

EAGLE NEWS



Upcoming Events

- Nov. 30—Muffins for Moms 8:00 am
- Nov 30—MN Sinfonia
- Dec. 1—Picture Retake Day
- Dec. 14—Band & Orchestra Concert
10:00 and 2:00
- Dec. 15—Last Day for the Fall
Session of the ALC and
Community Ed After
School programs
- Dec. 16—Stay & Chat 8:25-9:00
- Dec. 19-30—No School
Winter Break
- Jan. 2—No School
New Year's Day Holiday
- Jan. 3—Return from Winter Break
- Jan. 16—No School
Martin Luther King Holiday
- Jan. 20—4th Grade Showcase
10:00 and 2:00
- Jan. 20—Stay & Chat 8:25-9:00
- Jan. 25—Site Council Meeting
3:30-5:00
- Jan. 26—Second Quarter Ends
- Jan. 27—No School, Teacher Record

Dear Lyndale Families-

The teachers and staff at Lyndale Community School are committed to providing the safest possible educational environment for our students at all times. Our commitment is not dictated by political events but the social, emotional and educational needs of our students. We will remain calm and focused inside of our building. We know that what children need is a stable and caring place to learn and develop their talents and skills. As always, let's continue to work together to maintain our safe and inclusive learning environment.

It was wonderful to see so many families at 2016-17 Turkey Games! The evening was fulfilled. Pictures of the 20 winners of the turkey dinners are posted on the wall outside of Multi-Purpose Room.

The Lyndale Community School Community would like to thank all of your support of the recent referendum! Maintaining the current level of Referendum support is critical to our schools when the amount of State funding seems uncertain.

We are pleased and proud to announce that Lyndale families, friends and supporters donated over \$4,000.00 to our Give To-The-Max request to enhance classroom libraries throughout our school! Thank you very much for your generosity to and concern for our students! I would also like to thank our talented webmaster, Carrie Seib and Assistant Principal Mark Stauduhar for coordinating the communication and campaign. We are hoping to have the new books in classrooms as soon after ordering them as possible.

Ms. Dye-Thompson and Ms. Larson (First Grade teachers) will facilitate the newly re-established Lyndale Community School Student Council! The Student Council will be represented by students from Kindergarten -Grade 5: Zakariya A., Rose, Harper, Amaya, Oliver, Josselin, Jonathan, Penny, Clara, Heston, Mina, Sylvia, Zoe, Anna, Avree, Diego, Spencer and Addison! Thank you to Ms. Dye-Thompson and Ms. Larson for encouraging our students to participate in the democratic process which includes individual and collective responsibility. Details about Student Council planned events will be sent home soon.

When you get a chance, stop in and see the gym windows that have been installed! Ms. Huff and Ms. Grimes are thrilled to have the natural light. The windows look great from the outside and the inside of the school.

There are many school activities planned for the upcoming weeks. We hope you are able to attend a few. I look forward to seeing you at school often!

Renee James



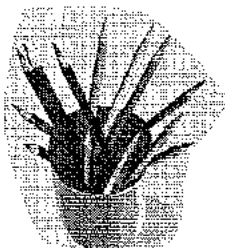
Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up

November
*

5th Grade Eagles of the Month

Ahmed
Audrey
Careef
Jama
Lydia
Najma



High Five News

High Five is continuing to focus on the theme Home and Community! We have been learning the characteristics of home, family and community. We are working on answering questions about a story and guessing what will happen next in a story. In math we are working on the concept of sorting. We are working on deciding how to sort objects based on one attribute. The next theme will be winter!

Kindergarten News

In Literacy, we have been learning about the parts of a book, (spine, front/back covers, title, title page) as well as what an author and illustrator do. When you are reading at home, ask your child to tell you about the parts of a book! We have also been working on identifying the characters, and the setting of a story.

In Writing, we have been learning about the parts of a sentence. We have been responding to stories that we read, and are practicing using uppercase letters to start our sentence, finger spaces between words and punctuation at the end.

In Math, we have been working on identifying 2D shapes, as well as describing shapes by their attributes. Students have also had the opportunity to make pictures using different shapes. Next, we will be learning about number relationships and counting collections. Students will explore the relationship between quantities and whole numbers and will develop accurate counting strategies.

In Social Studies, we have been talking about Thanksgiving. We are learning about how Thanksgiving was celebrated long ago and how we celebrate today. Next, we will be learning about Winter Holidays and Celebrations!

First Grade News

Here are some of the upcoming topics that we'll be working on in first grade for December:

Math:

Students are working on Geometry, including the names of shapes, number of sides, and angles.

-Related Academic Standards

2.1 I can describe the attributes of two and three dimensional shapes. (1.3.1.1)

2.2 I can combine and take apart two and three dimensional shapes. (1.3.1.2)

Science/Core Knowledge:

We are currently finishing our unit on Early Explorers and Settlers, in which students have been learning about the first colonies, Native Americans and slavery in North America.

Students will now be starting two new units in Core Knowledge/Science. One of these units will be a science unit about Plants and Animals: Habitats, Life Cycles and Needs. The other will be a study of three world religions, during which students will learn about Judaism, Christianity and Islam, so that students can develop an understanding of other religions and awareness of commonalities and differences that make up these three religions.

-Related Academic Standards

LONG-TERM LEARNING TARGETS

3.1 I can sort animals and plants into groups by their observable properties. 1.4.1.1.1

3.2 I can explain how I sorted animals and plants into groups. 1.4.1.1.1

3.3 I can identify the needs of animals and plants. Needs include: space, water, food, air and shelter. 1.4.1.1.1

3.4 I can explain that if a part of a living system is missing it may not function correctly. 1.4.1.1.1

3.7 I can describe how a seed changes as it grows. 2.4.3.1.1

Reading:

Students will continue to work on reading in small groups. They will also continue to work on reading books at their appropriate reading level.

Second Grade News

As always, reach out to us if you have any questions or concerns.

We have been working on:

Literacy

In reading, we just started our unit 2 reader's workshop **Making use Sense of Text**. Students practice/ask questions, self-monitor, make predictions, use critical thinking skills and summarize to understand what they read. In writer's workshop we are studying mentor texts and author's craft as we write personal narratives. We have been practicing the spelling words that are included in our homework each week.

Math

In Math, we are working with numbers up to 1000. We are reading, writing and representing numbers up to 100. Place value is a key to our work.

Science

In Science, we are just beginning our unit on Force and Motion. We will be talking about balance and doing some experiments.

Social Studies

We just finished our Social Studies unit on Citizenship and Government. We talked about Rights and Responsibilities. Ask your student what they learned about the Constitution.

Homework

Homework packets will be sent home each full week. They will be sent home on Mondays and due that Friday. We also expect students to read every day for at least 20 minutes. We encourage students to record their reading in the **Book Club Recording sheet** so they can join the **Lyndale Reader's Club!**

Third Grade News

All classrooms are practicing their chosen Peace Play. We will be performing them on Wednesday December 7 at 10:00 in the MPR.

LITERACY:

Students will describe characters in a story (e.g. their traits, motivations, or feelings). I can explain how their actions affect the plot. (3.1.3.3)

MATH:

Students will explore numbers up to 1,000. They will develop mental strategies for solving addition and subtraction problems in this range. They will identify patterns and relationships and use them to solve problems. (3.1.1.1, 3.1.2.1 and 3.1.2.2) They have also started multiplication.

SCIENCE:

Living Systems

In this unit students will learn that plants and animals can be classified based on their characteristics and behaviors and these diverse characteristics can be classified as essential for survival, growth, or reproduction.

Plant and animal offspring inherit characteristics from both parents and also acquire physical and behavioral characteristics during their lifetimes. These characteristics can help the plant or animal to survive and reproduce in their environment. (3.4.1.1.1 and 3.4.1.1.2)



Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs-even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



We're on the Web!
<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY SCHOOL

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MINNEAPOLIS PUBLIC SCHOOLS

Urban Education. Global Citizens.
Every Child College Ready

Fourth Grade News

In Language Arts, students are learning about non-fiction text features by reading articles, newspapers and websites. They are developing an understanding of how that information helps them as readers and the purposes they all have. (4.2.7.7)

In Math we are getting ready for the Algebra Post Test. Our next unit is Data Analysis. This unit focuses on collecting, organizing, displaying and interpreting data through the use of tables, bar graphs, timelines and venn diagrams.

In Social Studies we are busy learning our states and capitals (Standard 4.3.2.4.1).

Fifth Grade News

We would like to thank all our parents, guardians and friends for their support and encouragement which helped enable the success of the 5th grade show-case!!

All students were very proud of their production. They worked hard at creating their skits, costumes, and performing.

Upcoming fieldtrip: Skiing at Highland Hills on December 15, 2016.

Cross Country Skiing at Lyndale School

All 4th and 5th grade physical education students will be Cross Country skiing during the month of February. Cross-country skiing is one of the best ways to enjoy the winter environment and keep fit at the same time.

Students will learn the fundamentals of cross-country skiing. All of the skiing equipment will be provided. We only need two things snow and help from parents. Please mark your calendar for skiing at Lyndale School.



Join us for fun in the snow. Look for more information soon.

Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiya Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiya, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

Lyndale Site Council
Wednesday, October 26, 2016

Present: Jane O., Mark S., Mary F., Renee J., Joe S., Bridget G., Stephanie D., David W., Patty C., Farhiya D., Laura F.

Welcome/Introductions

Enrollment at Lyndale is: 506

High Five- 30; Kindergarten-85; First-83; Second-74; Third-95;
Fourth-76; Fifth-63.

Title I State of the School Presentation

Annual Title I State of the School information was presented and discussed. Mr. Sandkamp shared information on the correlation between the WIDA and the MCA.

Special Education Allocation

During MPS staff adjustments, the allocation for our intermediate Special Education Resource Teacher was reduced by .3. There was discussion about a plan to increase the Intermediate SERT time by .1 due to the increase in the number of students eligible to receive special education services.

Read-a-Thon

A read-a-thon event will begin February 6th -16th, 2017. There will be different awards: school, classroom, individual and top reader. Members of the parent Read-A-Thon committee will present the plan/logistics to teachers at a meeting in January.

In a related discussion, Mr. Stauduhar, Ms. Becker and Ms. Casey are working on increasing the classroom libraries using Give to The Max donations (over \$4,000.). There are plans to make more books available to K-2 classrooms.

New Business

Student Council had their first meeting on Monday, November 28th. There are 21 students representing their classrooms.

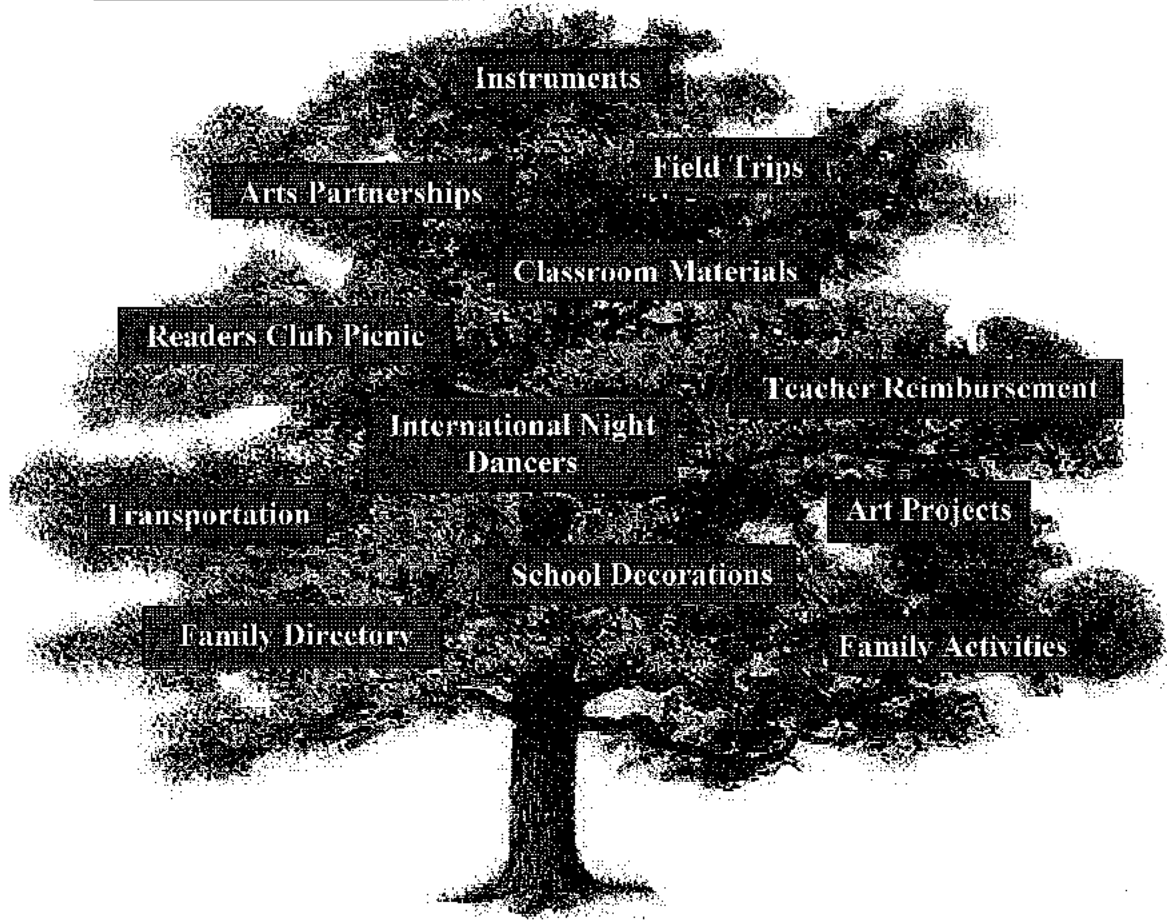
They have planned a spirit week –Dec. 12 -16th.

Respectfully submitted,

Mary Ficzeri

Next meeting: January 25, 2017

Giving Tree Fundraiser Campaign



Dear Lyndale Families - Our Parent Teacher Organization (PTO) is committed to raising enough money to support our school without asking your child to sell cookies, wrapping paper, etc. ***The Giving Tree Fundraiser Campaign asks for direct donations so that 100% of what you give goes to the students and teachers here at Lyndale. This is our primary fundraiser for the year.***

The PTO is asking every family to give \$30 or more. Our goal is \$5,000 by January 27, 2017. Please return this form and donation to your classroom teacher or the main office. Checks can be made out to Lyndale PTO. Thank you for supporting our school!

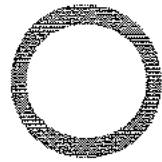
Name: _____

Address: _____

Amount: _____

Winter weather is here

BE PREPARED IF WE CANCEL SCHOOL



ur schools provide students with a safe and stable place to learn. We understand that canceling school may cause some families hardships related to finding child care.

We consider closing school when:

- ▶ Wind chill is at -35°F (-37°C) or colder at 6:30 a.m.
- ▶ More than 6 inches of snow falls in 12 hours
- ▶ More than 8 inches of snow falls in 24 hours

We try to tell parents:

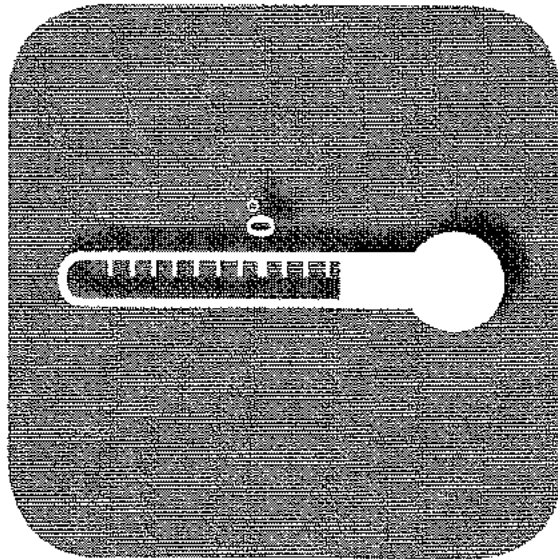
- ▶ By 6:00 p.m. the day before the cancellation, OR
- ▶ By 5:30 a.m. the day of the cancellation

We announce cancellations by:

Phone calls | Texts | Website | Facebook | Twitter | Radio | TV

Visit www.mpls.k12.mn.us/school_closing for more information.

Questions: answers@mpls.k12.mn.us | 612.668.0230 | www.mpls.k12.mn.us





Cimilada qaboobaha halkan waa

U DIYAAR-GAROW HADDII AAN DUGSIGA BAAJINO

Dugsiyadeenu waxay ardayda siiyaan meel amaan ah oo xasiloon si ay wax u bartaan. Waan fahansanahay in joojinta dugsiya waxay keeni kartaa qoysaska qaarkood dhibaatooyin la xiriira helitaanka xanaanada carruurta.

Waxaan ka fikiraynaa in dugsiya laxiro ku dhow marka:

- Qaboowga uu yahay -35°F (-37°C) ama qabow yahay 6:30 am
- In ka badan 6 halbeeg (inji) oo baraf ah oo hoos u dhacay 12 saacadood
- In ka badan 8 halbeeg (inji) oo baraf ah uu hoos u dhaco 24 saacadood

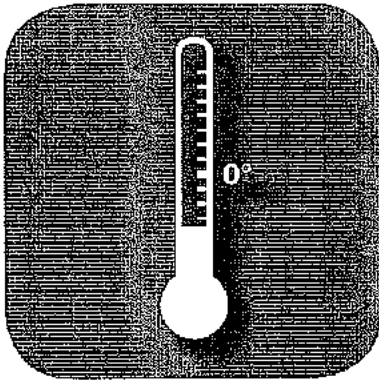
Waxaan isku daynaa inaan u sheego waalidka:

- Ilaa 6:00 p.m. maalin ka hor la joojiyo, AMA
- Ilaa 5:30 a.m. maalinta la joojiyo.

Waxaan ku dhawaaqnaa/ku ogayesiinaa joojinta adeegsuga:

Taleefanka | Qoraallada | Website | Facebook | Twitter | Radio | TV

Booqo www.mpls.k12.mn.us/school_closing wixii macluumaad dheeraad ah.



Su'aalo: answers@mpls.k12.mn.us | 612.668.0230 | www.mpls.k12.mn.us



El clima de invierno ya llegó

ESTÉN PREPARADOS POR SI TENGAMOS QUE CANCELAR LAS CLASES

Nuestras escuelas proporcionan a los estudiantes un lugar seguro y estable para aprender. Entendemos que la cancelación de las clases puede causar a algunas familias dificultades relacionadas con encontrar cuidado para sus niños.

Consideramos el cierre de las escuelas cuando:

- La temperatura del viento a las 6:30 a.m. es de -35°F (-37°C) o más fría.
- Caen más de 6 pulgadas de nieve en 12 horas.
- Caen más de 8 pulgadas de nieve en 24 horas.

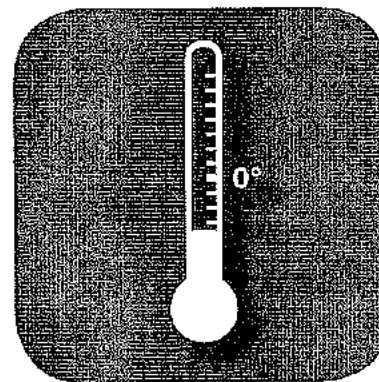
Tratamos de informar a los padres:

- Antes de las 6:00 p.m. el día antes de la cancelación, O
- Antes de las 5:30 a.m. el día de la cancelación.

Anunciamos las cancelaciones por medio de:

Llamadas telefónicas | Textos | Website | Facebook | Twitter | Radio | TV

Visite www.mpls.k12.mn.us/school_closing para obtener mayor información.



Preguntas: answers@mpls.k12.mn.us | 612.668.0230 | www.mpls.k12.mn.us