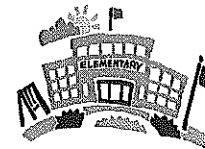


EAGLE NEWS



Upcoming Events

- Nov. 30—Picture Retake Day
- Dec. 8—Muffins for Moms 8:00 am
- Dec. 9—MN Sinfonia 9:00 am
- Dec. 20—Band and Orchestra
Concert 10:00 & 2:10
- Dec. 21—Last Day for the Fall
Community Ed After
School program
- Dec. 22 Stay & Chat 8:25-9:00
- Dec. 25-Jan.5—No School
Winter Recess
- Jan. 8—School Back in Session
Return from Winter Break
- Jan. 15—No School, Martin Luther
King Holiday
- Jan. 19—Stay & Chat 8:25-9:00
- Jan. 19—4th Grade Showcase
10:00 & 2:00
- Jan. 24—Second Quarter
- Jan. 25—No School
Teacher Prep/PD Day
- Jan. 26—No School
Teacher Record Keeping
Day

Dear Lyndale Families-

The month of November brought with it a number of exciting opportunities and events, and I am continually reminded of how wonderful and vibrant our school community is through the relationships and environments created here at Lyndale.

Give to the Max Day was a tremendous success and we should take pride in the fact we were able to raise over \$8,000 dollars in a single day! We have currently raised over half of the \$20,000 goal set at the beginning of the school year. These funds are used to further improve the quality of the diverse programming available to our students at Lyndale Community School. Throughout the year there are many more opportunities to make a financial contribution to The Lyndale Fund. You can stay up to date by visiting our school website, the Lyndale PTO Facebook page, and our new twitter account (@lyndaleeagles).

Students at Lyndale had the chance to watch a drumming performance on Native American Family Involvement Day; thank you to Assistant Principal Hunter for securing a great ensemble that exposed our students to Native American culture in a fun and engaging way! Our annual Turkey Games brought smiles and laughter to children and adults alike. Turkey Games, STEM Night, and International Night would not be possible without the efforts of our teachers and staff. Their work is invaluable in planning and pulling off events our students and families have come to love over the course of time. In doing so, they are demonstrating their continued commitment to our students and their families. We are Lyndale Strong because of them!

Showcase Season is officially upon us, and the 5th Grade team has set the bar high with their performances centered on the development of characters in fiction stories. The 5th Grade Showcase coincided with the second unit in our new literacy curriculum, and enabled students to demonstrate their understanding of literacy standards in fun and creative ways. We are currently in the process of reaching out to our community partners to secure wireless microphones for use in our showcases. We are hopeful that this will enhance a long held Lyndale tradition.

Finally, Muffins for Moms is scheduled for Friday, December 8th at 8:00 am in the Media Center. This is a special event for our female caretakers that recognizes their contributions to their child's educational experience. I can say with certainty that I would not be the man I am today without the love of my mother and I look forward to seeing you there! As a reminder, Muffins for Moms is an event for adults only, and is another occasion where you can make a donation to The Lyndale Fund. Breakfast and coffee will be on site, so make sure to sit back, relax, and enjoy the company of our friends and families.

As always, thank you for everything you do to make Lyndale Community School a great place to be!

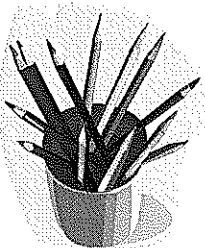
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NOVEMBER SCHOOL THEME: GOOD MANNERS



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five is focusing on the theme Home and Community! We have been learning about the characteristics of home, family and community. We are working on answering questions about a story and guessing what will happen next in a story. In math we are working on identifying and writing numbers. We are also working on showing the number in a different way. Our next theme is Winter.

Kindergarten News

Kindergartners are hard at work our days are filled, please help your child get the rest s/he needs for school.

In Math, we are representing numbers, counting backwards and naming numbers that are 1 less and 1 more.

In our new Benchmark Reading Series, we are comparing characters, discussing key details and major events in the stories we read, then naming verbs and nouns. Watch for your child's teacher's newsletter to find out more about Social Studies, Core Knowledge and Science. We all have the same curricula, but may do it at different times.

Lastly, a reminder to check your child's backpack daily for important information from school.

First Grade News

Reading—Unit 3

Nonfiction & Fiction

- Make connections between text and real life.
- Retell story events.
- Write a key detail from a story.
- Write the author's purpose.

Essential Question-----
Why do living things change?

Math—Unit 2—Geometry 3 D Shapes

- Describe the attributes of 3D shapes.
- Compose and decompose 3 D shapes.

Read every night at home!
Record what you read.

Science—Organisms

- Build a habitat for land and water organisms.
- Needs of land and water organisms.

Social Studies—Three World Religions

- Characteristics of Judaism, Christianity and Islam
- Compare & contrast the Three World Religions

It is getting cold outside and we have 30 minutes of recess.

Dress your child for the weather!

jackets, hats, mittens, and boots

Second Grade News

We have been working on:

Literacy

In reading we began unit 3, Plants and Animals in their Habitats. Students will practice/ask questions, self-monitor, make predictions, use critical thinking skills and summarize to understand what they read.

Math

In Math we are working with numbers up to 1000. We are reading, writing and representing numbers up to 100. Place value is a key to our work.

Science

In Science we are just beginning our unit on Force and Motion. We will be talking about balance and doing some experiments.

Social Studies

We just finished our Social Studies unit on Government. We talked about Rights and Responsibilities. **Homework**

Homework packets will be sent home each full week. They will be sent home on Mondays and due that Friday. We also expect students to read every day for at least 20 minutes.

We encourage students to record their reading in the **Book Club Recording sheet** so that they can join the **Lyndale Reader's Club!**

Third Grade News

Our Bridges Peace Plays are coming up on Wednesday December 6 at 10:00! The students are very excited.

LITERACY

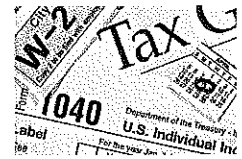
We finished unit 2 on ways characters shape stories. Unit 3 is on animal adaptations which fits right in with our life science unit. Students will be writing informative reports and learning about how to determine text importance.

MATH

Equal groups is the unit we are working on. They students really enjoy multiplication.

SCIENCE

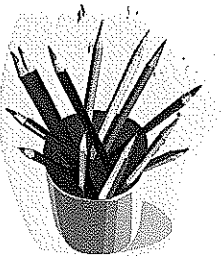
The students were able to observe (some students even picked up) crayfish. The students wrote about the similarities and difference between a male and female crayfish. Bess Beetles are arriving in our classrooms after the Thanksgiving Break! We will be writing and observing how they are similar to a crayfish and how they are different.



Parents: Save Your Receipts for School Supplies!

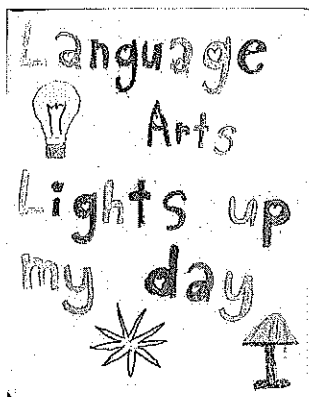
Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



Lyndale Leaders ...

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- Never give up



Fourth Grade

We are beginning unit 3 in both literacy and math. In **literacy**, unit 3 is centered around the essential question, *How Do We Respond To Nature?* Some of the strategies and skills that will be learned include:

- Identifying key details and determining main idea
- Describing text structure
- Analyzing point of view
- Analyzing figurative language
- For our writing project, students will be constructing an informative report

In **math**, unit 3 is on Data Analysis. Fourth graders will collect, display, and interpret data sets that may include fractions and decimals.

- I can display a data set in several ways, including a bar graph, timeline, Venn diagram, line plot, or pictograph.
- I can interpret data displayed on a graph or a spreadsheet table

In **social studies**, students are learning about the regions of the United States. In this unit, students will develop an understanding of the physical and human characteristics of the North American continent. Students will use maps to locate cities, states, territories, capitals and provinces throughout North America.

*Reminder: Homework is due every Friday (unless otherwise stated). Please make sure your child is reading at home for at least 30 minutes every night. Recess is 30 minutes long this and it's getting very cold outside! Hats, mittens, gloves, boots, etc., all make recess more enjoyable!

Fifth Grade

Thank you to all who attended and helped out at our showcase! We appreciate it!

Literacy - We will be beginning unit 3 where we will be focusing on the essential question, "How do we decide which resources we should develop?"

During this unit we will be focusing on...

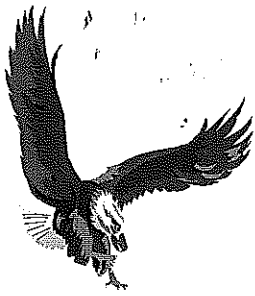
- determining text importance
- main ideas in a text
- cause and effect relationships
- identifying and analyzing author's point of view

They also will be writing informative reports about how corn is produced in the United States, based off the texts and videos we will be reading and watching in class.

Math - We will be wrapping up our fraction unit and starting our Geometry unit. We will be focusing on identifying and classifying prisms and pyramids, finding the surface area and volume of prisms, and finding the area of 2-d figures.

Science - We will be starting our physical science unit about force, motion, and models. We will be learning concepts of force and motion by designing and conducting controlled experiments about energy transfer, construct explanations about forces and motion and create models to explain how something works.

Important date to remember- We will be going on our ski field trip December 22nd!



We're on the Web!
<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY SCHOOL

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Fax: 612-668-4010



MINNEAPOLIS PUBLIC SCHOOLS

Urban Education. Global Citizens.

Every Child College Ready

Health Office News

November has been a busy month in the Health Office!

Phillips Eye Institute successfully screened Kindergartners, First, Third and Fifth graders on November 8-9.

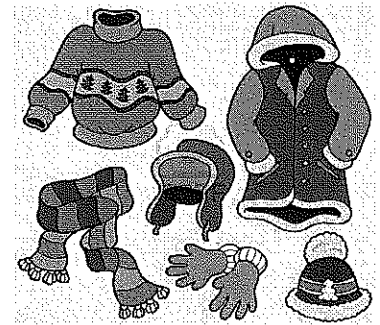
- If your child passed the screening you will not receive any written information from us.
- If your child needs further evaluation, you will be receiving a letter from us after Thanksgiving. Phillips Eye Institute will also start personally calling to follow-up with those that received letters.

We had a successful immunization campaign. Thank you to all the parents who submitted updated shot records, brought us appropriate documentation or scheduled appointments for immunizations.

A reminder that food and treats should NOT be sent to school for your child's classroom. We have many students with severe, life-threatening food allergies. If you would like to celebrate a special day for your student, please talk to the teacher about appropriate alternatives. Please contact Jenny or Tasha in the Health Office if you have questions or concerns.

Attention Families, Students, and Volunteers:

There are a lot of Lost and Found items located underneath the steps outside the Main Entryway (Door #1). The Lost and Found is an organized space where you can retrieve any coats, hats, gloves, mittens, scarves, sweaters, etc...that have been turned into the Main Office from our school's busses, playground, and/or hallways.



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