suave, leer en tu idioma natal, leer en otro idioma, leer le a alguien mas.
  4. Registrar tus minutos en el formulario rastreador de minutos. ¡Los minutos suman a plumas de águilas!
  5. El formulario de promesa, el rastreador de minutos, y las donaciones deben regresarse antes de **el lunes 13 de febrero**.

- Metas:**
- El mejor lector de cada clase que lea el mayor número de minutos ganará un libro de su opción.
  - El mejor salón de clase de cada grado que lea mas minutos ganará una fiesta de popcorn (palomitas) patrocinado por el PTO ( consejo de padres).
  - Alcanza la meta de la escuela de 2500 plumas de águila, y la directora Sra. James y el subdirector Sr. Stauduhar harán algo gracioso y alguna tontería durante el gran final del maratón de lectura, de 7:00pm – 7:30pm después de STEM Night (noche de ciencia, tecnología, ingeniería y matemáticas). Vota por lo que los directores deberían hacer! vota antes de clases durante la semana del maratón de lectura junto a la tienda de la escuela.
  - ¡Allégate a participar en el club de lectores de Lyndale!
  - Recauda fondos para crear bibliotecas en cada salón de clase.

- Celebra:**
- disfrázate como el personaje de tu libro favorito el **viernes 10 de febrero** \*Sin disfraces violentos ni armas.
  - **Acompáñenos después de los juegos académicos STEM, el 16 de febrero, 2017 a las 7:00pm para la final del maratón de lectura.**  
Inscríbete para obtener una tarjeta de la biblioteca pública.  
Se anunciarán los MEJORES lectores.  
Las clases GANADORAS serán anunciadas.  
Si la escuela alcanza la meta, la directora Sra. James y el subdirector Sr. Stauduhar harán algo gracioso y alguna tontería! No te lo querrás perder!

La información, "formulario de promesa" y el formulario rastreador de minutos pueden se obtenidos en la página web de la escuela Lyndale [www.lyndale.mpls.k12.mn.us](http://www.lyndale.mpls.k12.mn.us)

**Sannadka Koobaad**  
**Lyndale wax bay akhriyayaan**  
**Febraayo 6-12, 2017**

Ku soo dhowow marki ugu horreysey oo Lyndale wax akhrisa. Bisha Febraayo "waan jeclahy inaan wax akriyo". Waxaannu ku faraxsan-nahay in aannu toddobaadka la jecel yahay akhriska aannu ka dhaqan gelinno Dugsiga Lyndale. Waxaannu rabna in qof kasti ka qayb qaato oo jeclaysto akhriska. Waxaa baakid kan ku jira shuruuc iyo foomamka aad wakhtigaaga ku muujin kartid. Waxaannu rajeeneyna inaad ka heshid!

**Gorma:** Isniinta, Febraayo 6 da ilaa Axaada Febraayo 12 da.

1. **Sharciga 'Rules':** Ku ballan qaad inta deqiiqadood oo aad waxi akhri doontid toddoba cashoo gudahood oo saxeex foomka ballan qaadka "promise form"
2. **Weeydii Deeq lacageed Ehelka, Jaarka**  
Iyo saaxiibada Lacagta ku rid galka loogu tala galay.
3. **Akhri, Akhri, Kor u akhri, Hoos u akhri,**  
Afkaa hooyo ku akhri, af kale ku akhri, cid kale u akhri.
4. Ku qor miridhkii aad wax akhridid "Raad-raacaha minidhka "minute tracker" oo isu geey minidhada.
5. "Foomka Ballan qaadka", "Foomka raad raaca" iyo lacagta lagu deeqo waa in la keeno Isniinta, Febrayo 13ka.

**Himilada "Goals":**

- Qofka daqiiqadaha u badan wax akhriya ee fasal kasto wuxuu abaal marin u helaya buuggu doorto.
- Heer kasta Fasalka ugu minidha badan waxaa uruku waalidiinta u qabanaya xaflad salool (popcorn) lagu abaal marinayo.
- Gaadh Himilada Dugsiga oo ah 2,500 ee baalasha, markaas baa maamulaha Ms. James iyo ku xigeenku Mr. Stauduhar ay samayn doonaan madays 7:00-7:30 galabnimo. U coday waxa u samayn doono maamuluhu inta lagu jiro toddobaadka wax akhriska
- Ku daadaal inaad ka mid noqotid naadiga akhriska ee Lyndale .
- Lacag deeq ah soo ururi si fasal kasta loogu dhiso maktabad.

**"Dabbaaldeq" Celebrate**

- U soo labiso sida uu yahay gofka buugga aad jeceshahy, Jimcaha, Febrayo 10 da.
- Imow habeenka Febrayo 16, 2017 @ 7:00 galabnimo ee ugu danbaysa akhriska.
- Qaado kaadhka maktabadda
- Ciid ugu akhris weeyn baa la sheegi doona.
- Waxaa la sheegi doona Fasalka ugu akhris badan. Haddii himaliada dugisiga la gaadho, daawo maadayska maamulaha Mrs. James iyo Mr. Stauduhar, yeysen ku dhaafin!

Xog: "Promise Form" iyo "minute tracker" waxa laga heli kara "website" ka dugsia Lyndale oo ah [www.lyndale.mpls.k12.mn.us](http://www.lyndale.mpls.k12.mn.us)

**Akhri! Akhri! Akhri!**