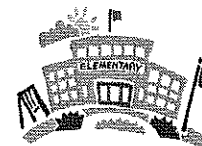


EAGLE NEWS



Upcoming Events

- Dec. 3—Muffins for Moms 8:15
- Dec. 3—MN Sinfonia
- Dec. 3—Picture retake Day
- Dec. 8—PTO meeting 6:00-7:15 pm
- Dec. 10—Last Day for Fall session of ALC and the Community Ed after school program
- Dec. 16—Leadership Team meeting 5:00-6:00 pm
- Dec. 18—Stay & Chat 8:25-9:00
- Dec. 21—Jan 1—No School
Winter Recess
- Jan. 4—School Back in Session
- Jan. 12—PTO meeting 6:00-7:15 pm
- Jan. 14—First Semester Ends
- Jan. 15—No School, Record Keeping Day
- Jan. 18—No School, Martin Luther King Holiday
- Jan. 19—No School, Professional Development Day
- Jan. 20—Second Semester Begins

Dear Lyndale Families-

One of the many things that make Lyndale Community School an awesome learning community is the fact that you, as parents, are such phenomenal partners with the school. We are so pleased and proud to report that 97% of our parents have had a conference with their child's teacher this year! When I report our parent-teacher conference numbers to my colleagues and community partners they express amazement. I always agree and say, "Lyndale Community School is amazing!"

Thank you.

Our Turkey Games event was very successful. Even though the weather turned colder, many students and families came back for food and fun. Two families donated back their turkey winnings to share with others and two families donated additional turkeys to be given away! Thank you.

Two of our Native American parents planned our school-wide Native American Parent Involvement Day event! The Hoka Hay Drum Group and Mr. Gary Ten Bears presented a very educational and music filled presentation that included much about the history and culture of indigenous North American peoples. Thank you.

As the principal of Lyndale Community School, I know we have much to thank the students, teachers, staff and families for making us who we are.

Thank you.

Renee James

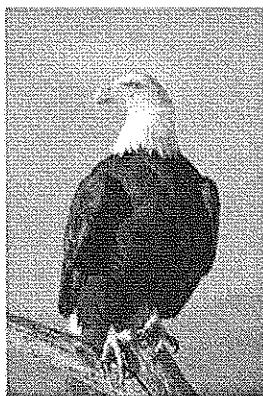
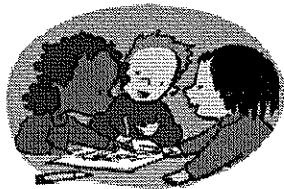
Cross Country Skis are coming to Lyndale

December 7th – 18th the fourth and fifth graders will be participating in a Cross Country Skiing unit (weather permitting). We are looking for volunteers to help with this unit. Fourth graders have PE from 8:45 – 9:40 am and fifth graders from 9:40 – 10:35 am. Please contact Ms. Huff or Ms. Grimes. Volunteers are necessary to implement this unit.



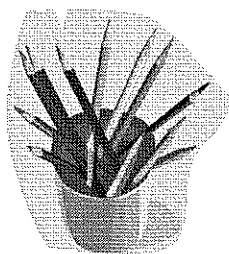
Email: Jennifer.Huff@mpls.k12.mn.us and Martha.Grimes@mpls.k12.mn.us

November SCHOOL THEME: **GOOD MANNERS**



Lyndale Leaders ...

- Listen to and follow directions
- Are respectful and responsible
- Are calm and safe
- Are kind
- Never give up



High Five

High Five has been busy learning about Fall! We have been talking about how the seasons change and the things we see in Fall. We have been reading books about pumpkins, leaves, trees and apples. In math we have been working on two-dimensional shapes, same and different, sorting objects based on one attribute and describing the position of objects.

Kindergarten

This month kindergarteners have been busy working on sequencing stories and identifying events that happen in the beginning, middle, and end of a story. In math we are wrapping up our unit on 2D shapes and will be starting to explore number collections and relationships. Kindergartners will be working on representing numbers in different ways, as well as using counting to solve problems. We have been enjoying learning about school and life from the past and comparing it to school and home life in the present. Keep up the good work kindergartners!



First Grade

Here are some of the upcoming topics that we'll be working on in the next weeks of November:

Math

- Two dimensional shapes
 - Vertices and sides
 - How to make a shape using a combination of smaller shapes
 - Making shapes using more and fewer
 - Three dimensional shapes
 - Faces

Vertices

Science/Core Knowledge

- Organisms - We will be learning about plants and animals, their needs, and their habitats. We will be continuing to observe the plants and animals in the classroom.

Early Explorers and Native Americans - We will also be learning about the Native Americans living in North America and about the first European explorers and colonies in North America.

STEM (Science, Technology, Engineering and Math)

- We will be doing a grade-wide creative project in which students will develop project involving a carnival. We will be leading up to this project by involving students in creative exercises using Legos, K-Nex, and drawing activities.

Second Grade

Science is big in 2nd grade right now! We have begun a few science activities:

One activity is related to a whole building initiative to incorporate “STEM” (Science, Technology, Engineering and Math education) within one aspect of our grade level curriculum. The idea is that the children get a chance to explore and create using “play”. Each grade level is responsible to create a game that has a carnival feel and can be up and running for our annual Math Night on February 11th. To inspire the students in this adventure, 2nd grade showed a Youtube video about Caine’s Arcade. Please google it. It is worth watching!! After seeing the video, the students got very excited to begin. Over the next few months we will continue to foster their creativity and imagination to build off of this idea and come up with one grade level game.

The second activity, is our science kit unit on Balance and Motion. This unit will be used in conjunction with the STEM activity.

Last, we are currently participating in a program called “Water is Life”. This is an outreach program exploring how water is incorporated in all aspects of life. The Science Museum, MIA, and Arboretum are working with us together to help foster this idea. It includes a visit from the Science Museum to review the water cycle (this happened Nov 4th), a visit to the MIA (this happened Nov 19) and another visit to the Arboretum, which will be in mid-December.

Social Studies: Our focus unit in social studies at this time is Geography. The learning includes continents, major oceans, map skills, landmarks, landforms, human impact and environmental influences.

Third Grade

MATH

The third grade students are finishing a unit on numbers to 1,000 in which they learn about place value, adding, and subtracting numbers to 1,000. The next unit is on equal groups: beginning multiplication and touching on division. Rather than studying the multiplication facts, the students will learn how the “x” symbol stands for ‘groups of’. In addition, they will also learn about how multiplication is simply repeated addition, and they will use skip counting to multiply.

READING

We are looking closely at the characters in our stories. We are identifying the traits the characters have and what evidence from the story helped them to identify those traits.

SCIENCE

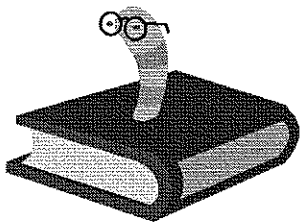
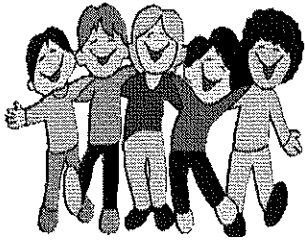
They CRAYFISH and BESS BEETLES have arrived! We just finished part 1 of the science unit “Living Systems” on plants and seeds. We are now doing part 2 comparing characteristics and structures of the crayfish and bess beetles.



Parents: Save Your Receipts for School Supplies!

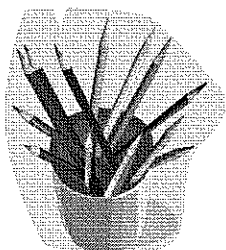
Minnesota offers two valuable tax benefits for parents who purchase school supplies for their K-12 students; the K-12 Education Credit and the K-12 education Subtraction. These benefits can reduce parents’ taxes and increase their refund, but only if they keep their receipts. Purchases for most school supplies, field trips, and musical instruments for school band are eligible.

Most Minnesota parents qualify for the K-12 Subtraction, which reduces their taxable income. Parents under certain income limits may also qualify for the K-12 Credit, which can refund up to 75 percent of their costs—even for parents who don’t owe any taxes. Visit the Minnesota Department of Revenue website at www.revenue.state.mn.us/individuals/individ_income/Pages/K-12_education_Subtraction_and_Credit.aspx for details.



2015-2016 Lyndale Readers Club Members

Samantha Flynn-Rollin
Anab Habib
Elsie Herber
Ayub Mohamed
Ahlem Saleh
Mustafe Omar
Isabella Bauermeister
Zoe Geffen
Charlie Gernander
Naima Muguia
Mireille Copeland
Zalmen Sheikdon
Fahmo Mohamed



Fourth Grade

We have now completed Unit 1 Numbers and Operations. The kids showed much growth and understanding of place value and multiplication. We recently started working on Unit 2, Algebra. This has been an interesting transition for the students now that we are working with solving the mysterious X. We are working on getting students to understand that X should not be confused with the multiplication sign, and that it represents a variable/unknown we are trying to solve.

We have been reading classic short stories and learning to annotate the texts. By reading closely we can better understand the author's purpose, how details support the main idea, and contextual vocabulary. We also make text-to-self connections that help us discuss the traits of the main characters.

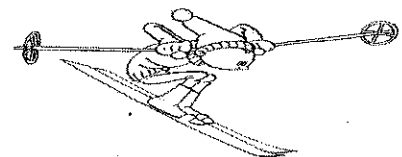


In science we learned how germs and microorganisms affect us, how they spread, and how we can prevent germs from spreading. Ask a fourth grader about our body's first line of defense, and how vaccines have been created. We also learned how one scientist's work has led to another invention or discovery, how to properly focus the microscope, and prepare slides for observation.

Fifth Grade

Fifth grade has worked hard to present their STEM carnival game showcase. Thank you to everyone who donated items and came to support us. We appreciate it!

In December we will be focusing on ecosystems in science, in reading the 5th graders will be reading "Jackie Robinson Promises", and in math we will be wrapping up Unit 2 Fractions and moving onto Unit 3 Geometry where students will be working on area, surface area, and volume. Don't forget to encourage your child to finish their homework each week!



Some important dates to remember in December:

- December 3- Sinfonia, Muffins for Moms, and Picture retake day
- December 18- 5th grade field trip to Hyland Hills Ski Area



We're on the Web!

<http://lyndale.mpls.k12.mn.us>

**LYNDALE COMMUNITY
SCHOOL**

312 West 34th Street
Minneapolis, MN 55408

Phone: 612-668-4000
Fax: 612-668-4010



**MINNEAPOLIS
PUBLIC SCHOOLS**

Urban Education. Global Citizens.

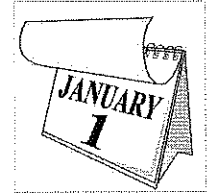
Every Child College Ready

District Calendar for 2016-2019

The Board of Education will vote in December on the new district calendar for 2016-2019. The proposed calendar will use the same general schedule as our current school calendar.

For the 2016-2017 school year, students in grades 1-12 will start on Monday, Aug. 29, with early childhood and kindergarten students beginning on Wednesday, Aug. 31. The last day of school for students Pre-K-11 will be Tuesday, June 13.

For more information on the three-year calendar, click [here](#).



Parking Reminder

Please remember to follow all safe driving and City of Minneapolis parking rules. Do not block driveways, leave cars unattended in driving areas, make U-turns in the crosswalks, double park in the street or park cars in the bus lanes at dismissal time. The safety of all of our students is more important to all of us than adult convenience.

You may pull up in front of the school at arrival times to have students leave your car and enter the school building. Please do not leave your car unattended in front of the school to walk your student(s) to their classroom(s).

The school has received many complaints about the driving and parking of our parents. We are hoping to avoid having cars ticketed or towed.

Your cooperation is greatly appreciated.

Renee James, Principal

Mark Stauduhar, Assistant Principal

Translation Service

If, at any time, Lyndale families need assistance to translate school information into Somali or Spanish, please call 612 668-4000

Haddii, ay waqti kasta, qoysaska dugsiga Lyndale u baahdaan in loogu turjumo Soomaali macluumaadka Ka soo baxa dugsiga, fadlan ha soo waceen tel. Lr. 612-668-4000

Las familias de La Escuela Lyndale que desean ayuda con la traducción de la información de la escuela pueden llamar al 612-668-4000 en cualquier momento.

Lyndale Leadership Meeting
November 19, 2015
5:00 p.m. – 6:00 p.m.

In attendance were Renee J.(Principal), Mark S. (Assistant Principal), Barry M. (Parent), Joseph S., (teacher), Patricia C. (Teacher), Stephanie D. (Parent), Adrienne B. (Parent), Laura F., (Parent), Bridget. G., (Parent)

Enrollment – 581 students

High five has a current enrollment of 36; 98 kindergartners; 82 first graders; 102 second graders; 86 third graders; 85 fourth graders; and 92 fifth graders The enrollment has stayed relatively stable.

Ms. James stated that we will be receiving some monies for the Kindergarten reimbursement. The District is prorating the amount and will not cover the .2 for prep. At this time, she has not been told of an exact total.

The LDA teacher who was working with fifth grade has resigned due to a serious medical condition. The LDA program coordinator is looking for a replacement. One of the third grade Associate Educators resigned. The position has been posted. Ms. James should be receiving a list of candidates this week.

There were about 36 donations for “Give to the Max” Day. All the monies received will go towards the Mural Project. There are thank you notes listed on the webpage and all donors will receive a thank you note written by a student.

Mrs. Flynn went over the steps that have planned for the mural project. All of the upcoming events can be found at http://lyndale.mpls.k12.mn.us/lyndale_mural_project.

The next meeting will be on December 16, 2015.

Respectfully submitted,
Mary Ficzeri

LYNDALE MURAL PROJECT

This year Lyndale Community School is teaming up with Lyndale Neighborhood Association and muralist Greta McLain to create a mural for the school's exterior walls. The project, funded by a Minnesota State Arts board grant will bring together Lyndale students, parents and staff, along with community members to envision, design, and create the mural together. The final mural will cover the large wall facing the playground, closest to the main entrance on 34th and Pleasant with two smaller images projected to go over the school entrances on Grand Avenue. We hope to create a mural that reflects history and culture of the school and neighborhood, our dynamic, vibrant, and multicultural identity.

Upcoming Events:

November 30 - December 4: Greta McLain Artist's Residency at Lyndale School

December 1 5:00PM – Design Conversation with Somali artists at the Somali Museum 516 East Lake St. Suite 011 in Minneapolis

December 3, 8:00am: Mural Design Conversation at Muffins for Moms

December 5, 5:30PM: Mural Design Event at La Posada Dinner, Lyndale School

May 5th 2016: All School Painting Party at Arts Extravaganza

May 2016: Community Painting Parties (Dates TBA)

The Process

Greta McLain has worked on over twenty mural projects across the Twin Cities including the Green Central Identity Project mural in 2013. To see past projects you can visit her website (<http://www.gretamclain.com>).

Lyndale's mural project launched with a very visible booth at Nicollet Open Streets on September 25th. Children and adults wrote, drew and painted banners in response to the questions: *What do you like about your Neighborhood? What would make your neighborhood more awesome?* Lyndale students painted again at Fall Carnival. During the first week of December, McLain will be at Lyndale school for a week-long residency. She will brainstorm with students in Ms. Walker's art classes, be part of a conversation about the mural at Muffins for Moms, and solicit ideas and images from Lyndale teachers and staff. McLain will join community members at the Somali Museum on December 1st to draw inspiration from traditional Somali arts. The week will culminate with a communitywide design event at Lyndale Neighborhood Association's annual La Posada Dinner at Lyndale School on Saturday, December 5.

McLain will then take everything she has learned about the school and its diverse communities, and come back with a proposed design. Next spring, once the design is approved by a panel representing the school and the community, McLain and her assistants will project the entire mural onto parachute cloth/canvas strips. Each section will be painted by Lyndale students in art class, during an after school program, and by the whole community at painting parties around the neighborhood. Everyone will get a hand in the fabrication of the mural. The final mural, which is attached to the wall like wallpaper, will be installed by McLain and her assistants over the summer of 2016 --to welcome us all back to school in August.

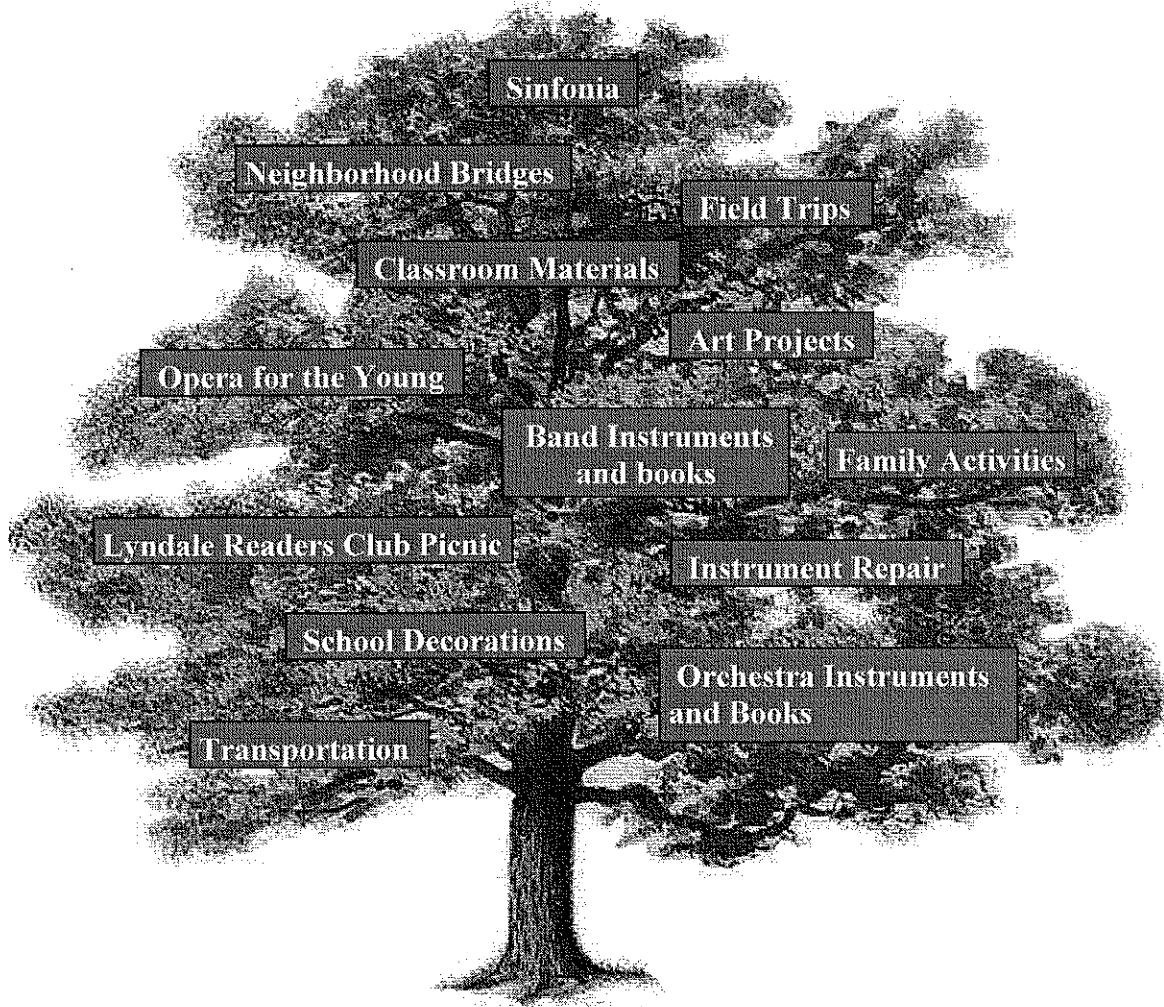
If you would like more info or be more involved, you can email: Artist Greta McLain: ghmclain@gmail.com or Parent Organizer Laura Flynn: LauraMFlynn@gmail.com



Lyndale Community School

312 West 34th Street, Minneapolis, MN 55408

Giving Tree Fundraiser Campaign



Lyndale Families: Please donate \$25.00 to the Lyndale Giving Tree Fundraiser. This is the primary yearly fundraiser for Lyndale Community School.

Name _____

Address _____

Gift Amount _____