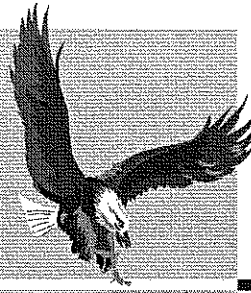


EAGLE NEWS



Upcoming Events

- Nov. 1—Daylight Savings, Fall Back
1 hour
- Nov. 2—Second Quarter Begins
- Nov. 10—PTO meeting
- Nov. 19—Native American Family
Involvement Day
- Nov.19—Turkey Games
5:30-7:30 p.m.
- Nov. 20—5th grade Showcase
1D:DD and 2:00
- Nov 2D—Stay and Chat 8:25-9:00
- Nov. 25—No School
- Nov. 26—No School, Thanksgiving
Holiday
- Nov. 27—No School, Thanksgiving
Holiday
- Dec. 3—Muffins for Moms 8:00
- Dec. 3—MN Sinfonia
- Dec. 3—Picture retake Day
- Dec. 4—Jungle Theatre, room 204
- Dec. 18—Stay & Chat 8:25-9:00
- Dec. 21-Jan. 1—No School
Winter Recess
- Jan. 4—School back in session

Dear Lyndale Families-

Thank you so much for coming to school recently for Parent-Teacher Conferences. Parent Teacher Conferences are a critical component of your child's school success. It is very important that you and your child's teacher have and take advantage of the opportunity to talk about your child's school life, school work and academic for the year and progress toward those goals. If you have not yet had a conference with your child's teacher, please make an appointment to come to school or to have a conference over the phone.

Lyndale Community School is an extremely busy place. We have more volunteers and support for students than we have ever had before. We are all working very hard to ensure that each student has the opportunity to learn and demonstrate his/her learning as much as possible this year.

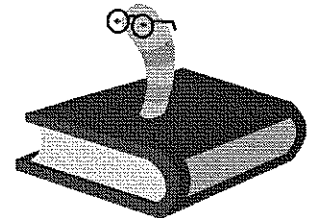
The learning partnerships at Lyndale are: Reading Corps, PreK-3; Math Corps, grades 4-5; Experience Corps K-3; Reading Partners, K-3; and Reading Connections, grades 4-5, (Learning Disabilities of America, MN.). Please make sure your child has a time and place to read at home each night. Older brothers and sisters and family members are wonderful people to include in the reading habit. Students can read to older or younger family members. Everyone loves to be read to in a comfortable and cozy spot!

Thank you for all you do for your children and our school!

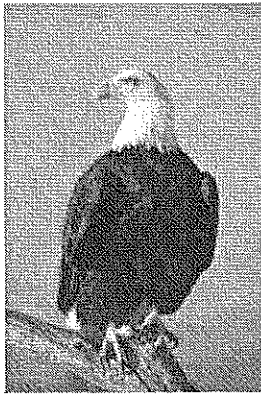
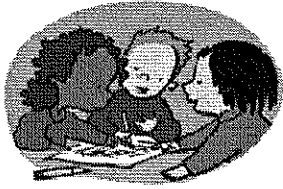
I look forward to seeing you here.

Renee James
Principal

- No School Thursday, Oct. 29
-Professional Development Day
- No School Friday, Oct. 30
-Recordkeeping Day for Teachers

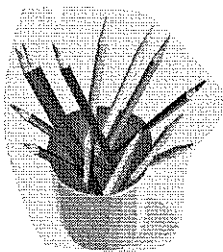


OCTOBER SCHOOL THEME: KINDNESS



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five

High Five has been working on getting to know each other and our school environment. We are also learning to write our first names and recognize our last names. We will work on various social skills throughout the year. Being a good listener and being friendly at school are the first ones we are focusing on.

Kindergarten

Kindergarten is in full swing! We are all finishing up our science unit on trees, complete with a trip to Apple Junction Apple Orchard. We are fully engaged in letter sounds, numbers and patterns. On October 13 and 14, we had sensational conversations with parents about their kindergartner's progress so far. If you missed out on conferences, it's not too late. Contact your child's teacher for an appointment. Ask your child about ST Math. All kindergartners were introduced to this fun and educational math computer program. We'll continue to use it throughout the year.

First Grade

Here are some of the topics that the first graders have already been working on this month:

Math

- Combinations of numbers 5,6,7,8,9,10
- Story problems that include addition
- Addition strategies such as "counting on", "counting all", and "using what you know"

Science

- Using electricity (batteries) to operate lights, batteries and buzzers
- Discovering items that use electricity to create light, motion, sound, information and heat/cold
- Learning how to make a complete circuit using a battery, wires, and switches

Here are some of the upcoming topics that we'll be working on in the next weeks:

Math

- Subtraction strategies
- Story problems using subtraction

Science/Core Knowledge

Organisms- We will be learning about plants and animals, their needs, and their habitats.

Early Explorers and Native Americans - We will also be learning about the Native Americans living in North America and about the first European explorers and colonies in North America.

Second Grade

The second grade has just completed a five week partnership with Children's Theatre. Teaching theatre artists worked for an hour and a half each week with the students in each classroom. Their focus was the classic Jungle Book story by Rudyard Kipling. The artist story told, then had the students respond in writing and theatre activities such as frames where the students acted out characters from the book. Our culminating activity was attending Children's Theatre to watch the Jungle Book play! Each teacher has also read the book to the students. It was an engaging, enriching experience!

During math the first quarter we focus on number sense; understanding place value (very important), the number chart and number line, reading and writing numbers, skip counting from any number, and understanding the bar method of addition and subtraction problem solving.

Science had us delving into the Air and Weather unit. The students used their keen sense of observation to perform experiments and write about them in their science notebooks.

Reading is SO important! Children have had the F & P test administered so that they know what level (s) of books to read. At home, you could use the five finger rule. If they are reading a book and have more than 5 mistakes on each page, have them choose an easier book. If the book has no challenging words for them, they need to be given a bit more difficult book.

We are available, *even* after conferences if you have questions about anything!
Sincerely,
Grade 2 team

Third Grade

Reading

Our reading groups are really going well. The kids are working hard and are enjoying the stories we have selected for them. We are working on summarizing stories that we read as a whole group and stories they are reading independently.

In math, the students are learning a variety of strategies for adding and subtracting numbers to 1,000. This includes strategies such as drawing base 10 blocks, using a number line, and breaking the numbers apart into place value.

Science/Social Studies

We just finished a unit in social studies called "My Community, USA". We learned about the rights and responsibilities of a U.S. citizen, the 3 branches of government, and individuals/groups that had an impact on our world. Next week we will begin a science unit on "Living Systems". Students will learn about the characteristics of plants and animals.

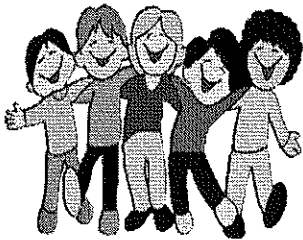
Neighborhood Bridges is in full swing on Wednesday mornings. The students are really enjoying it.

Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the K-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

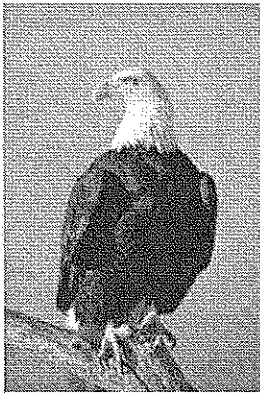
Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs-even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.

Fourth Grade



In September all 4th grade classes had their first field trip to the Highpoint Center for Print Making. Be sure to check out the great pictures created by our students.

Learning to use text features specific to nonfiction texts has been the focus in reading class. Many students have put their knowledge to good use in learning about traditional foods and various United States regions.



Lyndale Leaders ...

In social studies we learned about different types of maps, landforms and geography vocabulary. In science we did three investigations dealing with observable characteristics of solid materials from the earth-rocks + minerals. We use the scientific thinking process to conduct experiments and build explanations: observing, communicating, comparing, and organizing.



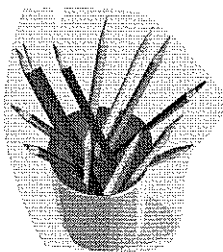
In math we are learning strategies to solve larger multiplication problems by using known multiplication combinations. $50 \times 2 + (25 \times 2) + (25 \times 2)$

We find reasonable solutions by rounding and estimating to find products (the answer to multiplication problems). Students are learning to identify numbers through the millions place.

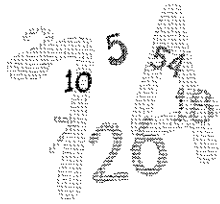
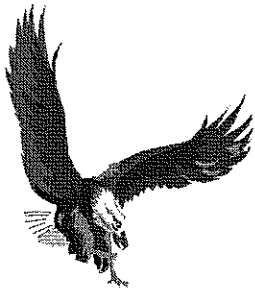
- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up

Fifth Grade

Fifth grade has been busy! We've been building teamwork through our morning meetings and a field trip to Base camp, wrapping up a multiplication and division unit in math, landforms unit in Science, reading "Color of My Words" and focusing on summarizing. At our parent meeting on Monday, October 19 we decided that the students are going to be coming up with the field trip ideas for May. This may include an extended day field trip that would end with a dinner. More information will be sent out soon to explain the details and what the fifth graders come up with. Also, don't forget that on November 20th at 10:00 and 2:00, Mrs. Gant and Ms. McKeegan's classes will be presenting their carnival games for their showcase! Come see them pitch their products and give us feedback!



Kate Gant
5th Grade Teacher
Lyndale Community School



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

**LYNDALE COMMUNITY
SCHOOL**

312 West 34th Street
Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010



**MINNEAPOLIS
PUBLIC SCHOOLS**

Urban Education. Global Citizens.

Every Child College Ready

Jenny Hokanson, School Nurse

Hello- My name is Jenny Hokanson and I am the new school nurse at Lyndale this year. I have most recently been home with my 3 kids for the past 9 years (1st, 2nd and 4th graders). I will be at Lyndale every Monday and Wednesday and alternating Thursdays.

My nursing specialty is Diabetes Education; I worked at the International Diabetes Center at Park Nicollet for 10 years before deciding to stay home with my kids. As a diabetes educator I taught patients about how to care for their disease and also worked on various research projects. I also have my Master's Degree in Public Health Nursing from the University of MN. Almost all of my closest friends are teachers (Bancroft, Ramsey, South High and several other districts) and so I feel right at home here at Lyndale. I look forward to meeting you and working with your children!



Parking Reminder

Please remember to follow all safe driving and City of Minneapolis parking rules. Do not block driveways, leave cars unattended in driving areas, make U-turns in the crosswalks, double park in the street or park cars in the bus lanes at dismissal time. The safety of all of our students is more important to all of us than adult convenience.

You may pull up in front of the school at arrival times to have students leave your car and enter the school building. Please do not leave your car unattended in front of the school to walk your student(s) to their classroom(s).

The school has received many complaints about the driving and parking of our parents. We are hoping to avoid having cars ticketed or towed.

Your cooperation is greatly appreciated.

Renee James, Principal

Mark Stauduhar, Assistant Principal

Translation Service

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

Lyndale Leadership Meeting
September 30, 2015
5:00 p.m. – 6:00 p.m.

In attendance were Renee James (Principal), Mark Stauduhar, (Assistant Principal), D. Weingartner (Parent), J. Onsrud (community member), B. Markus (Parent), Joseph Sandkamp, (Teacher), Patricia Casey (Teacher), S. DeArmond (Parent), A. Bisping (Parent), I. Hassan (Parent), L. Flynn, (Parent) F. Del (Parent), A. Haji-Mumin (Parent), B. Gernander, (Parent)

The meeting opened with introductions of all members.

Enrollment – 584 students

Five openings in high five current enrollment of 35. We have 99 kindergartners, 84 first graders, 105 second graders, 84 third graders, 84 fourth graders, and 93 fifth graders.

Our projected enrollment was 569. 30 more kindergartners than originally allotted. Mrs. James is having an ongoing conversation with Associate Superintendent Ron Wagner concerning the budget. The District has always withheld adjustment funds to give to schools that have more students than the projected enrollments. This year the District did not withhold any money to make those adjustments. We have not received any additional funds to make up the funds spent out of the schools money. Mrs. James has concerns about our operating funds. Maybe there are other ways to make up the lost funds. Forty percent of our students are EL. Sixty-seven percent of our students are on free and reduced lunch.

School Program Updates

RT Ryback's (Generation Next) Reading Partners program – sixteen volunteers to work with students twice a week in grades K-3. Program facilitator supervises the program. They see students who are in the yellow (partially proficient)

Learning Disabilities of America Program works with grades four and five. They see students in yellow and red. They see students four days a week. They primarily work with EL students.

We have a partnership with the Science Museum of Minnesota for a STEM activity. The goal is to provide prototypes of a carnival game. The Museum will come and give us feedback in February.

We will have GEMS and GISE programs after school. There were not as many activities for afterschool programs because of funding issues.

Ms. Grimes is working on creating a bicycle program, girls on the run and several other ideas.

5E survey – For the last five years, Lyndale has done better than most other schools.

School Improvement Plan - Strategies include: Positive School Wide Engagement, Quality Core Instruction and 21st Century Skills and Effective Assessment, Inclusive and Innovative Systems, Culturally and Linguistically Responsive Practices. Mr. Stauduhar went over the Math, Reading and Climate SMART goals. Mrs. James stated that we are still a Focus School (according to the Multiple Measures Rating (MMR)).

Meeting was adjourned at 6:00 p.m.

Respectfully submitted,
Mary Ficzeri

LYNDALE COMMUNITY
SCHOOL



NATIVE AMERICAN
FAMILY INVOLVEMENT DAY

THURSDAY | NOVEMBER 19TH | 2015



MINNEAPOLIS PUBLIC SCHOOLS
INDIAN EDUCATION



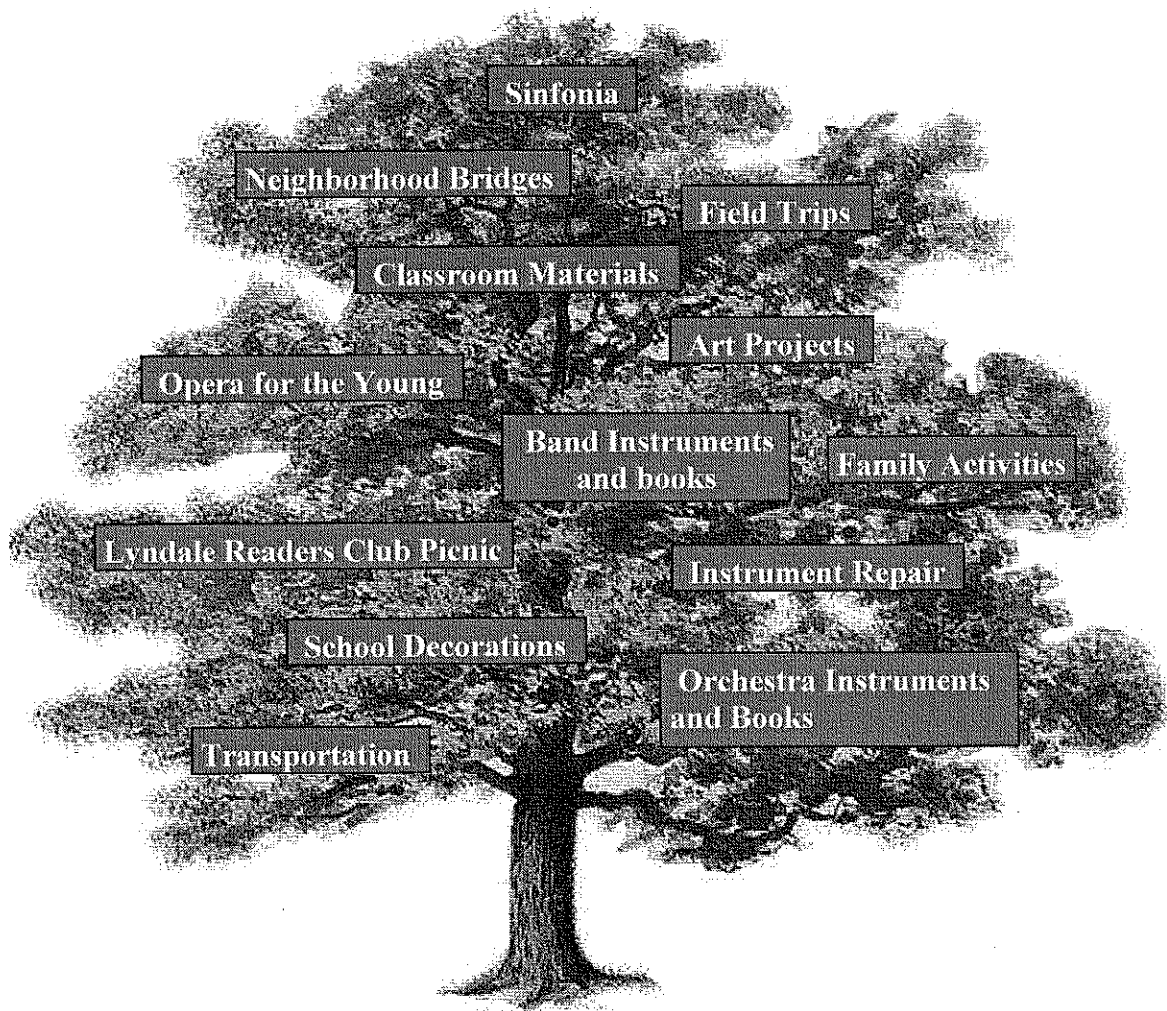
9:30 A and 10:15 AM

Storytelling
Drum Group
Sage Smudging
Refreshments



Lyndale Community School
312 West 34th Street, Minneapolis, MN 55408

Giving Tree Fundraiser Campaign



Lyndale Families: Please donate \$25.00 to the Lyndale Giving Tree Fundraiser. This is the primary yearly fundraiser for Lyndale Community School.

Name _____

Address _____

Gift Amount _____