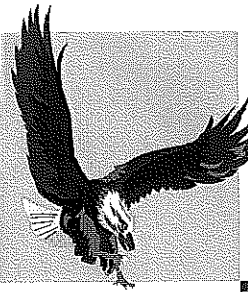


EAGLE NEWS



Upcoming Events

- Oct. 31—First Quarter Ends
- Nov. 1—No School teacher Prep Day
- Nov. 2—No School Teacher Record Keeping Day
- Nov. 4—Daylight Savings Time
Fall Back 1 hour
- Nov. 5—Second Quarter Begins
- Nov.14—Picture Retake Day
- Nov. 15—Native American Family Involvement Day
- Nov. 15—Turkey Games
5:30-7:30 pm
- Nov. 16—Stay & Chat 8:25-9:00 am
- Nov. 21-23—No School
Thanksgiving Holiday
- Nov. 26—Jump Rope for Heart Starts
- Nov. 30—5th Grade Showcase
10:00 & 2:00

Dear Lyndale Families-

We have made it to the end of the first quarter and Sarah and I would like to thank our students, staff and families for their continual efforts to support our wonderful school community. As we close out one chapter of the school year and move into the winter months I think it is appropriate to revisit our school's purpose:

Our energies and efforts are committed to a collaborative culture focused on positive outcomes for students, families and staff.

You have entrusted us with your students and in turn we have a responsibility to do everything within our power to ensure their social, emotional and academic needs are being met to the best of our abilities. In addition, we at Lyndale Community School must take active measures to promote ongoing, culturally responsive communication with all families so that they feel empowered as equal partners in the education of their students.

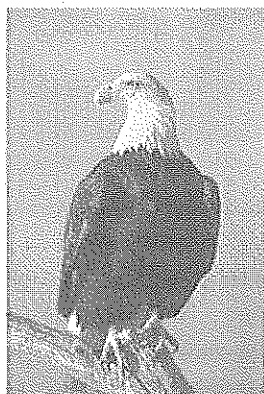
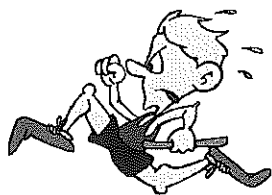
One such example of this belief in action is Parent Teacher Conferences. While it is true that we strive to have over 95% of our families attend and participate in a conference with their child's teacher, we acknowledge that there are a variety of factors that may inhibit us from reaching our goal. At Lyndale Community School we recognize that family engagement looks different for each family and we appreciate the many ways in which you assist your students throughout the course of their elementary journey. If you have not had the opportunity to meet with your student's teacher to discuss their progress thus far in the school year please call the main office and we can assist you in making this a reality.

Finally, we ask that you support our efforts as a site to have all families complete the *Application for Educational Benefits* regardless of whether or not they think they will qualify for free or reduced meal status. The percent of students who qualify for educational benefits is directly related to the amount of money each school receives from the state of Minnesota to support student learning by funding things such as lower student to teacher ratios, bilingual program aides and instructional materials. Thank you all for your assistance in reaching our completion rate goal of 100% in service of our Lyndale Leaders!

As always, feel free to let us know if there is anything you need from us and we look forward to seeing you soon!

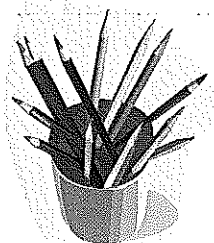
Mark Stauduhar, Principal

OCTOBER SCHOOL THEME: KINDNESS and CARING



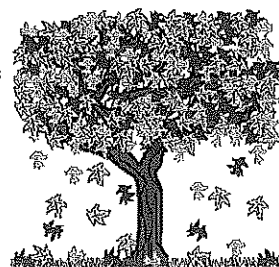
Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five has been learning about Fall! We have been talking about how the seasons change and the things we see in Fall. We have been reading books about pumpkins, leaves, trees and apples. In math, we have been working on identifying shapes and counting.



Kindergarten News

We are well on our way into a fantastic school year. As we complete our unit on trees, we will be visiting the apple orchard on Oct. 30. We are also coming to the end of our math unit on patterns and moving into 2D shapes. Please ask your kindergartner about common geometric shapes. In reading we are moving on to the second unit. Our new essential question is, "*How are characters different?*". This is a great question to ask your child as you read together. Another great question is, "*Why did the author write this book?*". This feeds into our efforts to understand authors as real people who did the work of writing literature for a purpose. Please help us by working on zipping and shoe tying at home!

First Grade News

Reading—Unit 2

- identify and describe characters.
- describe major events in a story.
- compare and contrast characters.

Essential Question-----

How do we learn about characters?

Math—Unit 2—Geometry 3 D Shapes

- describe the attributes of 3D shapes.
- compose and decompose 3 D shapes.

Read every night at home!

Record what you read.

Science—Organisms

- build a habitat for land and water organisms.
- describe what land and water organisms need to live.

Social Studies—Early Explorers ...

- explain reasons for England's exploration of North America.
- identify important people who helped explore North America.
- retell the stories of the groups of people who came to North America to start a new life.

It is getting cold outside and we have 30 minutes of recess.

Dress your child for the weather!

Second Grade News

The Second Graders are growing smarter, taller and brighter every day! We're so proud of the progress they are making in this first quarter.

Literacy:

We just completed our first unit, studying the government. We learned about government employees, the voting process and the power of voting. We also learned about annotating.

Math:

We continue to work on number operations, moving through the "decades", adding two and three digit numbers. We also are working on securing our understanding of base 10.

Science:

Each classroom is observing the weather and learning about air. The students are loving the experiments!



Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.

Third Grade News

Literacy: We have started Unit 2 "How Characters Shape Stories". We will be focusing on character traits, motivations and feelings. We will also be writing a fable.

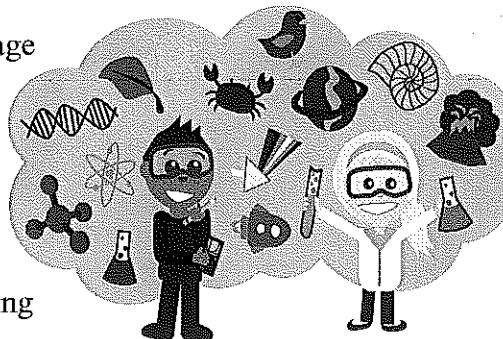
Math: We will continue to work on numbers to 1,000 and focus on place value with adding and subtracting strategies.

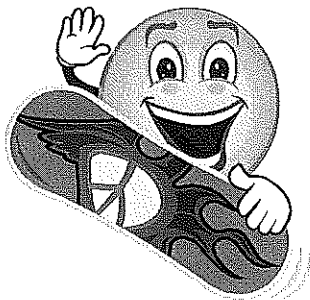
Science/Social Studies: We have finished our science unit on "Sun, Moon, and Stars. We have started our social studies unit called "Mapping Our World".

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Fourth Grade News

In 4th grade we are starting our 2nd Language Arts Unit, Characters' Actions and Reactions. Our essential question is "How do we reveal ourselves to others?" In Math we are beginning Unit 2: Algebra with an emphasis on variables/unknowns and rules for functions. In Science we are starting Micro worlds where we are learning about microscopes and germs.

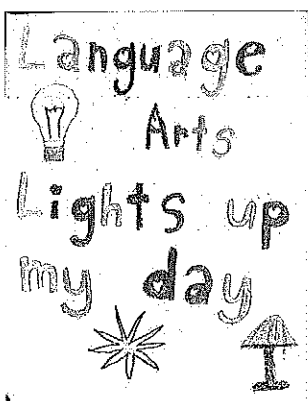




Sign up for the online Lyndale PTO Parent Directory!

You can use the directory to contact other Lyndale parents and will automatically receive PTO news and communications via email. It's a great way to stay connected!

Register at www.konstella.com -- click on "Find Your School" and enter "Lyndale Community School." **Don't forget to click the "Join" button in your invitation email to complete your registration.** Have questions? Email Lyn-dalePTO@gmail.com



Fifth Grade News

Thank you to all parents who came to conferences!

Literacy - We are focused on the essential question, "Why do we value certain qualities in people?" We will be exploring this question while reading "Esperanza Rising" and building comprehension strategies especially comparing and contrasting characters, settings, and events. We also will be creating realistic fiction stories during writing.

Math - We have started Unit 2 fractions. The fifth graders at the end of this unit should be able to create equivalent fractions, compare, order, add, subtract, and estimate fractions. We will be using hands on materials and really focus on explaining fractions by using the vocabulary we introduce.

Social Studies - We are exploring the important aspects of Native American tribes including Mayan, Inca, and Aztec. This will take us into the Age of Exploration.

Science - Our next unit is Motion, Force, and Models. We will be learning about force and motion where we will design and conduct controlled experiments about energy transfer, explain about force and motion, and create models to explain how something works.

New School Psychologist

My name is Isadora Szadokierski and I am the new school psychologist at Lyndale Community School. My office number is 216B and I am in the building on Mondays and Thursdays. In my job I work with students, teachers and families to support the success of all students at school. Specifically, I am a member of school teams that support students with special needs, I work with school staff to identify interventions to help students learn and I meet with students to teach social skills or address concerns.

This is my 10th year in the Minneapolis Public Schools and I currently also work at Pratt Community School. I have previously worked at Henry High School and Hale Elementary School. I attended graduate school at the University of Minnesota and received a PhD after studying different types of reading interventions.

This year I also have an intern from the University of Minnesota working with me, Rachel Knowles. We are looking forward to getting to know and working with the Lyndale community!

Isadora Szadokierski - PhD, NCSP

School Psychologist

Lyndale Community School - Mondays & Thursdays

Pratt Community School - Wednesday

Important Referendum Information

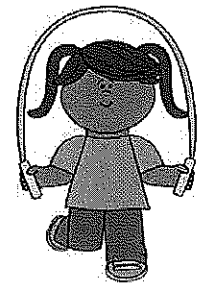
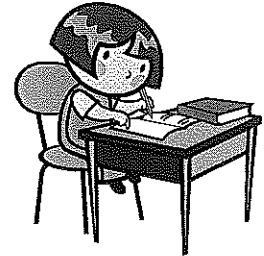
On Nov. 6, Minneapolis voters will be asked two questions regarding funding for Minneapolis Public Schools:

Question 1. Increase the Current Operating Referendum Levy: The operating levy would increase our General Fund, which funds for all types of school operations – such as staff salaries and benefits, textbooks, office supplies, and services for English Language Learners. Under Minnesota Law, Minneapolis Public Schools can ask voters for up to a certain amount per student. This question proposes to increase the levy to its maximum allowable amount, meaning Minneapolis Public Schools can't ask voters for future increases unless that maximum is changed by law.

Question 2. Establish a Capital Projects (Technology) Levy: The tech levy would raise revenue for the regular maintenance and upgrades of Minneapolis Public Schools' technology systems. By shifting these existing costs to a new revenue source, MPS can make freed up funds available for general operating expenses. No new technology is proposed.

If passed, the referendum would give Minneapolis Public Schools access to \$30 million in additional revenue. Both questions approved by voters would result in a tax increase of approximately \$11/month on a median valued home in Minneapolis.

Learn more here: mpls.k12.mn.us/referendum



New School Nurse

Hi! My name is Michaela Gallagher and I am your new school nurse. I was in Burnsville as a school nurse since my son, who is now a senior, started kindergarten. For the last few years I was working as a substitute nurse and I am very happy to now be at this great community school. Before I was a school nurse I worked in a hospital in Houston, Texas and for public health in Schenectady, New York.

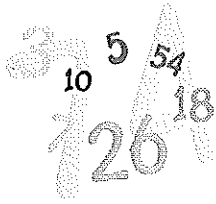
I was born in Nebraska and grew up on a ranch. Since then have lived in Minnesota, Guatemala, Illinois, Texas, New York, Georgia, and now again back in Minnesota with my husband, two teenagers, and two dogs. When I am not at work I watch whatever sports my kids are playing that season, garden, feed the birds in my yard so that I can watch them, walk my dogs and read a lot.

Michaela Gallagher | michaela.gallagher@mpls.k12.mn.us

Licensed School Nurse

Armatage Montessori/Lyndale Community School | Minneapolis Public Schools





Unified Bowling School Invitational

Lyndale was selected to participate in the Unified Bowling School Invitational on Tuesday, October 9th. We had students in special education (Student Athletes) paired with students in general education (Unified Partners) bowl together. Lyndale was the only elementary school in attendance surrounded by middle and high school students across the district. It was an honor to be able to participate in this event. The students worked together, learned from each other, and had fun bowling.



We're on the Web!
<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY SCHOOL

312 West 34th Street
Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010

Presidential Active Lifestyle Award

All students are encouraged to be active for at least five days out of the week for six consecutive weeks for a minimum of 60 minutes each day. September 24th – November 2nd students in grades 3rd - 5th log daily in a PALA Journal their physical activities and how much time they are active. At the end of six weeks those students who have been active for at least sixty minutes, five out of seven days of each week and journeyed their activities will receive the PALA patch, medal, and certificate.



Medtronic Kids Run

On Saturday, October 6th, we had over 100 students, parents, and teachers at the State Capitol participating in the Medtronic TC Family Events: mile run, half mile run, and toddler trot. Our school group was one of the biggest if not the biggest group there. A great time was had by all, whether running or cheering. Thank you to all that participated, helped out, and made it a great morning. Look for pictures from that day to be posted outside the gym soon.



**MEDTRONIC
TC FAMILY
EVENTS**



**MINNEAPOLIS
PUBLIC SCHOOLS**

Urban Education. Global Citizens.

Every Child College Ready