

EAGLE NEWS



Upcoming Events

- Oct. 6—Fall Carnival, 5:30-7:30 p.m.
- Oct. 8 Twin cities Medtronic Kids Run
- Oct. 12—CPEO parent meeting 6:00-8:30 p.m.
- Oct. 13—PTO meeting 6:00-7:30 p.m.
- Oct. 13—Parent-Teacher Conferences 3:30-7:30 p.m.
- Oct. 14—Picture Day
- Oct. 18—Parent-Teacher Conferences 3:30-7:30 p.m.
- Oct. 19—No School, Parent-Teacher Conference Day
- Oct. 20—No School, State Fall Conference Conversion Day
- Oct. 21—No School, State Fall Conference Day
- Oct. 26—Site Council meeting 3:30-5:00 p.m.
- Nov. 2—First Quarter Ends
- Nov. 3—No School, Professional Development Day
- Nov. 4—No School, Recording Keeping Day
- Nov. 6—Daylight Savings Fall Back 1 hour
- Nov. 7—Second Quarter Begins

Dear Lyndale Families-

We are off to a great school year at Lyndale Community School!

There has been so much activity already this year. Lyndale remains a very busy place to be:

- ◆ Ms. Farah and a very active group of parents were instrumental in obtaining a Qatar Foundation Grant to maintain the Arabic language pathway between Lyndale Community School, Ramsey Middle School and Washburn High School. These additional dollars have made it possible for 4th graders at Lyndale School to continue to have Arabic lessons twice a week during the school day!
- ◆ Band/Orchestra has 140 students participating this year!
- ◆ Our school mural continues to get rave reviews from members of the Lyndale School community and from our neighbors!
- ◆ The 5th grade Lyndale Eagles of the Month Club members for September are: Jackson, Diego, Joanna, Sabrin, Nimo and Elliot!
- ◆ We have had three fire drills so far this year all completed under our target time of two minutes!
- ◆ We really want to encourage all of our students to attend school 95% of the time this year which means not missing more than 8 school days!

Thank you so much for your continued support of our school that is demonstrated in so many wonderful ways: our hard-working PTO and Site Council, Connecting Parents to Educational Opportunities (CPEO) participation, joining your children on field trips, managing the Book Fair and sponsoring the Carnival, to name a few examples.

We look forward to seeing you often around our school.

Renee James
Principal

SEPTEMBER SCHOOL THEME: RESPECT



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five News

High Five has been focusing on the theme Welcome To School! During math we have been working on patterns and identifying the size of objects, using the terms small, big, short, tall and long. They are learning how to participate in a community circle by listening and taking turns talking. During literacy time the students are working on listening to a story, learning new words and answering questions about the books we have been reading. During center time they are learning how to work with friends, how to take turns and how to ask for help.

Kindergarten News

Kindergarten is off to a great start!! The students are all adjusting and learning the routines of the day. In math we are learning about patterns. We are learning how to describe, create and record repeating patterns. In science we are learning about trees and leaves. We had our first field trip to Apple Jack Orchard and the students learned a lot about apples and what happens to apple trees during the different seasons. We look forward to sharing all that the students have been learning at conferences in October!!

First Grade News

Here are some of the upcoming topics that we'll be working on in first grade for October:

Math

We will be working on creating, identifying, and extending a variety of patterns using shapes, numbers, and colors.

Students will continue working on math facts and writing numbers up to 1,000 or higher.

Science/Core Knowledge

Students will be learning about electricity and working with circuits.

Students will be learning about magnetism.

Reading

Students will learn how to record their books into a reading log.

Students will continue to practice sight words.

Second Grade News

Classes are establishing reading partners and groups. These are formed from information derived through F and P testing, listening to each child read and answer comprehension questions. Their partners are at a similar level and are able to choose from a variety of books at their level.

In math we are learning our ST math program and establishing math groups. 1.1-1.8 in Focused Instruction entails: skip counting forwards and backwards by 2's, 5's and 10's from any number on the 100 chart. They are decomposing and composing numbers to understand place value ($562 = 500 + 60 + 2$), writing whole numbers while adding 10, taking away 10, adding 100, subtracting 100, adding on from any number such as $64 + 7 = 71$.

The students have SO enjoyed the many science experiments on the topic of AIR and WEATHER. They experimented with compressed air exploring, observing and recording using syringes and barrels, balloon rockets, and more.

They loved making parachutes, noting how air resistance works.

Begin reading for the Lyndale Readers Club students! (required reading is 20 min. per day.)

Remember to have them finish their homework packet which is due each Friday. We are participating in the Water is Life Program through the Science Museum beginning on Tuesday.

MAP testing is also next week for reading. Math is the following week. This is a computer based test.

3rd Grade News

3rd graders have been very busy this first month of school. They have been learning the rituals and routines of their classroom.

Neighborhood Bridges (critical literacy program with the Children's Theater) started on September 14 and the student are really enjoying it.

LITERACY

In this unit, students learn to select books for different purposes, ask and answer questions as they read and how they can build their reading stamina and skills.

READING STANDARDS:

1.3 I can self-select texts for personal enjoyment, interest, and academic tasks. 3.1.10.10 & 3.2.10.10

1.4 I can ask and answer questions to demonstrate understanding of a text, by using the text to find the answer. 3.1.1.1 & 3.2.1.1

MATH

Students will name and describe parts of a graph and the type of data it represents. Students will use graphs to compare data and solve problems. Students will collect, organize, display and interpret data for solving real-world problems.

MATH STANDARDS

1.1 I can name and describe parts of a graph and the type of data it represents.

1.2 I can use graphs to compare data and solve problems.

Science Unit: Sun, Moon and Stars

STANDARDS:

3.1 I can describe the daily position of the sun and explain how it changes with the seasons. (3.3.3.1.1)

3.2 I can recognize the pattern of the moon's shape and movement. (3.3.3.1.2)

SOCIAL STUDIES:

Students will describe the location of their community, state, and country on a map. They will learn how to draw these places on a map. They will further learn how to identify different landforms, explain why population distribution patterns are the way they are, and describe and discuss different types of boundaries that separate people and places.

STANDARDS

1.1 I can describe places in my community, state and country using maps and location words. (3.3.1.1.1)

1.2 I can create simple maps of my community, state and country. (3.3.1.1.2)

4th Grade News

In math we are currently working on Numbers and Operations Unit 1 with an emphasis on number lines, place value through the millions and multiplication strategies such as skip counting and double and halves.

In Science, we are starting a unit on Earth Materials: Rocks & Minerals. Students will be working hands-on to classify and identify rocks and minerals.

In Reading, students are developing an understanding of how stories work through shared inquiry. They will learn to ask questions and reread with a purpose. They will also be writing responses to text and developing their letter writing skills.

All fourth grade classes will be visiting Highpoint Center for Printmaking for their first field trip of the year, where they will be making prints of native Minnesota plants and learning about rain gardens.



Parents: Save Your Receipts for School Supplies!

Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the K-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents' taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

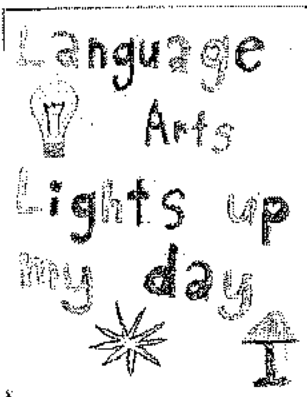
Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don't owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.

5th Grade News



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



As a fifth grade class, we will be spending a lot of time working together in teams: math teams, reading partners, literature circles, science experiments, desk assignments, etc. So we began the year with a few team-building activities. From these activities we were driven to what “works” and what is “difficult” when teaming. Each class then formulated classroom rules that the students felt would fit for our fifth grade teaming experiences.

Science: Students began and are now completing the unit: Our Changing Earth.

Math Unit 1: Students are focusing on multiplication/long division in word problems, interpreting remainders, and estimation.

Reading: Students are reviewing basic reading strategies, participating in literature circles, and enjoying the read aloud, Wonder by R.J. Palacio.

Coming Up: Social studies unit on Documents of Democracy and Voting.

Side Note: Our first round of MAP testing is completed.

Referendum

On Nov. 8, Minneapolis voters will be asked to renew the school district’s current operating referendum authorization, which expires after the 2016-17 school year. If passed, funding would help Minneapolis Public Schools manage class sizes and provide supportive services and activities for students. The request would authorize the referendum for nine years and be annually adjusted for inflation. Property taxes are not projected to increase if the referendum renewal passes. Learn more here: www.mpls.k12.mn.us/referendum2016.

El 8 de noviembre, se solicitará a los votantes de Minneapolis renovar la autorización del referéndum operativo actual del distrito escolar, la cual expira al finalizar el año escolar 2016 -17. Si se aprueba, los fondos del referéndum ayudarían a Minneapolis Public Schools (Escuelas Públicas de Minneapolis) a manejar el tamaño de las clases y proporcionar servicios de apoyo y actividades para los alumnos. La petición autorizaría el referéndum por nueve años, y sería ajustado anualmente por la inflación. No se proyecta el incremento del impuesto a la propiedad si es que la renovación del referéndum es aprobada.

Para mayor información, por favor visite: www.mpls.k12.mn.us/referendum2016.

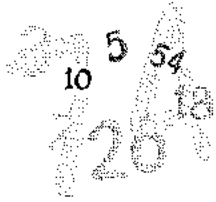
Bisha Nofembar. 8eeda, waxaa codbixiyaasha Minneapolis la weydiin doonaa, in la Cusbooneysiyo ogolaanshaha aftida Howlgalka dugsiyada degmada. kaas oo dhacaaya sanad Dugsiyeedkaan 2016-17ka. Haddii lagu guuleysto, maalgalintaan waxay caawinaysaa Dugsiyada Dadweynaha Minneapolis oo lagu maareyndoono tirada fasalda iyo adeegyada howlaha loogu Talo galay ardayda. Codsigaan waxaa uu awood siinayaa mudo sagaal sano ah in lagu dhowro Sibir bararka. Canshuuraha hantida aan la saadaalin in la kordhiyo haddii ay aftida Cusbooneysiinta baasto. Booqo shabakada in badan ka ogow: www.mpls.k12.mn.us/referendum2016.

Translation Services

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiya Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiya, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.



We're on the Web!
<http://lyndale.mpls.k12.mn.us>

LYNDALE COMMUNITY SCHOOL

312 West 34th Street
 Minneapolis, MN 55408

Phone: 612-668-4000
 Fax: 612-668-4010



MINNEAPOLIS
 PUBLIC SCHOOLS

Urban Education. Global Citizens.

Every Child College Ready

Twin Cities Kids Run

On Saturday, October 8th, students and families from all over will be at the State Capitol participating in various runs to kick off the Oct. 9th Twin Cities Marathon. Many Lyndale students have signed up to participate in the mile and half mile runs. There is a free bus leaving from Lyndale on Saturday, October 8th at 8:20am and returning by 12:15pm. Please contact Ms. Huff or Ms. Grimes for more information.



MEDTRONIC
 TC FAMILY
 EVENTS

Presidential Active Lifestyle Award

All students are encouraged to be active for at least five days out of the week for six consecutive weeks for a minimum of 60 minutes each day. September 19th – October 28th Students in grades 3rd - 5th log daily in a PALA Journal their physical activities and how much time they are active daily. At the end of six weeks those students who have been active for an hour, five out of seven days of each week and journal their activities will receive the PALA patch.



From the Health Office

Welcome back to school! Let's make this a safe and healthy year. Please stop in to say hello and see our fresh, new paint in the health office. And please let us know if you like to sew- we are looking to create a couple of colorful, fleece blankets for the cots in our office.

A couple of key dates:

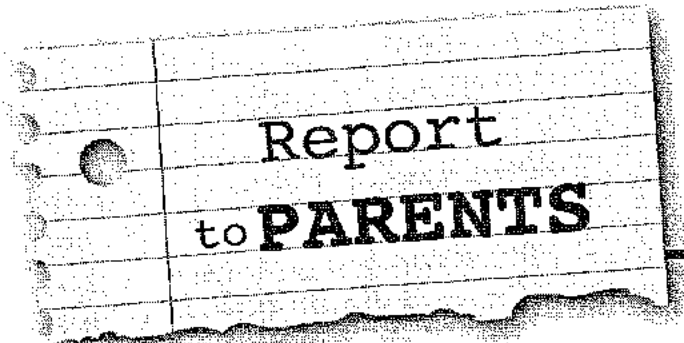
Minnesota Visiting Nurses Association/Kohl's Flu Shot Clinic: Thursday, October 6 during the Fall Festival

Monday, November 7-Tuesday, November 8: Phillips Eye Institute Vision screening for K, 1, 3, and 5

Ms. Jenny, Licensed School Nurse, will be working Mondays and Thursdays this year and alternating Tuesdays. On the opposite Tuesdays, we welcome Julie Eldridge, RN, LSN to the Health Office. Additionally, we welcome another new face- University of MN nursing student, Afton Johnson, will be working with Jenny for 30 hours during the fall semester.

Ms Tasha is here to work with students Monday-Friday during school hours. Thank you, Ms. Tasha!

A reminder for parents of students who use medication. We need to have an order signed by you and your provider in order to administer meds at school. Please remember to bring in those asthma inhalers and EpiPens! We will help you with the paperwork you need from the provider.



Make Every Day Count: Boost School Attendance

To stay on track in school, students need to be present every day. Missing 18 or more days of school in a year puts a child's high school graduation at risk, according to *AbsencesAddUp.org*, a national chronic absenteeism prevention campaign. Being absent for just two days every month of the school year can put a child behind academically.

Students with regular attendance are more likely to read well by third grade and score higher on tests. They also tend to be more engaged in school and feel better about themselves.

Put your child on the path to success with these attendance strategies.

Make school a priority. Every absence (excused or not), can impact a child's academic achievement. Talk to your child about how important their education is. Make daily routines for homework and waking up on time for school.

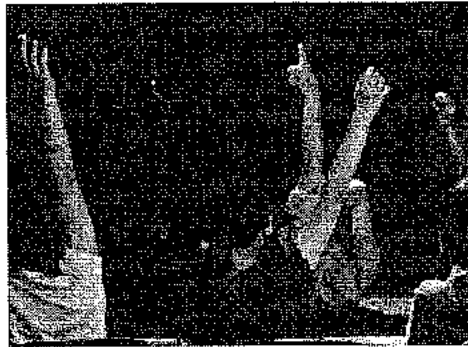
Maintain communication with teachers and keep an eye on your child's academic progress. If your child seems disconnected from school or is prone to skipping class, try signing him or her up for an after-school activity. A report by the University of Minnesota found that students in an after-school program attended 18 more days of school and missed nine fewer than their peers.

Make a plan. If your schedule or transportation situation makes getting your child to school a challenge, ask for assistance. Make a carpool or transportation plan with other parents or family members, or ask your school principal for community programs or school initiatives that may help.

Report in. Know your school's attendance policies. If an absence or early dismissal is unavoidable, contact your school. If your family's religious observances fall on school days, let teachers know early in the year which days your child will miss.

Carefully weigh sick days. If your child is sick, talk with your health care provider to determine whether they should stay home from school. If the doctor or nurse recommends that your child stay home, find out exactly how long and on what conditions he or she can return to class (for example, after 24 hours of antibiotics).

Before keeping your children home, make sure they aren't faking symptoms. Regularly feigning sickness may be a sign that your child is anxious about facing a challenge at school, such as bullying.



Schedule wisely. Know your school's calendar, and arrange doctor and dentist appointments after school, on weekends, or during holiday breaks, if possible. Resist the urge to schedule vacations when students will miss school. This gives students the impression that school is not a priority.

Help students complete assignments. When your child has to miss school, make arrangements with teachers

to pick up a packet of make-up work. Ensure that your child follows through, and be available to explain concepts or monitor their work. If your child's absence will be lengthy (for surgery, for instance), alert teachers as soon as you know and pick up assignments as the days go on.

Web Resources

Absences Add Up offers a list of reasons why kids might miss school, and offers solutions for parents looking to keep their kids learning.
www.absencesaddup.com/reasons-why-kids-miss-school

This infographic, **How Sick is Too Sick fo School?**, can help families decide which symptoms should keep students at home.
<http://bit.ly/2cuqbvG>

Attendance Works offers research, webinars, and handouts designed with elementary and middle-level parents in mind.
<http://www.attendanceworks.org/tools/>



It takes more than principals, teachers and families to educate students. Neighbors, friends and community members influence and inspire youth just the same. No matter which role you play, we want you to see what an entire city of support can make possible.

Visite Nuestras Escuelas. Se necesita contar con más que directores, maestros y padres para educar a los estudiantes. Los vecinos, amigos, familiares y miembros de la comunidad influyen e inspiran de la misma forma nuestra juventud. No importa cuál sea su rol, queremos que vea lo que el apoyo de una ciudad entera puede hacer posible.

Soo Boogo Dugsiyada. Waxay qaadataa waqti badan in Maamulaha iyo Macalimiinta, Waalidinta, Daryiska iyo saaxiibada, adeegaha bulshada, in wax la baro ama saameyn ku yeelat hada yididilada Dhalinyarada. Doorokaaad Rabiit ka ciyaar, waxaan rabnaa in aad aragtid waxa degmada oo dhanay taageerayso kama diigayso mid Suurt-gal ah.

Tuaj Xyuas Peb Cov Tsev Kawm Ntaww. Nws siv tshaj li cov principals, xiblwb thiab n amtxiv los qhia menayuum. Cov nyob ze phoojywg, tsev neeg, thiab neeg zej zos coj thiab txhawb cov hluas los yeej tib yam. Yeej tsis ua lcas txawm koj ua yam haujlwm dabsi, peb xav kom koj som qhov. Iias lub nroog tas nrho tuaj txhawb los yeej ua tau.

Tour our Pre-K-8 schools during "Visit Our Schools Month!" Call the school you'd like to visit to RSVP for your chosen date.

Unase a nosotros en el mes para visitar escuelas "Visit Our Schools Month" este otoño. Haga una gira por nuestras escuelas de Pre-K-8, y aprenda sobre todo lo que tenemos para ofrecer en MPS.

Nagala soo qeyb gal! In maamijka boogo dugsiyada Deyrtaan, Waxna ka ogow waxa aan barno ardayda dugsiyada hoose dhexe Pre-K-8 ee dugsiyada dadweynaha Minneapolis.

Koom peb qhov. Luu Hii Tuaj Xyuas Peb Cov Tsev Kawm Ntaww" lub caji nplooj ntoo zeeg. Ndig peb cov Pre-K-8 tsev kawm ntaww thiab paub txog qhov peb muaj nyob rau hauv MPS.

Saturday, Oct. 15, 9:30 a.m.-noon

- Sabado 15 de oct., 9:30 a.m. - mediodía
- Sabtida, Okt. 15eada, 9:30 arornimo ilaa iyo Duhurki
- Hnub Saturday, 10 Hii, 15, 9:30 a.m.-noon

Tuesday, Oct. 18, 10:30 a.m.-noon

- Martes 18 de oct., 10:30 a.m. - mediodía
- Talaadn, Okt. 18eada, 10:30 arornimo ilaa iyo Duhurki
- Hnub Tuesday, 10 Hii, 18, 10:30 a.m.-noon

Tuesday, Oct. 25, 10:30 a.m.-noon

- Martes 25 de oct., 10:30 a.m. - mediodía
- Talaado, Okt. 25eada, 10:30 arornimo ilaa iyo Duhurki
- Hnub Tuesday, 10 Hii, 25, 10:30 a.m.-noon

Tuesday, Nov. 1, 10:30 a.m.-noon

- Martes 1º de nov., 10:30 a.m. - mediodía
- Talaado, Nov. 1eada, 10:30 arornimo ilaa iyo Duhurki
- Hnub Tuesday, 11 Hii, 1, 10:30 a.m.-noon

Tuesday, Nov. 1, 4-6 p.m.

- Martes 1º de nov., 4-6 p.m.
- Talaado, Nov. 1eada, 4-6 Fildnimo
- Hnub Tuesday, 11 Hii, 1, 4-6 p.m.

Monday, Nov. 7, 10:30 a.m.-noon

- Lunes 7 de nov., 10:30 a.m. - mediodía
- Isniin, Nov. 7eada, 10:30 arornimo ilaa iyo Duhurki
- Hnub Monday, 11 Hii, 7, 10:30 a.m.-noon

For more information, visit mpls.k12.mn.us. / Para obtener más información, por favor visite mpls.k12.mn.us. / Xav paub ntxiv, xyuas mpls.k12.mn.us.



For Your General Information:

City of Minneapolis

POLICE-DEPT



SAFECARE.DOC-08/12

Safety tips for parents and guardians

Every parent should know and follow the safety tips offered below. Please take the time to read and share this information with your children.

Listen to children about their concerns.

Take responsibility to know where your children are at all times. Be familiar with their friends and daily activities.

Build self-esteem—A child who has low self-esteem cannot protect himself/herself. Listen carefully to your children's fears, and be supportive in all your discussions with them, replacing fear with knowledge.

Teach decision-making—Children at all ages can make decisions. Practice early with little decisions so big decisions later are easier. Teach them to trust their own feelings, and assure them they have the right to say NO to what they sense is wrong.

Build support systems—Children need positive adult role models and need to know where to go for help.

Choose caregivers carefully—Interview and monitor baby-sitters, group leaders, youth pastors, etc. Be alert to a teenager or adult who is paying an unusual amount of attention to your children or giving them inappropriate or expensive gifts.

Protect kids who are home alone—Set ground rules, emergency contacts, and responsibilities for children.

Talk with children—Teach your children that no one should approach them or touch them in a way that makes them feel uncomfortable. If someone does, they should tell their parents immediately.

Be sensitive—Watch for changes in a child's behavior. They are signals that you should sit down and talk to your children about what caused the changes.

Use role-playing—Rehearse safety situations with your child. Give them power through knowledge. Play the WHAT IF? game.

Let kids be kids—Teach them what they need to know to be safe and let them know you will do your best to protect them. Don't scare the fun out of children.

This and other safety information is available from the following organizations. Please share these tips with your family and friends.

THE JACOB WETTERLING FOUNDATION: 1-800-325-HOPE or www.jwrc.org

NATIONAL CENTER FOR MISSING AND EXPLOITED CHILDREN: 1-800-THE-LOST or www.missingkids.com

Contact your crime prevention specialist for additional prevention information. Call 311 (or 612-673-3000) or see www.minneapolismn.gov/police/crimeprevention/police_outreach_safe_teams to locate your neighborhood crime prevention specialist.

For further crime prevention resources, please visit www.minneapolismn.gov/police/crimeprevention/index.htm.



English: Attention. If you want help translating this information, call 612-673-3737
Spanish: Atención. Si desea recibir asistencia gratuita para traducir esta información, llame 612-673-2700
Somali: Ogow. Haddii aad dooneyso in lagaa kaalmeyso tarjamaadka mecluumaadkani oo lacag la' san wac 612-673-3500
Hmong: Caab toom. Yog koj xav tau kev pab bhaib cov xov no rau koj dawb, hu 612-673-2800
Sign Language: TTY 612-673-2626
If you need this material in an alternative format, please contact the Minneapolis Police Department at 612-673-2912.

Lyndale Community School Site Council
Wednesday, September 28, 2016

Present: Bridget G., David W., Farhiya D., Jane O., Mark S., Mary F., Patricia C.,
Stephanie D., Renee J.

- Welcome/Introductions

Enrollment and Staffing- 504 students (we were projected to have 514): grade 5 (63); grade 4 (75); grade 3 (94) grade 2(75); grade 1 (85); Kindergarten (83); High Five (29). We have lost .3 of a Special Education Resource Teacher position due to staff adjustment within MPS. We are in the process of keeping one of the Bilingual AE.'s. We were able to avoid losing a classroom teacher due to Assoc. Supt. Wagner's support. The Site Council discussed the possibilities for the lower enrollment. Ms. James stated concern for next year.

Visiting Our Schools (VOS) – The new program instead of School Choice Fair. Families will have six opportunities to visit the schools on Saturday, Oct. 15, 9:30-Noon; Tuesday, Oct.18, 10:30a-Noon; Tuesday, Oct. 25, 10:30a-Noon; Tuesday Nov. 1 10:30a-Noon and 4:00p-6:00p; Monday, Nov. 7, 10:30a-Noon.

Title I:

Annual Meeting- October 13th (PTO Meeting)
Family Involvement Plan- reviewed
Student-Parent-Teacher Compact – reviewed to be completed at parent/teacher conferences.

Referendum – The levy will remain the same without an increase. The referendum dollars represent 13% of total MPS budget. Eight and one-half teachers at Lyndale were paid for with Referendum funding for the 2016-17 school year.

Next meeting: Wednesday, October26, 2016, 3:30P

Respectfully submitted,
Mary Ficzeri

