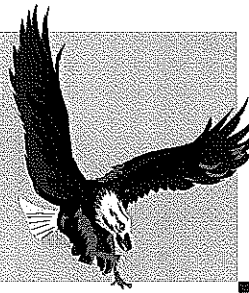


EAGLE NEWS



Upcoming Events

- Nov. 2—First Quarter Ends
- Nov. 3—No School, Professional Development Day
- Nov. 4—No School, Recording Keeping Day
- Nov. 6—Daylight Savings Fall Back 1 hour
- Nov. 7—Second Quarter Begins
- Nov. 10—PTO meeting 6:00-7:30 pm
- Nov. 17—Native American Family Involvement Day
- Nov. 17—Turkey Games 5:30-7:30 pm
- Nov. 18—Stay and Chat 8:25-9:00am
- Nov. 18—5th Grade Showcase 10:00 and 2:00
- Nov. 23—No School
- Nov. 24—No School Thanksgiving Holiday
- Nov 28—No School Thanksgiving Holiday
- Nov. 30—Muffins for Moms 8:00 am
- Nov 30—MN Sinfonia
- Dec. 1—Picture Retake Day
- Dec. 15—Last Day for the Fall Session of the ALC and Community Ed After School programs

Dear Lyndale Families-

On behalf of all of us at Lyndale School, I would like to thank each parent for attending your child's Parent-Teacher Conference! Our teachers look forward to seeing you and talking to you about your child's academic and social progress and goals for the school year. Our partnership is one of the many characteristics that truly make Lyndale School a wonderful place to learn and work! Our tradition of high parent participation during Parent-teacher Conferences remains unbroken. Again, more than 95% of our parents came to school to talk with their child's teacher. Thank you, thank you, thank you! We also hope you were able to enjoy Habernero Taco food truck which Mr. Stauduhar was able to arrange for one conference evening. The food was very tasty and the support exceeded our expectations.

Over the past seven weeks 26 Lyndale parents were part of the 2016 Connecting Parents to Educational Opportunities (CPEO) Program at Lyndale School: Leyla A., Fahma A., Bisharo A., Dega E., Fartun F., Ibado M., Faisa M., Halima S., Fa'isa S., Halimo Y., Rahmo J., Kerry K., Mary W., Lilah M., Christina McH., Yaneli A., Maura C.-E., Guadalupe E.-C., Daniel C., Maria G.-N., Aliza M.-M., Esther O.-G., Fabiola G., Maria S., Sandy S., and Flor J. CONGRATULATIONS on your CPEO graduation on October 25th! I know you learned a great deal that will contribute to your student's ongoing school success. I thank you for your time, interest and commitment in learning more about Minneapolis Public Schools and the resources available to students and their families.

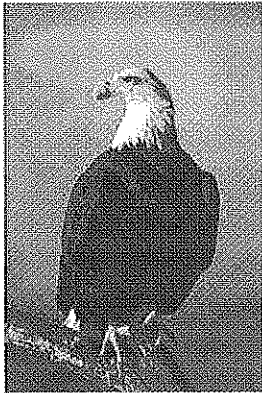
Parents, please remember to inform your child's teacher, in advance, if you need to pick him/her up from school early during the school day. It is very helpful to your child and teacher if you send a note that you plan to come to school before dismissal time. Knowing in advance, will shorten the time you have to wait for your child to come to the office when you have arrived at school.

I am so pleased to tell you that windows will be installed on both sides of our gymnasium. We hope this will happen in the very near future to brighten our days!

Minneapolis Public Schools is not hosting a Saturday in January School Choice Fair this year. Instead, each school is hosting a series of school tours in an event called "Visit Our School. These tours have happened on a Saturday several Tuesdays in October/November during the school day and an evening on November 1st. Thank you to parents Ms. Gernander, Ms. Flynn, Ms. Van Den Hoogenhof and Ms. Nolan Elliasen for conducting very welcoming tours for perspective parents interested in Lyndale Community School. Thanks also to fifth graders Sabrin, Jackson and Diego who also helped with the Saturday tour!

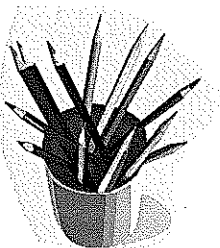
I look forward to seeing you in school often.
Renee James

OCTOBER SCHOOL THEME: KINDNESS and CARING



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five has been focusing on the theme Home and Community! We are learning to understand the characteristics of home, family and community. We are reading books about community helpers to learn new words and to practice answering questions about a story. In math we are talking about numbers. We are learning to recognize numbers, counting 0-10 and talking about the numbers that come before and after a specific number.

Kindergarten News

In Literacy, we are working on learning letter sounds, rhyming words, new kinds of text (poems, stories fiction/nonfiction) and identifying characters and settings.

In Math, we are assessing our work with patterns, extending patterns and naming the unit of the pattern. Next we will start our study of 2-D shapes. A major focus is observing and describing shapes (size, shape, function).

In Science, we have already begun our study of "Trees". We will study trees and weather the entire school year. We are observing and investigating the natural world around us and comparing it to the thoughts/descriptions of others.

In Core Knowledge, we are beginning to study the 7 continents. We have learned about the community, city, state, and country we live in. The United States is shaped by historical figures, places and events, and by other symbolically important artifacts. We will learn these foundational pieces of knowledge all year long.

First Grade News

Math: Students are working on solving addition and subtraction story problems.

-Related Academic Standards

Use words, pictures, objects, length-based models (connecting cubes), numerals and number lines to model and solve addition and subtraction problems part-total, adding to, taking away from and comparing situations. 1.1.2.1.

Compose and decompose numbers up to 12 with an emphasis on making ten. 1.1.2.2.

Science/Core Knowledge: We finished our unit on electricity. The students were able to take a field trip to the Bakken museum for a hands-on learning experience that concluded our electricity unit. Students will now be starting a new unit about Mesopotamia, one of the first civilizations, in order to learn about the past and what life was like in these early civilizations.

-Related Academic Standards

I can order important events of my life. 1.4.1.1.1

I can collect information about a past event by asking questions. 1.4.1.2.1

I can compare and contrast family life from long ago and today. 1.4.1.2.2, 1.4.2.4.1

I can compare and contrast buildings, transportation and communication from long ago and today. 1.4.2.4.2

Students in each will also be having elections for class president as a model of the way a democracy functions.

Reading: Students will continue to work on reading in small groups. They will also continue to work on reading books at their appropriate reading level.

Second Grade News

We appreciated meeting with families of our students for conferences recently. As always, reach out to us if you have any questions or concerns.

We have been working on:

Literacy In Reading we have worked on: Finding Just Right books, Visualizing what the author describes, Asking questions, and Making Predictions.

In Writing we have focused on having a beginning, middle and ending. We have been sounding out words as we write, (spell like it sounds so that we can get our ideas on paper). We practice on the spelling words that are included in our homework each week.

Math In Math we have practiced skip counting by 2's, 5's, and 10's. We have worked on iPads using ST Math. Ask your student about Jiji. We practice addition and subtraction strategies/skills to 20.

Science In Science we have just finished up our unit on Air and Weather. Students learned about different tools for measuring Weather. They also learned how to identify different types of clouds.

Social Studies We are beginning our Social Studies unit on Citizenship and Government. We will be talking about Rights and Responsibilities. We will also be learning about voting and the Constitution.

Homework Homework packets will be sent home each full week. They will be sent home on Mondays and due that Friday. We also expect students to read every day for at least 20 minutes. We encourage students to record their reading in their log so that they can join the **Lyndale Reader's Club!**

Third Grade News

Social Studies --- My Community USA

In this unit the students will learn the important aspects of the United States government including its founding principles of democracy and individual rights. They will learn about the important services provided by the government and how taxes pay for such services. They will further learn the different branches of government and their roles and how individuals and groups act to shape the world around them.

MATH-Numbers to 1,000

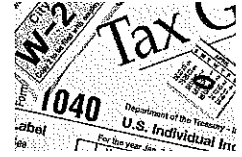
Students will explore numbers up to 1,000. They will develop mental strategies for solving addition and subtraction problems in this range. They will identify patterns and relationships and use them to solve problems.

WRITING-Personal Narratives

Students will establish a situation and introduce a narrative and characters. They will use time words and phrases to show the order of events. They will provide a sense of closure in their writing.

Unit 2 --- Grade 3 --- Literacy (Reading) --- Great Readers Make Sense of Text In this unit, students learn to make predictions, ask questions and monitor when things are making sense when reading. Students also learn to summarize and retell after reflecting on what they have read to pull it all together.

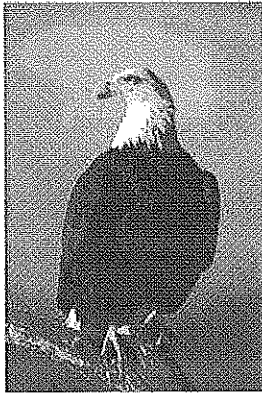
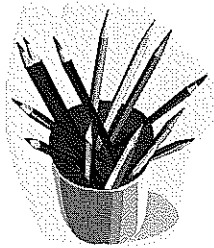
Unit 3 --- Grade 3 --- Literacy (Reading) --- Great Readers Use What They Know In this unit, students learn to make connections, activate their background knowledge, build their vocabulary and concept knowledge and make inferences while reading.



Parents: Save Your Receipts for School Supplies!

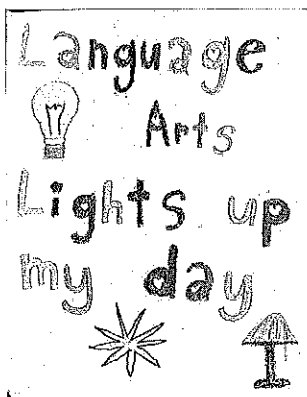
Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the K-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs-even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



Fourth Grade News

In reading, we are about to begin a new unit where students will be learning to take notes on fiction and nonfiction text focusing on text structures, using graphic organizers and writing summaries (Standard 4.1.1.1 and 4.1.3.3.)

In science, fourth graders are working on the Diseases, Germs, and Defenses unit. In this unit, students will explain the body's defense systems (Standard 4.4.4.2.1), describe how vaccines work (Standard 4.4.4.2.2), and learn about the history of microscopes (Standard 4.1.3.3.1), in addition to using microscopes during hands-on investigations.

In math we have started our Algebra unit with a focus on input-output rules, interpreting number sentences and finding the values of the unknowns. (Standard 2.2.1.1 and 2.2.2.1.)

Fifth Grade News

Social Studies: Students are working on electing a mascot for 5th grade and finishing our learning about the constitution.

Math Unit 2: Fractions

Writing: Students are writing Narrative stories.

Coming Up: 5th grade showcase on November 18th at 10:00 am and again at 2:00 pm.

Cross Country Skiing at Lyndale School

All 4th and 5th grade physical education students will be Cross Country skiing during the month of February. Cross-country skiing is one of the best ways to enjoy the winter environment and keep fit at the same time.



Students will learn the fundamentals of cross-country skiing. All of the skiing equipment will be provided. We only need two things snow and help from parents. Please mark your calendar for skiing at Lyndale School.

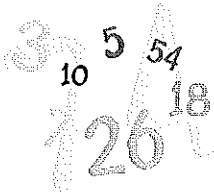
Join us for fun in the snow. Look for more information soon.

Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY SCHOOL

312 West 34th Street
Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010



MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.

Every Child College Ready

Music News

Students are listening to selections of orchestral music by Handel, Beethoven, Dvorak, Chopin and other composers in preparation for the MN Sinfonia concert on November 30. The MN Sinfonia will play two concerts at our school. All students will have the opportunity to hear a live concert. Prior to the concert, musicians from the Sinfonia will visit classrooms and demonstrate their instruments. The primary choir has begun rehearsals and will perform two songs with the orchestra. The theme for this concert is "Water: One of Our Most Precious Resources."

Presidential Active Lifestyle Award

All students are encouraged to be active for at least five days out of the week for six consecutive weeks for a minimum of 60 minutes each day. September 19th – October 28th Students in grades 3rd - 5th logged daily in a PALA Journal their physical activities and how much time they were active daily. At the end of six weeks those students who were active for an hour, five out of seven days of each week and journeyed their activities received the PALA patch.



Health Office News

A big congratulations to all who came out for the Fall Festival and Flu shot clinic. We gave 100 immunizations to folks in our community that night. It was a disappointment to many that the Flu Mist nasal spray was not available, but research has shown it was ineffective at preventing the flu. An extra congrats to kids that braved the shot.

We also completed our first grade hearing screening with our school audiologist, Kerri Nelson, AuD.

Phillips Eye Institute is coming to Lyndale on November 7-8. Kindergarten, first, third and fifth grade students will have their vision screened. Please contact the health office if you **DO NOT WANT** your child to be screened. **IF YOUR CHILD WEARS GLASSES, PLEASE MAKE SURE THEY HAVE THEM AT SCHOOL THOSE DAYS.** If your child has glasses prescribed, but has lost them or they are broken, please contact the health office and we can work with you to find a replacement.

Thank you to parents who faithfully call the health office to report an absence and bring in doctor's notes to excuse them. The number for this is 612-668-4007.

NEEDED: Extra pants for the health office. Any size appreciated, but we are in special need of sizes 6-8. No shirts needed. Thank you!

Lyndale Site Council
Wednesday, October 26, 2016

Present: Jane O., Mark S., Mary F., Renee J., Laura F., Martha Swanson, (MPS Student Placement Services), Brian Fleming, (MPS Student Placement Services), Carrie S., Steve Crenshaw, (Transportation), Joe S., Bridget G., Stephanie D., David W.

Welcome/Introductions

Student Placement Services visit:

Brian Fleming asked for concerns about enrollment issues and student placement. Steve Crenshaw went over the history of the school boundaries and discussed transportation issues. Steve talked about how the exception areas are being aged out. Parents asked Mr. Fleming, Ms. Swanson, and Mr. Crenshaw questions about the enrollment and the transportation of students.

Respectfully submitted,

Mary Ficzeri

Give to the Max Day is November 17

November 17 is Minnesota's annual big day of giving - Give to the Max Day! Please consider a donation to Lyndale Community School this year. Funds raised will be used to buy book collections as part of an effort to help strengthen and expand classroom libraries in grades 3, 4, and 5.

For more information or to donate, check out our Give to the Max page at:

<https://www.givemn.org/project/classroom-libraries5810f113975c9>

Ready to donate now? You can schedule a donation starting on November 1.

Every donation makes Lyndale eligible for Give to the Max day prizes and incentives, including hourly Golden Ticket drawings worth \$1,000 and two Super-Sized Golden Ticket drawings worth \$10,000. Spread the word to friends and family!

THANK YOU!