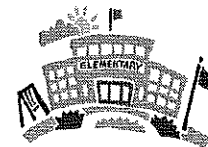
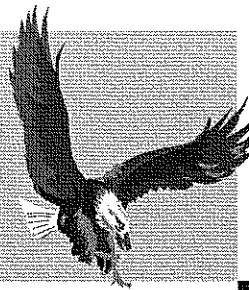


EAGLE NEWS



Upcoming Events

Sept. 21—Curriculum Night for
5th grade, 6:00-7:30
p.m.

Sept. 22—Curriculum Night for
3rd & 4 Grades,
6:00-7:30 p.m.

Sept. 23—Curriculum Night for
1st & 2nd grades,
6:00-7:30 p.m.

Sept. 25—Stay & Chat, 8:25-9:00
a.m.

Sept. 30 Leadership team meeting
5:00-6:00 p.m.

Oct. 3 Twin cities Medtronic Kids
Run

Oct. 7—International Walk (bike) to
School Day

Oct. 8—Fall Carnival, 5:30-7:30 p.m.

Oct. 13—PTO meeting 6:00-7:15
p.m.

Oct. 14—No School, Parent-Teacher
Conference Day

Oct. 15—No School, State Fall
Conference Conversion Day

Oct. 16—No School, State Fall
Conference Day

Oct. 16—No School

Oct. 23—Picture Day

Oct. 28—First Quarter Ends

Oct. 31—No School, Record Keeping
Day for teachers

Dear Lyndale Families:

Welcome and welcome back!

Our school year is off to a wonderful start. It has been a pleasure welcoming new students, families and staff to the Lyndale School learning community. All seem to be settling in, getting to know each other and willing to make positive contributions to our school.

Our brand new Multi-Purpose room is de-LIGHTFUL! If you have a chance, you really need to come in and take a peek. We are enjoying the new space even while it is being completed. We are looking forward to full meal service within the next 2 weeks: salad bar and meals prepared on site. The Band Room is waiting much-needed shelving. We will keep you posted.

Lyndale students will be able to participate in GEMS (Girls in Engineering, Math and Science) and GISE (guys in Science and Engineering, math, too) this year after school. These are exciting opportunities for our students to learn about programming, robotics, rocketry and other science related experiences. Look for the details to be backpacked home very soon.

Please remember to look for our school theme each month. The “theme of the month” will appear at the bottom of the first page of the Eagle Newsletter. It would be very helpful for you to talk to your child about the monthly theme and ways s/he can demonstrate the theme at school and at home. Also included in this newsletter are the “Lyndale Leader” expectations for school behavior.

Teacher teams have new updates for the “**Lyndale Readers Club**”, formerly known as the “100 Book Club”. Please feel free to clarify the expectations with your child’s classroom teacher, as needed.

Arrival time remains 8:15AM for breakfast. Teachers will welcome students in classrooms at 8:25AM. Dismissal time is 3:10PM with parent pick-up outside of the building at Door #1 (main entrance), Door#2 (near the flag pole) and Door#3 (near the short 332/2 St).

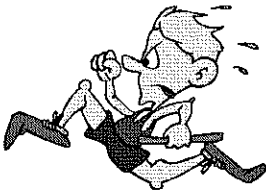
We look forward to seeing you at up-coming Curriculum Nights.

Please come to school often.

Happy 2015-16 school year!

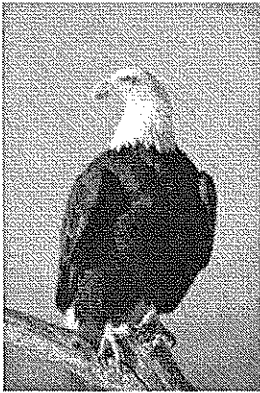
Renee James, Principal

SEPTEMBER SCHOOL THEME: RESPECT



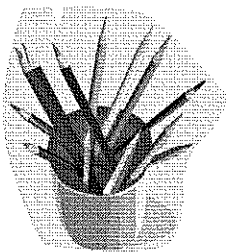
Medtronic Twin Cities Kids Run

Students are invited to participate in the TC Kid's Runs at the Minnesota State Capitol on Saturday, October 3rd. Students are encouraged to sign up for the mile or ½ mile run. The cost is \$10 (scholarships are available). There is a free bus leaving from Lyndale at 8:20am and returning by 12:15pm. Permission slips are due by Thursday, September 17th; online registration is open until September 27th. Please contact Ms. Huff or Ms. Grimes for more information.



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



Presidential Active Lifestyle Award

All students are encouraged to be active for at least five days out of the week for six consecutive weeks for a minimum of 60 minutes each day. September 14th – October 23rd Students in grades 3rd - 5th log daily in a PALA Journal their physical activities and how much time they are active daily. At the end of six weeks those students who have been active for an hour, five out of seven days of each week and journal their activities will receive the PALA patch.



Susi Forsans

I am happy to join the Lyndale community as an Autism Special Education Teacher. Learning together with the students and staff in my classroom and school is so much fun for me.

My passion for helping students with disabilities access the standards-based grade-level education they deserve is rooted in my experience as a parent of a child with autism. After a decade in the New York City area, my husband and I moved with our three children in 2004 back to my hometown in Minnesota. I obtained my special education teacher licensure in Autism Spectrum Disorders from the University of St. Thomas and hold a Bachelor of Arts in German Literature from Stanford University and a Master of Arts in Publishing Studies from New York University. My first career as a marketing manager in New York City focused on bringing books into special education classrooms. My previous experience in education includes teaching German at Concordia Language Villages, teaming on my child's Individualized Education Program, and teaching students from preschool to Grade 12.

Another passion of mine is learning about our global community. As a college student I caught the "travel bug" after spending a year in Germany, and now my family members all love travelling. We have enjoyed visiting France (my husband's birthplace), Japan, Hong Kong, Canada, Mexico and Costa Rica. You can imagine that my classroom theme will be going places around the globe!

Grades 1-5

MAP testing is coming.

Read, read, read!!!

Read for details, read to infer, read for facts, read to compare texts.

Read, read, read!!!



Parking Reminder

Parents/Families-

Please remember to follow all safe driving and City of Minneapolis parking rules. Do not block driveways, leave cars unattended in driving areas, make U-turns in the crosswalks, double park in the street or park cars in the bus lanes at dismissal time. The safety of all of our students is more important to all of us than adult convenience.

You may pull up in front of the school at arrival times to have students leave your car and enter the school building. Please do not leave your car unattended in front of the school to walk your student(s) to their classroom(s).

The school has received many complaints about the driving and parking of our parents. We are hoping to avoid having cars ticketed or towed.

Your cooperation is greatly appreciated.

Renee James, Principal

Mark Stauduhar, Assistant Principal



Translation Service

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the k-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs-even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

**LYNDALE COMMUNITY
SCHOOL**

312 West 34th Street
Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010



**MINNEAPOLIS
PUBLIC SCHOOLS**

Urban Education. Global Citizens.

Every Child College Ready

Leah Carey

My name is Leah Carey, and I am excited to be the English Learners teacher for 2nd Grade!

I am originally from Hutchinson, Minnesota and went to college at the College of Saint Benedict and Saint John's University. I studied Spanish, English as a Second Language and K-12 Education. I also spent some time studying in Spain and being a bilingual HeadStart para educator in rural MN! I believe that being multilingual opens so many doors, and I love to learn new languages. I come from the St. Cloud area, having taught K-3 English Learners for the past few years. I now live in the cities with my husband, and we are excited to explore the area!

I look forward to serving the students and families at Lyndale. I am glad to be in a school with such diversity, and cannot wait to build relationships and contribute to student success.

Farhia Mohamed

Hello! My name is Farhia Mohamed. This will be my first year at Lyndale as a cooperating teacher in Drew Gau's 4th grade class. I earned my bachelors degree in Psychology and minor in Biology from Georgia State University, and am currently working on my Masters and initial teaching license at the UMN with the Minneapolis Residency Program. In my free time I enjoy spending time with my family and friends, traveling and meeting inspiring people. I am thrilled to be joining the Lyndale family and getting to know your children. I hope to serve as a great mentor and colleague that brings a lifeline of positivity, encouragement and perseverance to our community as a whole. Please feel free to contact me at farhia.mohamed@mpls.k12.mn.us.

Val Rosenbaum

Hi, I am Val Rosenbaum. I am so very fortunate to be here at Lyndale Community School this year. I'll be working with Patty Covington and the awesome third grade scholars! I have been with the district for about 20 years servicing students and teachers in a variety of roles.

I value education and lifelong learning. I can hardly wait to learn something new every day! I feel life is an adventure. I love nature, outdoors and all of our seasons (biking, hiking, skiing, & running)! I love to eat and cook, and value time spent with people and learning about each person's story! I love to laugh and am so grateful to be working in an environment where the students are sharp and witty!



LYNDALE COMMUNITY SCHOOL



Dear Families,

Parents and caregivers who drive children to school play an important role in enhancing safety near our school. Whether you drive your child to school regularly or occasionally, please review these safety guidelines and laws.

It is safer for everyone when the school separates cars from the school buses. Our school's car drop off/pick up location:

School entrance on 34th Street

In addition to following our school's drop off and pick up procedures, drivers should always:

- Slow down in the neighborhood surrounding the school, even when "running late." Watch for children walking, bicycling (both on the road and the sidewalk), or waiting at bus stops.
- Avoid double parking or stopping on crosswalks to let children out of the car. Double parking will block visibility for other children and other motorists. Visibility is further reduced during the rain and snow seasons when condensation or ice forms on car windows.
- Avoid loading or unloading children at locations across the street from the school. This forces children to unnecessarily cross busy streets—often mid-block rather than at a crosswalk. Mid-block crossings are dangerous.
- Obey all school patrol flags. It is illegal to drive through school patrol flags.
- Drive responsibly. Do not make u-turns. Do not pull over to the "wrong" side of the street.
- Prepare to stop for a school bus when **yellow overhead lights** are flashing. Drive with caution when you see yellow hazard warning lights are flashing on a moving or stopped bus.
- Stop for a school bus with its **red overhead lights** flashing, regardless of the direction from which the driver is approaching. Drivers must not proceed until the school bus resumes motion and the red lights stop flashing, or until signaled by the school bus driver to proceed. This is the law.
- **Consider parking away from the school and walking with your child to and from school. Walking a few blocks takes less time than you might think, and less congestion near school enhances safety.**
- **Ohey all parking restrictions. Following parking laws keeps intersections clear, making crossing safer for pedestrians, bicyclists, and vehicles.** Minneapolis unsigned parking restrictions are provided on the back of this sheet.

Thank you, families, for your attention to the safety of children in the journey to and from school.

Sincerely,

Renee James, Principal

City of Minneapolis Unsigned Street Parking Restrictions

Many parking ordinances have traffic signs indicating that curbside stopping or parking is prohibited or restricted. However, some ordinances do not require signs to be posted. These ordinances address safety issues common throughout the city. To sign all of these locations is not practical. Vehicles parked in violation of these ordinances create a hazard for the safe passage of other vehicles and/or pedestrians. The most common of these parking ordinances include:

Corner clearance

Too close to a stop sign or Traffic Signal - vehicles are not allowed to park within 30 feet of the approach side of a stop sign or traffic signal unless otherwise indicated by a parking meter or traffic sign.

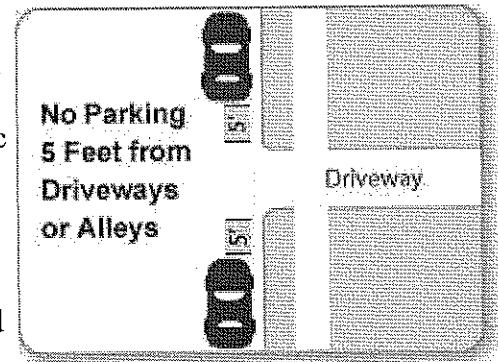
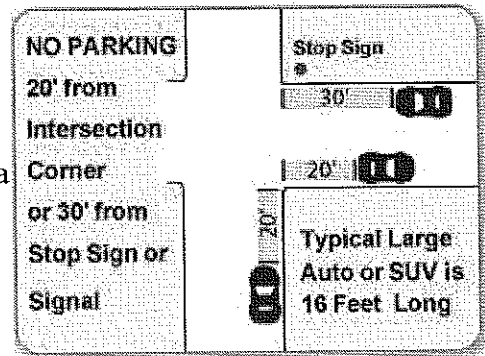
Blocked driveway - vehicles are not allowed to park within 5 feet of a private road, driveway, or alley.

Blocked fire hydrant - vehicles are not allowed to stop, stand or park within 10 feet of a fire hydrant, except when necessary to avoid conflict with other traffic, or in compliance with the directions of a police officer or traffic control agent.

Crosswalks – vehicles are not allowed to park in the designated crosswalk areas. Parents and/or students crossing the street should cross at the corner or designated crosswalk areas.

On a sidewalk - vehicles are not allowed to stop on sidewalks, sidewalk crossings or boulevards.

These ordinances discourage motorists from leaving their vehicles in a manner that would pose a safety threat or inconvenience to other drivers or pedestrians.



This letter adapted resources from:

http://apps.saferoutesinfo.org/lawenforcement/resources/driving_tips.cfm

http://www.minneapolismn.gov/parking/parking_unsigned-parking-restrictions

LYNDALE COMMUNITY SCHOOL



Estimadas Familias,

Los padres o tutores que transportan a los niños a la escuela juegan un papel muy importante en la mejora de la seguridad de nuestra escuela. Si usted transporta su hijo a la escuela ya sea regularmente o de vez en cuando, revise estas leyes y normas de seguridad.

Es más seguro para todos cuando la escuela separa los automóviles de los autobuses escolares. El área designada para que los automóviles dejen y recojan a los estudiantes en nuestra escuela es Lyndale Community School entrance on 34th Street

Además de seguir el procedimiento de dejar y recoger a los estudiantes en nuestra escuela, los conductores siempre deben:

- Reducir su velocidad cuando estén conduciendo en el vecindario que rodea a la escuela, aún cuando “esté llegando tarde”. Tenga cuidado con los niños que caminan o andan en bicicleta (tanto en la calle como en la acera), o los que están esperando en las paradas de autobuses.
- Evitar estacionarse en doble fila o detenerse en los cruces de peatones para bajar a sus hijos del automóvil. El estacionamiento de doble fila bloquea la visibilidad de otros niños y automovilistas. La visibilidad se reduce aún más durante las temporadas de lluvia y nieve cuando se forma condensación o hielo en las ventanas de los automóviles.
- Evitar bajar o subir sus niños de los automóviles en lugares ubicados frente a la escuela. Esto obliga a los niños cruzar innecesariamente calles muy transitadas- usualmente a media calle en lugar del cruce de peatones. El cruzar a media calle es muy peligroso.
- Respetar todas las banderas de la patrulla escolar. Conducir a través de ellas es ilegal.
- Conduzca su automóvil responsablemente. No dese vueltas en U. No se pare en sentido contrario.
- Estar preparados para detenerse cuando las **luces amarillas** de un autobús escolar estén intermitentes. Conduzca con precaución cuando usted vea las luces amarillas de advertencia intermitentes cuando los autobuses están en movimiento o parados.
- Detenerse cuando las **luces rojas** de un autobús escolar están intermitentes, independientemente de la dirección desde la que se aproxima el chofer del autobús. Los conductores no deben de proceder hasta que el autobús reanude su movimiento y las luces rojas se apaguen, o hasta que el chofer del autobús le indique que puede proceder. Ésta es la ley.
- **Considerar estacionarse lejos de la escuela y caminar con su hijo hacia a la escuela. Caminar unas cuadradas toma menos tiempo de lo que usted se imagina, y menos congestión cerca de la escuela mejora la seguridad.**
- **Obedecer todas las restricciones de estacionamiento. Al seguir las leyes de estacionamiento se mantienen las intersecciones claras, los cruces para los peatones son más seguros, para los peatones, ciclistas y vehículos. Información acerca de las restricciones de estacionamientos independientes en Minneapolis se encuentra al dorso de esta hoja.**
- Agradecemos a todas las familias por su atención a la seguridad de los niños en su viaje hacia y desde la escuela.

Atentamente,

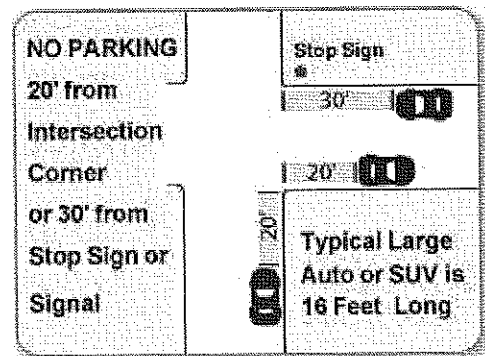
Renee James, Principal

Restricciones del estacionamiento que no han sido señaladas en la ciudad de Minneapolis

Muchas ordenanzas de estacionamiento tienen señales de tráfico que indican que está prohibido o restringido detenerse o estacionarse en la acera. Sin embargo, algunas ordenanzas no requieren de señales para ser publicadas. Estas ordenanzas abordarán asuntos de seguridad comunes en toda la ciudad. El señalamiento de todas estas ubicaciones no es práctico. Los vehículos estacionados que violan estas ordenanzas crean un peligro para el paso seguro de otros vehículos o peatones. La ordenanzas de estacionamiento más comunes incluyen:

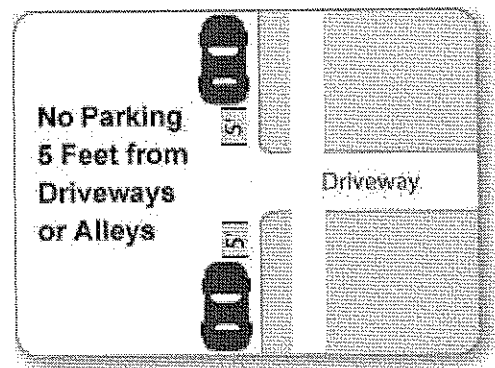
Desembarque en la esquina

Estacionarse muy cerca de una señal de pare (alto) o de un semáforo – los vehículos no deben estacionar a menos de 30 pies de la parte del enfoque de una señal de pare o semáforo a menos que se indique lo contrario por un parquímetro o señal de tráfico.



Bloquear una entrada para vehículos - vehículos no deben estacionar a menos de 5 pies de una carretera privada, entrada de auto o callejón.

Boca de incendio bloqueado – a los vehículos no se les permite detenerse, pararse o estacionarse a menos de 10 pies de una boca de incendio, excepto cuando sea necesario para evitar un conflicto con otro tráfico, o conforme a las instrucciones de un agente de control oficial de la policía o tráfico



Cruce de ferrocarriles – vehículos no deben estacionar a menos de 50 pies del riel más cercano de un cruce de ferrocarril.

En una acera - vehículos no deben detenerse en las aceras, cruces de aceras o bulevares.

Estas ordenanzas desalientan a los automovilistas a que abandonen sus vehículos porque pueden plantear una amenaza de seguridad o molestias a otros conductores o peatones.

Esta carta es una adaptación de los recursos de:

http://apps.saferoutesinfo.org/lawenforcement/resources/driving_tips.cfm

http://www.minneapolismn.gov/parking/parking_unsigned-parking-restrictions

Gacaliyeyaal Waalid,

Waalidka iyo daryeelayaasha ilmaha u soo qaada dugsiga ayaa door lixaad leh ka qaadan kara tayeynta ammaanka meelaha u dhow dugsiga. Haddii aad cunugaaga si joogto ah ama marar dhifa dugsiga ugu qaaddo, fadlan millicso habraacan iyo qaynuunnada ammaanka.

Qof kasta ayey u amaan badan tahay marka dugsigu kala sooco baabuurta iyo basaska. Halka ardayda dugsigeenna la dhigayo/laga qaadayo waa
Lyndale Community School entrance on 34th Street

Habraaca ku dejinta iyo ka qaadista dugsigeenna ka sokow, shufeerradu waa inay mar walba:

- Tartiib ugu wadaan gaariga deriska ku wareegsan dugsiga, xataa marka “aad daahsan tahay”. Eeg carruurta lugaynaysa, baaskiilka ku socota (wadada iyo waddo lugeeyada), ama taagan goobta baska lagu sugo.
- Ka hortag inaad baabuurkaaga la sinto baabuur wadada la dhigay ama meesha carruurta ku lugayso si aad ugu oggolaato in carruurta gaariga ka degato. Is-dhinac dhigga baabuurta ayaa xannibaya aragga carruurta kale ee gaadiidka wado. Muuqaalka ayaa sii yaraanaya marka roobku da’ayo ama xilliga barafka marka uumiga biyuhu samaysmo ama baraf ku samaysmo muraayadda gaariga.
- Ka hortag inaad ku dejiso am ka qaaddo carruurta goob jidka ka soo horjeeda dugsiga. Tan ayaa carruurta ku khasbaysa ka gudbid aan loo baahnayn ee waddooyinka mashquulka ah— inta badan baloogga dhexdiisa halkii ay ka gudbi lahayeen waddo lugeedka. Ka gudubka bartamaha baloogga ayaa khatar ah.
- Adeec dhamaan dadka calanka haya ee ardayda gudbiya. Waa sharci darro inaad ka gudubto inta calan-hayuhu calankiisu kor u taagaan yahay.
- Gaariga u wad si mas’uul ah. Wadada dhexdeeda haku kala wareegin. Ha istaagin dhinaca “khaldan” ee jidka.
- Isu diyaari inaad ka istaagto baska dugsiga marka **nalaka kore ee jaallaha ahi** ay bilig biliglaynayaan. Si taxaddar leh u wad gaariga markaad aragto nalaka jaalluhu ka bilig biliglaynayaan gaari socda ama bas taagan.
- Ka istaag baska dugsiga ay bilig biliglaynayaan **nalaka kore ee guduudka ah**, adigoo innaba u fiirinayn jihada qofka gaariga wada u jeedo. Shufeerradu waa inayan dhaqaaqin ilaa basku isu diyaariyo dhaqaa nalaka guduudanna damaan, ama ilaa inta uu kaaga gacan haadinayo wadaha basku. Taasu waa sharci.
- **Bal ka soo qaad inaad gaariga dhigato meel dugsiga ka fod, isla markaasna aad cunugaaga u soo waddo am aka kaxaynayso dugsiga. Inaad socoto dhawr baloog ayaa qaadanaysa waqti ka yar inta aad u malaynayso, isla markaasna in yar saxmadda ka qaadaysa dugsiga, tayeynaysana ammaanka.**
- **Raac dhammaan xannibaadaha barxadaha dhigashada baabuurta. Raacid shuruucda dhigashada baabuurka ayaa banneeya is-goysyada, una sahlaysa dadka lugaynaya, baaskiilada iyo baabuurta inay si ammaan ah uga gudbaan.** Astaamaha xannibaadyada baabuur dhigashada Minneapolis ayaa ku qoran xaashidan dhinaceeda kale.

Mahadsanid, qoysaska, waa inaad ka feejignaantaan ammaanka caruurta marka aad u qaadaysaan kana soo qaadaysaan dugsiga.

Si daacadnimo leh,

Renee James, Principal

City of Minneapolis Unsigned Street Parking Restrictions

Many parking ordinances have traffic signs indicating that curbside stopping or parking is prohibited or restricted. However, some ordinances do not require signs to be posted. These ordinances address safety issues common throughout the city. To sign all of these locations is not practical. Vehicles parked in violation of these ordinances create a hazard for the safe passage of other vehicles and/or pedestrians. The most common of these parking ordinances include:

Corner clearance

Too close to a stop sign or Traffic Signal - vehicles are not allowed to park within 30 feet of the approach side of a stop sign or traffic signal unless otherwise indicated by a parking meter or traffic sign.

Blocked driveway - vehicles are not allowed to park within 5 feet of a private road, driveway, or alley.

Blocked fire hydrant - vehicles are not allowed to stop, stand or park within 10 feet of a fire hydrant, except when necessary to avoid conflict with other traffic, or in compliance with the directions of a police officer or traffic control agent.

Railroad Crossing – vehicles are not allowed to park within 50 feet of the nearest rail of a railroad crossing.

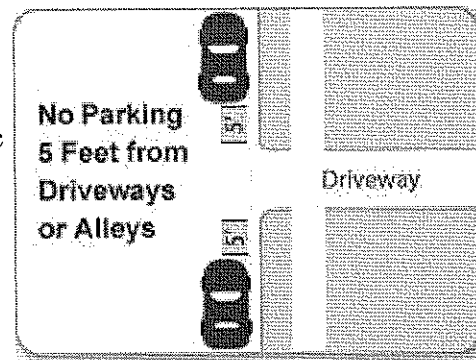
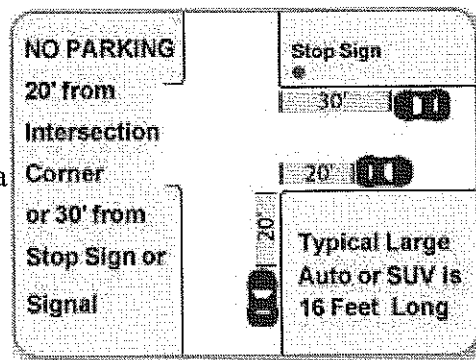
On a sidewalk - vehicles are not allowed to stop on sidewalks, sidewalk crossings or boulevards.

These ordinances discourage motorists from leaving their vehicles in a manner that would pose a safety threat or inconvenience to other drivers or pedestrians.

This letter adapted resources from:

http://apps.saferoutesinfo.org/lawenforcement/resources/driving_tips.cfm

http://www.minneapolismn.gov/parking/parking_unsigned-parking-restrictions





MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

Lyndale Reading Club (100 Books)



Buddy Reading



Purpose: To encourage students to develop a love of reading; To encourage independent student reading.

Teachers will establish individual plans for students that demonstrate special needs (i.e. some EL students or special education students). Differentiated goals are established between the student and the teacher and will be discussed during fall parent/teacher conferences.

Grade level expectations will be consistent within the grade level and transparent across the school.

Expectations by grade level:

K- Log, (parent signature, title, date, book level) – 40 books

1- Log, (date, title, new word learned, Initials of person read to) 100 books

2- Log, (date, title, #pages, initialed), 30 pages equals 1 book

3- Log (title, parent signature,) 3,000 pages

4- Log, summary for each book. (1 paragraph/ five sentences) Summary can be written at home or in class, 4,000 pages

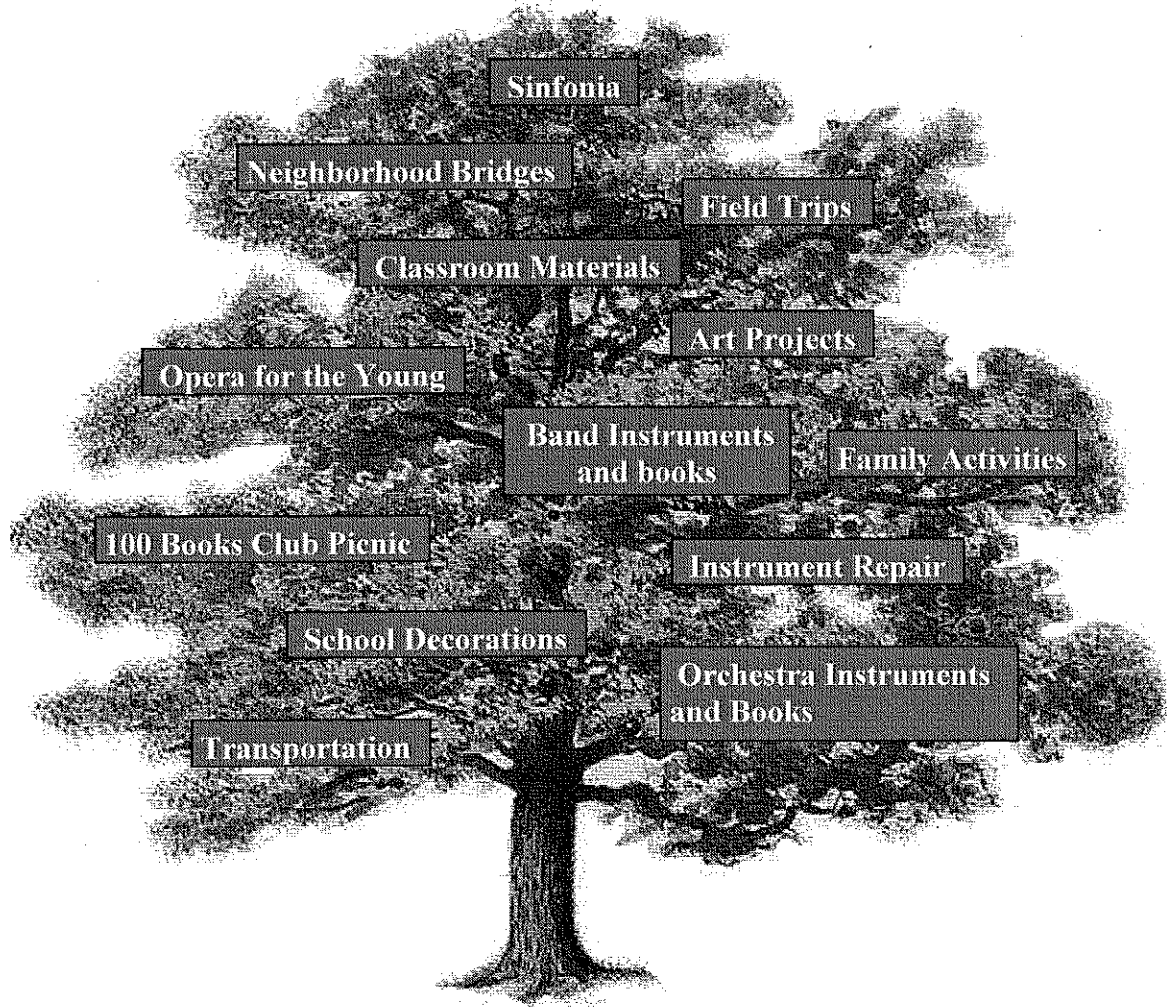
5- Log, (number of pages, parent signature, date), Books read in class will have additional assignments +blog, 5,000 pages

General agreement: Books may be read at school or at home.



Lyndale Community School
312 West 34th Street, Minneapolis, MN 55408

Giving Tree Fundraiser Campaign



Lyndale Families: Please donate \$25.00 to the Lyndale Giving Tree Fundraiser. This is the primary yearly fundraiser for Lyndale Community School.

Name _____

Address _____

Gift Amount _____