

EAGLE NEWS



Upcoming Events

- Jan. 30—Winter Session Starts for the Community Ed After School program
- Feb. 12—National African Parent Involvement Day
- Feb. 12—Heart and Soul drum Academy Performance
- Feb. 15—STEM night 5:30-6:30 p.m.
- Feb. 16—No School, Parent-Teacher Conference Day
- Feb. 19—No School, President's Day
- Feb. 23—Stay & Chat 10:00 & 2:00
- Feb. 23—10:00 & 2:00 2nd Grade Showcase
- March 5—PTO mtg 6:00-7:30 pm
- March 11—Daylight Savings Time begins Spring Ahead 1 hr
- March 15—Rope Power, Jump Rope Event at Washburn High School
- March 23—Stay & Chat 9:25-9:00
- March 23—1st Grade Showcase 10:00 & 2:00
- March 27—Choir Concert 2:00 and 6:00 pm
- March—29 Third Quarter Ends
- March—29 International Night 5:30-7:30 pm

To Our Lyndale Families,

I hope that you were able to stay warm in what proved to be a very cold January. As a school, we have begun our transition into the Second Semester and are there are some very exciting things taking place at Lyndale Community School!

If you haven't already seen it, there is a new rug located in the entryway in front of the Main Office. The acquisition and design behind the rug itself was a collaborative effort between donors, staff, and families. It is a great way to welcome current and prospective families into our school.

We are in the midst of a comprehensive recruitment effort aimed at securing 100 Kindergarten Students for the upcoming 2018-2019 School Year. This endeavor, entitled #Lyndale100Strong Campaign, would not be possible without the incredible support of our staff and families! We have engaged 170 prospective families in our attendance zone to encourage them to visit our school and learn more about Lyndale. Through door knocking, phone calls, and our Lyndale Eagle Extravaganza, we are taking steps to market our school to prospective families, as well as strengthening the bond we share as members of the Lyndale family.

The deadline to enroll new students is Saturday, February 17th. Prospective families can enroll online using our school's website (lyndale.mpls.k12.mn.us) or in person at school. If you or someone you know would like to enroll their student at Lyndale, we are happy to help!

It's that time of year again when we prepare for our upcoming budget allocation. This is a very busy time so please be on the lookout for future communication concerning the financial landscape of Lyndale Community School.

On Saturday, January 27th, our Lyndale Leaders participated in the annual Lego Robotics tournament at Sullivan School. As always, our students represented themselves and our school in spectacular fashion, and came home with numerous awards (8 total) related to their understanding of science, engineering, and robotics. Thank you to Ms. Becker, Mr. Menz, and Ms. Del for continually supporting our students as they engage in authentic learning opportunities through the GEMS/GISE program, we appreciate it!

Mark Stauduhar,
Principal

Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

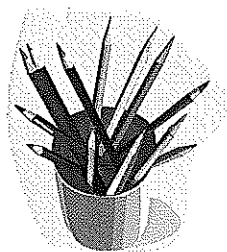
Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

JANUARY SCHOOL THEME: COOPERATION



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five is learning about animals! We are learning about the characteristics of individual animals, habitats and the food they eat. We are studying Ocean, Rainforest, African Animals and Forest animals in Minnesota. We are learning how to answer questions about a story, retelling a story and guessing what will happen next in a story.

Kindergarten News

The Kindergarten students are adjusting back into the school routine after winter break! In literacy we are studying Unit 4: Writers Tell Many Stories. We are reading different stories and discussing our essential question: "Why do people tell stories?" In math we are finishing up our Unit 3 on Counting Collections and Number Relationships. This month the students have been assessed on their reading levels and the district reading and math assessments. Parents will be updated on any new information once we have it available. The students are getting excited to celebrate our 100th day of school in February...we are busy counting the days as we get closer;) We are also getting excited to for the Lyndale Read-a-thon to begin February 2nd, more information to come.

Just a reminder that all children need to have their outdoor winter gear at school every day!! Especially boots, snow pants, winter coat, hat and mittens!! Please help your child remember to bring these items to school every day. Thank you!

First Grade News

Reading—Unit 5

Nonfiction & Fiction

- Listen and retell key details
- Make connections
- Compare and Contrast
- Describe a sequence of events

Math—Unit 3—Measurement

- Tell time to the hour and half an hour
- Name pennies, nickels and dimes
- Count a combination of coins to one dollar
- Measure the length of an object using a non standard unit of measurement

Science—EiE Engineering is Elementary

Each classroom will be participating in a residency with the Science Museum of Minnesota working on STEM activities.

Social Studies— We studied Ancient Egypt in January.

Upcoming units: Colonies to Independence and Exploring the West

It is cold outside and we have 30 minutes of recess.

Dress your child for the weather!

jackets, hats, mittens, and boots

Field Trip: On Thursday February 15th, the first graders will be going to The Children's Theater to see The Wiz. This trip will enhance what we learned in reading; stories have a narrator.

Essential Question-----

How can technology make a difference in our lives?

Read every night at home!

Record what you read.

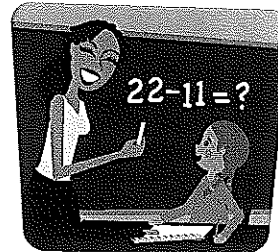
Second Grade News

As always, reach out to us if you have any questions or concerns.

We have been working on:

Literacy

We have been working with Non-Fiction texts. Students have learned about diagrams, text features, scanning for boldfaced words, what a glossary is and table of contents.



Math

In Math we are still working with numbers up to 1000.

We have spent time with graphs. Students have been practicing adding and subtracting in increments of 10. Place value continues to be important in our learning.

Science

In Science we have finished up our unit on Force and Motion. This learning will come in handy in our work to prepare for STEM Night. Look for the information about STEM Night, February 16.

Our 2nd grade showcase is on February 23, 2018 10am and 2pm.

Third Grade News

LITERACY:

We started Unit 4 on Comparing Points of View. We're reading tales and discussing characters different viewpoints.

MATH: We are finishing up our unit on Equal Groups (multiplication/division). We will be starting Unit 4 on Fractions soon.



SCIENCE: Matter and Energy! We will discuss different types and energy, light and matter.

BRIDGES: We are getting back into the swing of things. Legends and tall tales are stories we were hearing and discussing. On January 31 we get to take a field trip to the Children's Theater and see "The Wiz".



Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs-even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.

Fourth Grade

We are beyond proud of the 4th grade students for their hard work in preparing for their showcase. All three classrooms were able to “show off” our learning by performing plays on point of view, narration and theme. If you attended the showcase or volunteered your time, thank you!

In **math**, we are in Unit 4, Numbers and Operations 2. The big focus this unit is long division. Students should be able to use multiple strategies and/or models to represent division facts and solve problems as great as 3-digit numbers by 2-digit numbers.

In **reading**, students are reading and comparing points of view in different texts and are analyzing how point of view affects stories. The essential question: *What do we learn when we look at the world through the eyes of others?*

The **writing** project for this unit is to create an opinion essay. Students are learning how to introduce their topic, form an opinion, support their opinion with detail/reason and end with a strong conclusion.

In **science**, students are hands on with our Electricity unit! Students are learning how to design and build simple circuits by using components such as wires, batteries and bulbs.

*Reminders:

*February 7th- Field trip to **The Works** in Bloomington. Permission slips went home.

*Math homework goes home every Monday, due Friday. All students should be reading for 30 minutes each night.

*Take home papers are sent home nightly in their blue Lyndale folder.

Fifth Grade

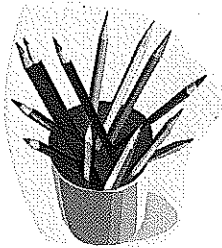
Literacy - We will be starting Unit 5 in reading and writing. This is a nonfiction unit where we will be focusing on the essential question, "What value does technology bring to people's lives? In this unit, students will read and compare literary and nonfiction selections about the role that technology has played in people's lives. We also will be writing an opinion essay using credible online sources to help plan and organize an opinion essay.

Math - We have been working on our geometry unit where we are focusing finding area, surface area, and volume of different figures.

Once we wrap up our geometry unit we will be starting our algebra unit where we will focus on determining values of variables, using order of operations, using rules or tables to represent ordered pairs, graphing, and evaluating expressions.

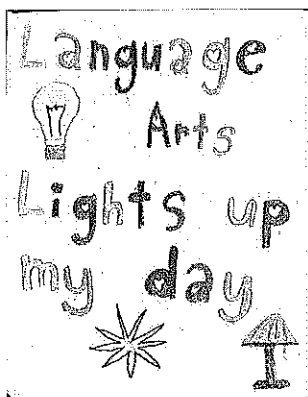
Science - In science we will be participating in a physical science and engineering unit where students will be learning about simple machines and using simple machines to solve a problem for a potato chip factory.

Social Studies- Students will be learning about the explorers to the colonization and settlements. The students will explore the various types of settlements and colonies in North America and their differences in their establishments.



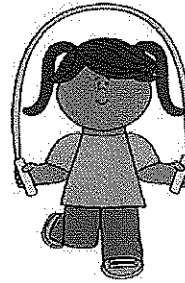
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Jump Rope for Heart – be a heart hero

Students in Grades first through fifth will dedicate one physical education period to Jump Rope for Heart at the beginning of February. Students participate in stations that allow them to jump in different ways such as partner jumping, short rope jumping and long rope jumping. Students received a permission slip to collect donations for the American Heart Association's fight against heart disease. Parents/guardians must sign the permission slip in order for students to obtain a American Heart Association donation collection envelope. Our goal for this year is to collect \$1500 for the American Heart Association.



If you would like to donate to the American Heart Association through the Jump Rope for Heart program at Lyndale School, please donate to any student who has a Jump Rope for Heart donation envelope or through Ms. Engelken or Ms. Grimes. Checks can be made out to the American Heart Association and are tax deductible.

Second Semester Specialist

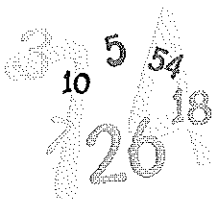
Second Semester Specialist schedule changes begin January 29th. Art, Media, Music and Physical Education schedules change for only a few classrooms the beginning of the second semester on January 29th. Check with your child's classroom teacher if you have any questions.



New Art Student Teacher

Hello Lyndale Families! My name is Mrs. Hetland, I will be student teaching in your child's art class with Mrs. Walker until March 16th. I am currently a student at the University of Minnesota, where I am obtaining my initial Teaching License and Masters Degree in Art Education. As an undergraduate at the University of St. Cloud, I majored in Graphic Design. Prior to this program, I worked with special needs students for eleven years. I also have three children of my own, all in elementary school. As you would expect, I have a lot of experience working with this age group. My love for children and art makes becoming an art teacher the perfect job for me! I am looking forward to working with your children as we all learn together making lots of artwork.





LYNDALE COMMUNITY SCHOOL

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Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010



MINNEAPOLIS
PUBLIC SCHOOLS

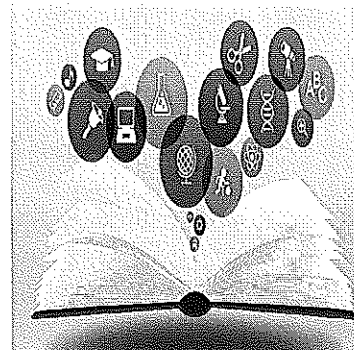
Urban Education. Global Citizens.

Every Child College Ready

STEM Night Career and Activity Booths

STEM means Science, Technology, Engineering and Mathematics. On this night we try to highlight activities and careers that highlight one or all of the above areas. There will be several activities for your child to do that will enhance their STEM knowledge. If you have a career or project that you would like to share with Lyndale Students, on STEM night, please contact Lars Hansen (4th Grade) for more details

lars.hansen@mpls.k12.mn.us or @ 612-668-4000



Health Office News

The cold and flu season is in full-swing! You may be asking “When should my child stay home?”.

The following are general guidelines:

He or she has had a fever of 100 degrees or higher in the past 24 hours.

He or she has vomited two or more times in the past 24 hours.

He or she has diarrhea, an increased number of stools compared to normal, stools that are loose, or needs to use the bathroom frequently.

He or she has a rash for which the cause is unknown. Check with your medical provider before sending to school.

He or she has an illness (severe wheeze, severe cough, etc.) that prevents him or her from participating in school activities.

Please call the attendance line at 612-668-4007 if your child will be absent or if you have any questions about whether to send your child to school.

“Minneapolis Public Schools recognizes that daily attendance is critical to academic achievement and therefore expects every student to attend school and class on time every day. Ninety-five percent attendance is set as the minimum standard.” -MPS Policy 5100

Please see some details about our attendance policy

Students are allowed up to 8 total absences a year due to an illness. A doctor’s note must be provided if your child is gone for more than 8 total days in a year, or 3 or more days in a row.

Please provide a written note from the doctor or dentist if your child misses school for an appointment.

If you plan to miss school for a family event, please fill out a Planned Absence Request for Student on the Lyndale website. Paper copies are available in the Main Office. A student may be gone up to 5 days from school for a pre-approved family activity.

Students may be gone up to 3 days a year because of a family emergency.

Students may be gone up to 4 days because of a funeral.

Please notify the school in advance if your child will be absent due to a religious or cultural observance.

Please notify the school if your child’s bus is late or does not show up at the bus stop.