

# EAGLE NEWS



## Upcoming Events

- March 30—Third Quarter Ends
- March 30—International Night  
5:30-7:30 pm
- March 31—No School
- April 3-7—No School, Spring Break
- April 10—Fourth Quarter Begins
- April 13—PTO meeting 6:00-7:30 pm
- April 14—Walking School Bus Starts
- April 21—Spring Picture Day
- April 26—Site Council Meeting 3:30-5:00 pm
- April 28—Stay & Char 8:25-9:00am
- April 28—Kindergarten Showcase  
10:00 and 2:00
- May 2—Kindergarten Registration Begins
- May 4—Donuts for Dads 8:15 Arts Extravaganza
- May 10—National Walk/Bike to School Day
- May 11—PTO meeting 6:00-7:30 pm
- May 12—High Five Showcase  
10:00 and 2:00

Dear Lyndale Families-

We have successfully completed our SY2017-18 Lyndale Community School budget in a manner that ensures the continuation and commitment to our school's mission, vision and values even though we had \$631,000 less than SY2016-17. Please see the minutes from our last Site Council meeting in this edition of the Eagle News for the details. I would like to thank the members of the Teachers Budget Committee and Mr. Stauduhar for their work and dedication to the budget process.

Also, included in this newsletter is an opportunity for parents to have input on your child's classroom placement for next year. Please complete the form and return it to the office by Friday, April 21, 2017. Your input is important and valuable to us in the very complex process of class assignments for students.

Many of you know by now that my mother has been extremely ill since this past summer and her recovery has been very slow. My mother is 87 years old. I can tell you that because she tells everyone her age! ☺ I have tried to balance supporting my mother with frequent visits and being fully present here at school. That task has been difficult and I have, finally, come to the very sad (for me) decision that I have to have more flexibility to meet the needs of my one and only mother. My last day at Lyndale is Thursday, March 30. Please know that Lyndale has been a very special place for me for over 20 years. It has been a privilege and a pleasure for me to have been a part of the lives of your children. Mr. Stauduhar will continue to provide strong leadership for our students and staff and families. We also anticipate additional administrative support for Mr. Stauduhar. I am confident that Lyndale will remain strong and continue to thrive.

I will miss you all, always.

Renee James  
Principal

APRIL SCHOOL THEME: CITIZENSHIP



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up

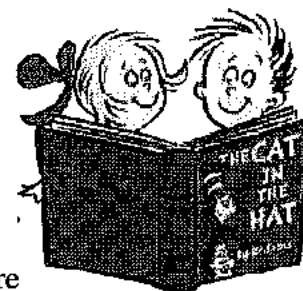


## High Five News

High Five is busy learning about the theme Growing Up Healthy! The Students have been learning about the five senses, eating healthy foods, how to be healthy and safety rules. We have learning how to answer questions about a story and retelling a story. In math Students are learning about patterns and designs.

## Kindergarten News

The Kindergarteners have had a busy month in March. We worked hard in reading learning about Stories that Have a Message and an author study on Brenda Parkes. In Math we finished our study on measurement and began learning about 3D shapes. We have welcomed many new members to the Lyndale Reader's Club and are excited to have many more join in the next few months. Keep reading every-day!! Our annual field trip to Wild Rumpus Bookstore and Great Harvest Bakery was enjoyed by all of the students. We are looking forward to the upcoming Spring weather and have begun preparing for our Showcase Friday, April 28th at 10:00AM and 2:00PM. Have a wonderful Spring Break!!



## First Grade News

Here are some of the upcoming topics that we'll be working on in first grade for April:

### Math:

Students are working on identifying, creating, naming and extending patterns.

Other topics include counting by 2's, 5's and 10's and learning about place value.

### Science/Core Knowledge:

We finished our yearly showcase, the theme of which was determining central message of a story. As usual, the staff and students greatly enjoyed practicing and performing this year's program!

Having finished the showcase, students will now be continuing their unit on the 13 Colonies and the formation of the United States. Following this unit, students will learn about the expansion of the United States after independence.

### -Related Academic Standards

I can collect information about a past event by asking questions. 1.4.1.2.1

I can compare and contrast family life from long ago and today. 1.4.1.2.2, 1.4.2.4.1

I can compare and contrast buildings, transportation and communication from long ago and today. 1.4.2.4.2

### Reading:

Students will continue to work on reading in small groups. They will also continue to work on reading books at their appropriate reading level.

## Second Grade News

### Literacy:

Our Second Graders are working on Story Maps. Students are describing the main characters, setting, and plot. Students are identifying the problem and resolution in stories. Students are identifying and understanding literary devices such as personification and alliteration. Students have been studying poetry. They are focusing on who is telling the poem, what the poem means, and how rhythm and beat add meaning and appeal.

### Math:

In Math we are figuring out mental strategies to solve word problems. We are still working with numbers up to 1000. Estimating and Rounding are important concepts that we are working to learn.

### Science:

We just completed our Solids and Liquids unit. Students learned how to identify properties of solids and Liquids. Our class is beginning a scientific study of insects. We will be caring for and investigating several different insects to discover secrets of their lives. Some of the insects that will be our class undergo complete metamorphosis, as in the classic case of the butterfly-egg to caterpillar to chrysalis to butterfly. Other insects reach maturity by growing through a less dramatic sequence of stages in a process known as simple metamorphosis. Your child may demonstrate a heightened interest in insects over the next several weeks. (Foss Insects Module).

### Social Studies:

We are all learning about Native American history. We made maps of

Dakota and Ojibwe lands in Minnesota. Our field trip at the MN History Center was an opportunity for the students to engage in Native American heritage. They touched artifacts such as buffalo skin, tepees, etc.. We took a class on the life of the Dakota people.

## Third Grade News

### Math --- Algebra

Students will identify patterns in data. They will complete and construct input-output tables to describe the relationship between variables and examine rates of change. They will solve true/false problems, problems with variables and open number sentences in order to better understand that the equals sign represents a relationship between two equivalent quantities.

### Reading and Writing Free Verse Poetry

In this unit, students learn to read like a poet, noticing poem structures as well as poetic language. Students use critical response to notice, connect, feel, wonder and guess about a poem. Students explore ingredients of poems and leverage their five senses to write in ways that impact their readers. Students also explore and apply the use of precise and figurative language, onomatopoeia, repetition, rhythm, and viewpoint.

### Social Studies — Ancient Civilizations in America, Africa, Asia and the Mediterranean

In this unit students will learn to record time periods, create time lines in different scales, tell influence of environment on civilizations, compare forms of communication between different societies in ancient times, identify and explain basic questions of times and events in history and explain how past inventions changed life for the people.

### BRIDGES

All classrooms have chosen their Crossing Bridges Play. Students will be practicing over they next 6 weeks leading up to their performance at The Children's Theater on Wednesday May 3 at 6:00 PM over they next 6 weeks leading up to their performance at The Children's Theater on Wednesday May 3 at 6:00 PM.



### Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

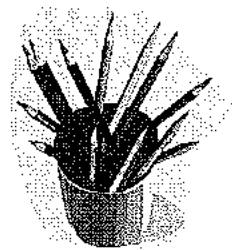
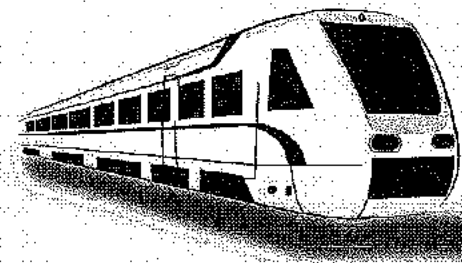
Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at [www.revenue.state.mn.us/individuals/individ\\_income/Pages/K-12\\_education\\_Subtraction\\_and\\_Credit.aspx](http://www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx) for details.

## Fourth Grade News

In 4th grade, we are just finishing up our geometry unit and are starting our rational numbers unit, with an emphasis on fractions and decimals.

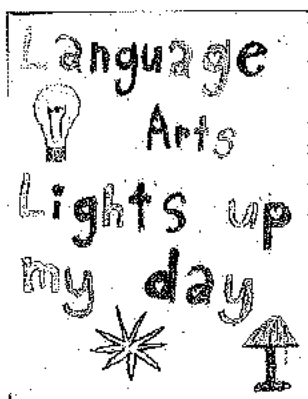
In Literacy, we are studying traditional literature, and beginning our author's story of Chris Van Allsburg.

In Science, we are using the engineering design process to design our own working maglev train models.



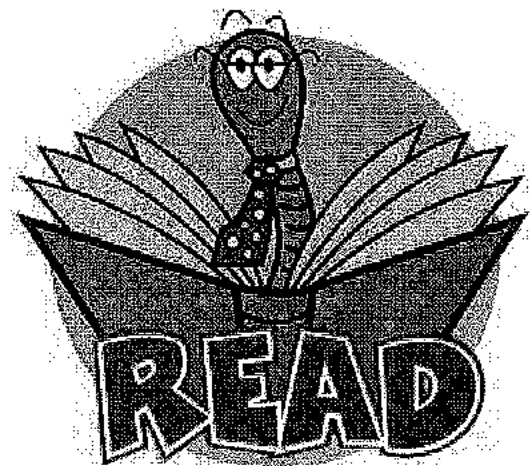
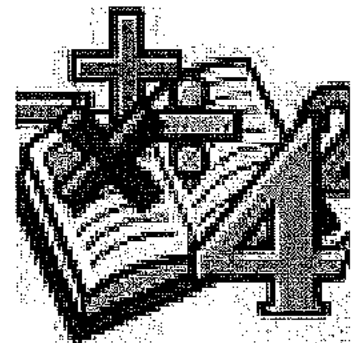
Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



## Fifth Grade News

Fifth grade has been very busy third quarter. We have just wrapped up our colonial America unit in social studies where students compared the different colonies to each other and even explored how colonial children lived by making candles, butter, writing with quill pens, and reading different books on their lives. In Math we have been working on the algebra unit where we solved for unknown variables, worked on order of operations, inequalities, and rate tables. We are very proud with how much effort they have put in! In Literacy we have been working on different reading comprehension skills with various texts.



After spring break we will be starting the MCA's late April/early May. Make sure you encourage your child to try their best, eat well, and get rest! Fifth graders have three tests (math, reading, and science) this year and will need to be focused, well rested, and ready to persevere!



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We're on the Web!

<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY  
SCHOOL

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Minneapolis, MN 55408

Phone: 612-668-4000  
Fax: 612-668-4010



MINNEAPOLIS  
PUBLIC SCHOOLS

Urban Education. Global Citizens.

*Every Child College Ready*

## Greetings from the Health Office

We are experiencing a higher than normal amount of GI illnesses with vomiting and diarrhea at school (Norovirus). You should have received a letter from school regarding this during the week of March 20<sup>th</sup>.

A few important reminders:

Please let us know the specific symptoms your child is experiencing when you call the attendance line. For example, "fever and cough" or "vomiting and diarrhea". This helps us track illnesses so we can take proper precautions at school.

If your child has been sick with vomiting, diarrhea or fever, they need to stay home until they are free of symptoms for 24-hours.

Handwashing helps prevent transmission!

If you have questions, please call the Health Office at 612-668-4007. Thank you.

## Attention Families, Students, and Volunteers:

There are a lot of Lost and Found items located underneath the steps outside the Main Entryway (Door #1). The Lost and Found is an organized space where you can retrieve any coats, hats, gloves, mittens, scarves, sweaters, etc...that have been turned into the Main Office from our school's buses, playground, and/or hallways.



## Soccer Camp at Washburn High School

Registration for the 2017 Youth Soccer Camp at Washburn High School is open!

What: Soccer camp for kids in grades K-5: Skills and fun

When: June 19 - 22, 9:00 - 11:00 am

Where: at Washburn High School, run by Washburn Varsity Soccer Coaches and Players, girls and boys

Cost: \$80 per player (includes t-shirt and ball)

Here's the link to register: <https://washburnsoccer.com/camp>

## Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

# Lyndale Community School

## Classroom Consideration Input Form 2017-2018

Student's Name \_\_\_\_\_

Current Grade/Room # \_\_\_\_\_

Please share any information which may help us to understand your child's unique needs

1. My child's educational needs are:

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2. The classroom climate or learning environment that would best meet my child's needs is:

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3. An important academic goal for my child this coming year is:

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4. An important social goal for my child this coming year is:

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5. Additional comments:

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Please return to the Office by April 21, 2017

Lyndale Site Council  
Minutes  
March 22, 2017

Changes in staffing from 2016-2017 to 2017-2018 School Year  
in Preliminary Budget for Regular Education Spending

2016-2017 School Year

2017-2018 School Year

Stayed the Same

21.0 Classroom teacher	21.0 Classroom teachers	no change
5.0 Specialist Teachers (Prep)	5.0 Specialist teachers (prep)	no change
1.0 Advanced Differentiation Specialist	1.0 ADS	no change
1 SSS (behavior support)	1 SSS (behavior support)	no change
1 Secretary	1 Secretary	no change
1 Clerical Office support	1 Clerical Office support	no change
1 Health Assistant	1 Health Assistant	no change
1.0 Social Worker	1.0 Social Worker	no change

Changes- Reductions

6.8 ELL teachers	4.0 ELL teachers	-2.8 teachers
1.0 Reading Teacher	0 Reading Teacher	-1.0 change
2.0 Math Teachers	0 Math Teacher	-2.0 change
0.4 Arabic teacher	0.2 Arabic teacher	-0.2 change
0.5 Band/Orchestra teacher	0.4 Band/Orchestra teacher	-0.1 change
4 AE support staff	0 AE support staff	-4 change
4 BPA (bilingual support)	3 BPA (bilingual support)	-1 change
1.0 District Funded Rdg. Specialist	0 District Funded Rdg. Specialist	-1.0 change
0.6 School Nurse	0.5 School Nurse (Funded by Health Services)	-0.1 change

Changes- Additions

0 Math Specialist	0.8 Math Specialist	+0.8 change
0 <b>Building</b> Funded Rdg. Specialist	0.8 <b>Building</b> Funded Rdg. Specialist	+0.8 change

Items not budgeted for yet: (Will be making request to PTO for funding)

Bridges - \$14,000

**\*\*Special Ed changes** for next year that are not part of what we get to decide on. These changes and funding come from the district.

- 1.0 ASD classroom
- 2 SEA support staff
- 0.1 ASD social worker
- 0.1 Prep Provider